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SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

7.2. Best Practices



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7.2 Best practices

7.2.1 Describe two best practices successfully implemented by the institution as per NAAC format provided in the Manual. 30M

Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

Note:

Format for Presentation of Best Practices

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success


Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).


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Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Best practice 1:

1. Title of the Practice

“Skill Development through Industry-Academia Collaboration”

2. Objectives of the Practice

To enhance students' employability and professional competence by blending theoretical learning with practical exposure through structured industry-academia initiatives.

3. Context

The fast-paced evolution of industry standards often outpaces traditional academic curricula, creating a mismatch between graduate skills and job market demands. To address this gap, the institution recognized the need for collaborations that provide students with practical insights, technical expertise, and professional skills relevant to contemporary industry trends.

4. The Practice

The institution collaborates with reputed industry partners to design and implement structured programs that bridge the gap between academic knowledge and industry expectations. These collaborations aim to provide students with practical exposure, enhance their employability, and instill professional competencies through various initiatives.

Workshops and Seminars are organized regularly, where industry professionals share their expertise on trending technologies, tools, and practices. These sessions offer students valuable insights into the latest advancements and equip them with knowledge beyond the academic syllabus.

Internships and On-the-Job Training are integral components of the program. Students are provided with opportunities to intern with companies during semester breaks, gaining hands-on experience and exposure to real-world challenges. This practical engagement helps them develop industry-relevant skills and an understanding of workplace dynamics.

Hands-on Training Programs are conducted using state-of-the-art equipment and industry-standard software, enabling students to simulate real workplace environments. This practical

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training ensures they are familiar with the tools and techniques used in their respective fields, making them job-ready upon graduation.

Industry-Driven Curricula are another significant aspect of the collaboration. Partnered industries contribute to designing specialized modules and course content aligned with current job market needs. This ensures that students are well-versed in the latest industry practices and trends.

Lastly, **Industry-Sponsored Projects** provide students with opportunities to work on live projects under the mentorship of industry experts. These projects foster problem-solving, innovation, and creativity, while also giving students a chance to showcase their skills to potential employers.

This holistic approach not only prepares students to meet professional challenges confidently but also fosters a culture of continuous learning, adaptability, and innovation, ensuring their success in a competitive job market.

5. Evidence of Success

Placement Success: One of the significant outcomes of the industry-academia collaboration is the remarkable placement success rate. Over 80% of participating students have secured placements or internships in relevant fields. This achievement highlights the program's effectiveness in aligning academic learning with industry demands, ensuring that students are job-ready upon graduation.

Improved Outcomes in Examinations: The structured training and exposure provided through this collaboration have led to enhanced student performance in competitive examinations such as GPAT, GRE, and IELTS. By integrating industry insights into the academic framework, students are better prepared to excel in these challenging assessments.

Project-Based Learning: The focus on hands-on training and real-world problem-solving has resulted in student projects being recognized at intercollegiate and national-level competitions. These accolades not only reflect the innovative capabilities of the students but also enhance the institution's reputation for fostering practical and research-oriented learning.

Positive Industry Feedback: Industry partners have expressed increased satisfaction with the readiness and skillset of recruited graduates. The collaborative initiatives have bridged the gap between academic learning and industry expectations, ensuring that students possess the technical and professional competencies required in their fields.


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Increased Alumni Engagement: The program has also strengthened alumni engagement, with graduates actively contributing by sharing their expertise, offering networking opportunities, and mentoring current students. This involvement has created a robust support system that benefits both students and the institution, fostering a culture of lifelong learning and collaboration.

6. Problems Encountered and Resources Required

Challenges:


- Ensuring consistent industry commitment amidst their dynamic schedules.
- Synchronizing academic timetables with industry timelines without disrupting the curriculum.
- Bridging technical skill gaps for first-generation learners.

Resources Required:

- **Modernized Infrastructure:** Updated lab equipment and software tools to meet industry standards.
- **Expert Trainers:** Collaboration with professionals to deliver specialized training programs.
- **Administrative Support:** Dedicated staff to coordinate and manage partnerships with industry stakeholders.

7. Notes (Optional)

This model can be scaled by fostering strong alumni relations, forming dedicated industry-academia liaison cells, and leveraging local industries. Institutions should also explore public-private partnerships and government funding to enhance resources and establish sustainable engagement with leading industry players.


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Best practice – II

1. Title of the Practice

“Enhancing Knowledge through Collaborative Flip Classes”

2. Objectives of the Practice

To foster active learning, teamwork, and knowledge enhancement by encouraging students to explore and deliver topics beyond the curriculum.

3. The Context

Students often face challenges in grasping advanced concepts and expressing ideas confidently. Flip classes were introduced to build communication skills and deepen subject understanding beyond traditional lectures.

4. The Practice

In flip classes, groups of five students are assigned topics beyond the curriculum to research, prepare, and present on a pre-scheduled date. This promotes teamwork, independent learning, and concept clarity, bridging gaps in traditional learning methods.

5. Evidence of Success


Students demonstrated improved critical thinking, presentation skills, and subject understanding. Active participation in discussions and higher engagement levels during these sessions reflect the success of this initiative.

8. Problems Encountered and Resources Required

Some students initially struggled with collaboration and research. To address this, faculty provided mentorship and access to online resources. Dedicated time slots and seminar halls were essential for smooth implementation.

9. Notes (Optional)

Flip classes can be adopted in other institutions to enhance collaborative learning and student confidence. Regular feedback and tailored mentorship ensure consistent improvement and success.


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7.2(1) Best Practices – 1: Consolidated Summary document of Placement Report



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7.2(1) Placement & Higher education; consolidated report of AY: 2023-24

	AY: 2023-24
Outgoing	150
Placement	55
Higher education	86
Total placed / Higher education	141

Companies visited our institution for placements during the AY: 2022-23




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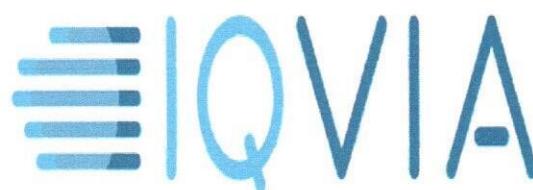
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Consolidated summary of Achievers in competitive exams for AY: 2023-24

Year	2023-24
GPAT	5
PGECET	22
NIPER	1
IELTS	--
Total	28


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TRAINING AND PLACEMENT ACTIVITIES

S.No	Academic year	No. of Programme conducted
1	2023-24	1

7.2. TRAINING AND PLACEMENT ACTIVITIES

Academic year	Date	Participants / Beneficiaries	No. of students are participated
2023-24	12-02-2024 to 16-02-2024	III & IV B.Pharm, M.Pharm, V, VI Pharm.D	320

Note: Details of Training and placements enclosed in Criteria – 1

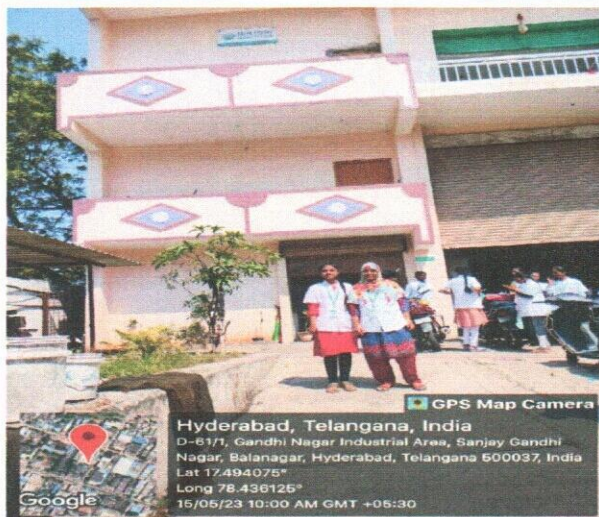

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Industrial Training:




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7.2(2) Best Practices – II Supporting document



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FLIP CLASS SCHEDULE

II B. Pharmacy II Sem Section - A

S.No	Reg.No	Name of the Student	Date	Topic
1	22HC1R0001	AAVULA SURESH	20-10-2023	Nanotechnology in Drug Formulation: Advances and challenges.
2	22HC1R0002	AGRAHARAM SRAVANI		
3	22HC1R0003	AKKEM CHAKRIDHAR		
4	22HC1R0004	ALAMURU RAMA PAVANI		
5	22HC1R0005	ALIKONDA SHAKEER		
6	22HC1R0006	ALLAM VENKATA HARSHITHA	03-11-2023	AI in Drug Discovery: Enhancing efficiency and accuracy.
7	22HC1R0007	AMBATI JAYANTHI		
8	22HC1R0008	AMUDALA TEJASWANI		
9	22HC1R0009	ARAVA SIREESHA		
10	22HC1R0010	AVULA JAYASREE		
11	22HC1R0011	BANDA JYOTHIKESHWARI	17-11-2023	Computer-Aided Drug Design (CADD): Techniques and applications.
12	22HC1R0012	BANDI LAKSHMI SIREESHA		
13	22HC1R0013	BHUMA SRI BHAVITHA		
14	22HC1R0014	BOYA BHARATH		
15	22HC1R0015	BOYA PARAMESH		
16	22HC1R0016	BOYA RADHIKA	24-11-2023	Marine Pharmacognosy: Exploring bioactive compounds from marine sources.
17	22HC1R0017	B KURUVA ARAVIND		
18	22HC1R0018	BURUGULA SOWMYA		
19	22HC1R0019	BUSAGANI DEEPIKA		
20	22HC1R0020	CHALLA VAISHNAVI		
21	22HC1R0021	CHILAKALA PAVAN KUMAR	01-12-2023	Role of Pharmacists in Antimicrobial Stewardship Programs.
22	22HC1R0022	CHPREETHI CHANDANA		
23	22HC1R0023	DESHAM PUJITHA		
24	22HC1R0024	DOLLU SIVA HEMANJALI		
25	22HC1R0025	DUDEKULA DILSHAD		
26	22HC1R0026	DUDEKULA HANEEFA	15-12-2023	Continuous Manufacturing in Pharma Industry: Advances and challenges.
27	22HC1R0027	DUDEKULA NAGUR BEE		
28	22HC1R0028	DUDEKULA YASIN		
29	22HC1R0029	ERVA USHA PRIYA		
30	22HC1R0030	G PAVANI		
31	22HC1R0031	GADWALA LIKHITHA	29-12-2023	Blockchain in Pharmaceuticals: Ensuring transparency and security in supply chains.
32	22HC1R0032	GAJULA BHAVITHA		
33	22HC1R0033	GALLA ASWINI		
34	22HC1R0034	GODDIVELUGALA MOUNIKA		
35	22HC1R0035	GOLLA PADMAJA		

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36	22HC1R0036	GONAVATH NAGAMALLIKA	19-01-2024	3D Printing in Pharmaceuticals: Applications in drug delivery and personalized medicine.
37	22HC1R0037	GORA PAVANI		
38	22HC1R0038	GOSPATI MAHALAKSHMI		
39	22HC1R0039	JAVADI POOJITHA		
40	22HC1R0040	K G LAXMINANDHAN REDDY		
41	22HC1R0041	KAMMARA SUJATHA	27-01-2024	CRISPR Technology in Drug Development: Gene editing and its therapeutic potential.
42	22HC1R0042	KARU PREETHI SPANDANA		
43	22HC1R0043	KATIKA ZAKEER		
44	22HC1R0044	KODAVATH BUKKE NANDINI		
45	22HC1R0045	KOMMA PRASANNA KUMARI		
46	22HC1R0046	KONIDEDU MOULI BASHA	02-02-2024	Antibody-Drug Conjugates: Advances in targeted cancer therapy.
47	22HC1R0047	KORABOYINA KEERTHI		
48	22HC1R0048	KORRAPOLU JAHNAVI		
49	22HC1R0049	KUMMARI SUDHEER		
50	22HC1R0050	KURUVA LAVANYA		
51	22HC1R0051	KURUVA SAI MANJUNATH	08-02-2024	Ayurvedic Bioprospecting: Modern approaches to ancient remedies.
52	22HC1R0052	MADDELA SRIDEVI		
53	22HC1R0053	M GNANESHWAR REDDY		
54	22HC1R0054	MALLAPPAGARI ROOPA		


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FLIP CLASS II B.Pharm II Sem Section - A Attendance statement

S.No	Reg.No	Name of the Student	Date	Signature
1	22HC1R0001	AAVULA SURESH	20-10-23	Suresh
2	22HC1R0002	AGRAHARAM SRAVANI	20-10-23	Sravani
3	22HC1R0003	AKKEM CHAKRIDHAR	20-10-23	Akshem chakridhar
4	22HC1R0004	ALAMURU RAMA PAVANI	20-10-23	Pavani
5	22HC1R0005	ALIKONDA SHAKEER	20-10-23	A. Shakeer
6	22HC1R0006	ALLAM VENKATA HARSHITHA	03-11-23	Harshitha
7	22HC1R0007	AMBATI JAYANTHI	03-11-23	Jayanthi
8	22HC1R0008	AMUDALA TEJASWANI	03-11-23	Tejaswani
9	22HC1R0009	ARAVA SIREESHA	03-11-23	Sireesha
10	22HC1R0010	AVULA JAYASREE	03-11-23	Jayasree
11	22HC1R0011	BANDA JYOTHIKESHWARI	17-11-23	Jyothikeshwari
12	22HC1R0012	BANDI LAKSHMI SIREESHA	17-11-23	B. Lakshmi Sireesha
13	22HC1R0013	BHUMA SRI BHAVITHA	17-11-2023	Bhavitha
14	22HC1R0014	BOYA BHARATH	17-11-2023	Bharath
15	22HC1R0015	BOYA PARAMESH	17-11-2023	Paramesh
16	22HC1R0016	BOYA RADHIKA	24-11-2023	Radhika
17	22HC1R0017	B KURUVA ARAVIND	24-11-23	Aravind
18	22HC1R0018	BURUGULA SOWMYA	24-11-23	Sowmya
19	22HC1R0019	BUSAGANI DEEPIKA	24-11-23	Deepika
20	22HC1R0020	CHALLA VAISHNAVI	24-11-23	Vaishnavi
21	22HC1R0021	CHILAKALA PAVAN KUMAR	01-12-23	Pavan Kumar
22	22HC1R0022	CHPREETHI CHANDANA	1-12-23	Chandana
23	22HC1R0023	DESHAM PUJITHA	1-12-23	Pujitha
24	22HC1R0024	DOLLU SIVA HEMANJALI	1-12-23	Hemanjali
25	22HC1R0025	DUDEKULA DILSHAD	01-12-23	Dilshad
26	22HC1R0026	DUDEKULA HANEEFA	15-12-23	Haneefa
27	22HC1R0027	DUDEKULA NAGUR BEE	15-12-23	Nagur bee
28	22HC1R0028	DUDEKULA YASIN	15-12-2023	D. Yasin
29	22HC1R0029	ERVA USHA PRIYA	15-12-23	Usha Priya

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30	22HC1R0030	G PAVANI	15-12-23	PAVANI
31	22HC1R0031	GADWALA LIKHITHA	29-12-23	G. Likhitha
32	22HC1R0032	GAJULA BHAVITHA	29-12-23	Bhavitha
33	22HC1R0033	GALLA ASWINI	29-12-23	Ashwini
34	22HC1R0034	GODDIVELUGALA MOUNIKA	29-12-23	G. Mounika
35	22HC1R0035	GOLLA PADMAJA	29-12-23	G. Padmaja
36	22HC1R0036	GONAVATH NAGAMALLIKA	19-01-2024	G. Nagamallika
37	22HC1R0037	GORA PAVANI	19-1-2024	Pavani
38	22HC1R0038	GOSPATI MAHALAKSHMI	19-1-2024	G. Mahalakshmi
39	22HC1R0039	JAVADI POOJITHA	19-1-2024	Poojitha
40	22HC1R0040	K G LAXMINANDHAN REDDY	19-1-2024	K.G. Laxminandhan Reddy
41	22HC1R0041	KAMMARA SUJATHA	27-1-2024	Sujatha
42	22HC1R0042	KARU PREETHI SPANDANA	27-01-2024	K. Preethi Spandana
43	22HC1R0043	KATIKA ZAKEER	27-1-2024	ZAKEER
44	22HC1R0044	KODAVATH BUKKE NANDINI	27-01-2024	Nandini
45	22HC1R0045	KOMMA PRASANNA KUMARI	27-01-2024	K. Prasanna Kumari
46	22HC1R0046	KONIDEDU MOULI BASHA	02-02-24	MOULI BASHA
47	22HC1R0047	KORABOYINA KEERTHI	2-2-24	Keerthi
48	22HC1R0048	KORRAPOLU JAHNAVI	2-2-2024	K. Jahnavi
49	22HC1R0049	KUMMARI SUDHEER	2-2-2024	Sudheer
50	22HC1R0050	KURUVA LAVANYA	2-2-24	Lavanya
51	22HC1R0051	KURUVA SAI MANJUNATH	8-2-2024	K. Sai Manjunath
52	22HC1R0052	MADDELA SRIDEVI	8-2-24	Sridevi
53	22HC1R0053	M GNANESHWAR REDDY	8-2-2024	H. Ganeswar Reddy
54	22HC1R0054	MALLAPPAGARI ROOPA	8-02-24	Roopa


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FLIP CLASS SCHEDULE

II B. Pharmacy II Sem Section – B

S.No	Reg.No	Name of the Student	Date	Topic
1	22HC1R0056	MANAVA SUJANA PRIYA	21-10-2023	Nanotechnology in Drug Formulation: Advances and challenges.
2	22HC1R0058	MINUGA RAJU		
3	22HC1R0059	MODREKSHA PAVAN NAIK		
4	22HC1R0060	MOUGAL MUBEENA KOUSAR,		
5	22HC1R0061	MULLA AYESHA FARHEEN		
6	22HC1R0062	NAKKA VINEELA		
7	22HC1R0063	NERAVATI MANOJ KUMAR	04-11-2023	AI in Drug Discovery: Enhancing efficiency and accuracy.
8	22HC1R0064	O NAVEEN KUMAR		
9	22HC1R0065	PABBATHI DIVYA ANJEL		
10	22HC1R0066	PJAYANTH THANUSH		
11	22HC1R0067	PANDUGAYALA SRUTHI	18-11-2023	Computer-Aided Drug Design (CADD): Techniques and applications.
12	22HC1R0068	P V MADHU SAGAR SIMHA		
13	22HC1R0069	PASUPULA SAI JAHNAVI		
14	22HC1R0070	PATHAN SAIFULLA ALAM		
15	22HC1R0071	PATIL PALLAVI		
16	22HC1R0072	P CHIREDDYGARI AKHILA		
17	22HC1R0073	PEDDAYANUMULA USHASRI	25-11-2023	Marine Pharmacognosy: Exploring bioactive compounds from marine sources.
18	22HC1R0074	PENUJUJI JAHNAVI		
19	22HC1R0075	PERAPOGU MAHIMA KUMARI		
20	22HC1R0076	P JAYANTH KUMAR		
21	22HC1R0077	PINJARI KHAJA VALI	02-12-2023	Role of Pharmacists in Antimicrobial Stewardship Programs.
22	22HC1R0078	POLEBOYINA UMADEVI		
23	22HC1R0079	PORUMAMILLA VASAVI		
24	22HC1R0080	POTHURAJU SRAVANI		
25	22HC1R0081	PUDURU MANI		
26	22HC1R0082	PUSALA HARIKA NAGA DURGA		
27	22HC1R0083	RAJAGARI ARAVIND BABU	16-12-2023	Continuous Manufacturing in Pharma Industry: Advances and challenges.
28	22HC1R0084	RAYANKULA KAVITHA		
29	22HC1R0085	REBBA JAYA LAKSHMI DEVI		
30	22HC1R0086	SALE HARIKA SREE		
31	22HC1R0087	SHAIK ARSHIYA		
32	22HC1R0088	SHAIK FAHIMOON		
33	22HC1R0089	SHAIK MAHAMMED ASHRAF	30-12-2023	Blockchain in Pharmaceuticals: Ensuring transparency and security in supply chains.
34	22HC1R0090	SHAIK MUHAMMAD RAFI		
35	22HC1R0091	SHAIK MUJAMMIN SHARIKA		

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36	22HC1R0092	SHAIK MULLA NOORULLA	20-01-2024	3D Printing in Pharmaceuticals: Applications in drug delivery and personalized medicine.
37	22HC1R0093	S FATHIMA AFRAN		
38	22HC1R0094	SYED DAULATH RAKSHAAN		
39	22HC1R0095	TAPPETA ESWAR		
40	22HC1R0096	TENE MALAVIKA		
41	22HC1R0097	THOTA MANASA	27-01-2024	CRISPR Technology in Drug Development: Gene editing and its therapeutic potential.
42	22HC1R0098	T GANDUMEKALA SUNITHA		
43	22HC1R0099	UMMADISSETTY LOKESH		
44	22HC1R00A0	V R RANJANI		
45	22HC1R00A1	VADDE BHAVANI		
46	22HC1R00A2	VANKE SRAVANI	03-02-2024	Antibody-Drug Conjugates: Advances in targeted cancer therapy.
47	22HC1R00A3	VENGOTI VAISHNAVI		
48	22HC1R00A4	Y VEDHANTH		
49	22HC1R00A5	YATHAPU YASWANTH REDDY		
50	22HC1R00A6	YERASI MAHATHI		
51	22HC1R00A7	YERNAGU BHUVANA	09-02-2024	Ayurvedic Bioprospecting: Modern approaches to ancient remedies.
52	22HC1R00A8	YERRAM MAHENDRA DEVI		
53	22HC1R00A9	YERRAM NANDINI		
54	21HC1R0048	KUNTOLLA SAI RAM		
55	23HC1R0001	E. ASHRITHA		

Programme coordinator

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FLIP CLASS II B.Pharm II Sem Section - B Attendance statement

S.No	Reg.No	Name of the Student	Date	Signature
1	22HC1R0056	MANAVA SUJANA PRIYA	21-10-2023	Sujanapriya
2	22HC1R0058	MINUGA RAJU	21-10-2023	M. Raju
3	22HC1R0059	MODREKSHA PAVAN NAIK	21-10-2023	Pavanraik
4	22HC1R0060	MOUGAL MUBEENA KOUSAR	21-10-2023	Mubeena
5	22HC1R0061	MULLA AYESHA FARHEEN	21-10-2023	Fasheen
6	22HC1R0062	NAKKA VINEELA	21-10-2023	Vineela
7	22HC1R0063	NERAVATI MANOJ KUMAR	4-11-2023	manojkumar
8	22HC1R0064	O NAVEEN KUMAR	4-11-2023	Naveen
9	22HC1R0065	PABBATHI DIVYA ANJEL	4-11-2023	DivyaAnjel
10	22HC1R0066	PJAYANTH THANUSH	4-11-2023	Thanush.
11	22HC1R0067	PANDUGAYALA SRUTHI	18-11-2023	Sruthi
12	22HC1R0068	P V MADHU SAGAR SIMHA	18-11-2023	Madhu Sagar
13	22HC1R0069	PASUPULA SAI JAHNAVI	18-11-2023	SaiJahnavi
14	22HC1R0070	PATHAN SAIFULLA ALAM	18-11-2023	Saifulla Alam
15	22HC1R0071	PATIL PALLAVI	18-11-2023	Pallavi
16	22HC1R0072	P CHIREDDYGARI AKHILA	25-11-2023	Akhila
17	22HC1R0073	PEDDAYANUMULA USHASRI	25-11-2023	Usha Sri
18	22HC1R0074	PENUJUJI JAHNAVI	25-10-23	P. Jahnavi
19	22HC1R0075	PERAPOGU MAHIMA KUMARI	25-11-2023	Mahima
20	22HC1R0076	P JAYANTH KUMAR	25-11-2023	Jayanthkumar
21	22HC1R0077	PINJARI KHAJA VALI	2-12-2023	khaja vali
22	22HC1R0078	POLEBOYINA UMADEVI	2-12-2023	umadevi
23	22HC1R0079	PORUMAMILLA VASAVI	2-12-2023	Vasavi
24	22HC1R0080	POTHURAJU SRAVANI	2-12-2023	Sravani
25	22HC1R0081	PUDURU MANI	2-12-2023	mani
26	22HC1R0082	PUSALA HARIKA NAGA DURGA	16-12-2023	Harika
27	22HC1R0083	RAJAGARI ARAVIND BABU	16-12-2023	Aravind
28	22HC1R0084	RAYANKULA KAVITHA	16-12-2023	Kavitha
29	22HC1R0085	REBBA JAYA LAKSHMI DEVI	16-12-2023	Lakshmi devi
30	22HC1R0086	SALE HARIKA SREE	16-12-2023	Harika Sree




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31	22HC1R0087	SHAIK ARSHIYA	30-12-2023	Arshiya
32	22HC1R0088	SHAIK FAHIMOON	30-12-2023	Fahimoon
33	22HC1R0089	SHAIK MAHAMMED ASHRAF	30-12-2023	mahammed ashraf
34	22HC1R0090	SHAIK MUHAMMAD RAFI	30-12-2023	muhammad Rafi
35	22HC1R0091	SHAIK MUJAMMIN SHARIKA	30-12-2023	sharik
36	22HC1R0092	SHAIK MULLA NOORULLA	20-01-24	Noorulla
37	22HC1R0093	S FATHIMA AFRAN	20-01-24	Afran
38	22HC1R0094	SYED DAULATH RAKSHAAN	20-01-24	Rakshaan
39	22HC1R0095	TAPPETA ESWAR	20-01-24	malavika Eswar
40	22HC1R0096	TENE MALAVIKA	20-1-24	Malavika
41	22HC1R0097	THOTA MANASA	27-1-24	Manasa
42	22HC1R0098	T GANDUMEKALA SUNITHA	27-01-24	sunitha
43	22HC1R0099	UMMADISETTY LOKESH	27-1-24	Lokesh
44	22HC1R00A0	V R RANJANI	27-01-24	Ranjan?
45	22HC1R00A1	VADDE BHAVANI	27-1-24	Bhavani?
46	22HC1R00A2	VANKE SRAVANI	03-02-24	Sravani
47	22HC1R00A3	VENGOTI VAISHNAVI	03-02-24	Vaishnavi
48	22HC1R00A4	Y VEDHANTH	8-2-24	vedanth
49	22HC1R00A5	YATHAPU YASWANTH REDDY	03-2-24	yashwanth
50	22HC1R00A6	YERASI MAHATHI	3-2-24	Mahath
51	22HC1R00A7	YERNAGU BHUVANA	09-02-24	Bhuvana
52	22HC1R00A8	YERRAM MAHENDRA DEVI	09-02-24	Dev?
53	22HC1R00A9	YERRAM NANDINI	9-2-24	Nandini?
54	21HC1R0048	KUNTOLLA SAI RAM	9-2-24	Ram
55	23HC1R0001	E. ASHRITHA	09-02-24	Ashritha


Programme coordinator


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7.2.(3) Gallery proof of Mentor Mentee book



SANTHIRAM COLLEGE OF PHARMACY

Established in **2007**
College Code **SRCW**

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Affiliated to JNT UNIVERSITY, ANANTAPUR, Anantapuramu
NH-40, NANDYAL, KURNOOL (DL) - 518 501 Andhra Pradesh, INDIA

NAME OF THE STUDENT

BRANCH / COURSE

ROLL NO

YEAR OF ADMISSION



PRINCIPAL
Santhiram College of Pharmacy
NH-40, Nandyal, 518001, A.P.

STUDENT MENTORING RECORD

SANTHIRAM COLLEGE OF PHARMACY, NANDYAL

GUIDELINES TO THE MENTOR

1. The Mentor is responsible to find the difficulties & reasons from the students and able them to convince and coax with the attendance and academic regularity.
2. The Mentor should conduct a situational analysis, which entails collecting data from various sources so that the problem can be identified and solved.
3. The Mentor must conduct a prognosis which involves a process of predicting the reasons for development of the problem repetition.
4. The Mentor should record the performance of the student in their internal and external exams.
5. The Mentor has to draw the reasons from the students for his/ her failure/ poor performance in the examinations and advise him/ her thoroughly.
6. The Mentor has to pass on the information on education opportunities, college training programmes, study abroad options, apprenticeships, scholarships, financial aid and so on.
7. The Mentor should encourage the student to take part in co-curricular and extra curricular activities conducted within/ off the campus.
8. The Mentor should assist students in making prudent carrier decisions after evaluating their abilities, interests and skills.
9. The Mentor must collaborate with parents, teachers and other staff (without revealing the meritee issues) in abid to monitor and evaluate educational progress, update them about individual growth that the student has the best chances of success.
10. The Mentor has to communicate and inform the general progress of students to the principal, staff on an ongoing basis as an when required.



[Signature]
Principal
Santhiram College of Pharmacy
Nandyal

SANTHIRAM COLLEGE OF PHARMACY, NANDYAL **STUDENT DATA SHEET**

NAME OF THE STUDENT : REGD NO. COURSE

DATE OF BIRTH :

STUDENT CONTACT :

STUDENT EMAIL ID :

RESIDENCE :

BLOOD GROUP :

DETAILS OF PREVIOUS EDUCATION:

AADHAR NUMBER	NAME & ADDRESS OF THE PREVIOUS INSTITUTE	MEDIUM	% OF MARKS	RANK	MODE OF ADMISSION
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

HOBBIES:

GOALS:

DETAILS OF THE PARENTS:

RELATIONSHIP PARTICULARS	NAME	AADHAR NO.	EDUCATION	OCCUPATION	COMMUNICATIONAL ADDRESS & CONTACT
FATHER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
MOTHER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SIGNATURE OF THE STUDENT

SIGNATURE OF THE MENTOR

SIGNATURE OF THE HEAD OF DEPARTMENT



Principal
Santhiram College of Pharmacy
11-40, NANDYAL

NAME OF THE STUDENT:

REGD NO:

CONTACT NUMBER:

DETAILS OF THE MENTORS

[illegible]

HEAD OF THE INSTITUTION

Principal
Sanjivani College of Pharmacy
NH-40, NANDYAL

SANTHIRAM COLLEGE OF PHARMACY, NANDYAL

CONTACT NUMBER:

REGD NO:

STUDENT COUNSELLING REPORT

[illegible]

SIGNATURE OF THE MENTOR

SIGNATURE OF THE HEAD OF DEPARTMENT Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

NH-40, NANDYAL

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Email : srcp07hc@gmail.com
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Web : www.srcpnandyal.edu.in

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7.2(4) Summary Report of Results analysis



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7.2(4) Result analysis of Summary Report:

Year	2023-24
Number of students appeared for university examination	143
Number of students passed in examination	130

Percentage

$$= \frac{\text{Total number of final year students who passed the university examinations}}{\text{Total number of final year students appeared for the university examinations}}$$

$$= \frac{130}{143} \times 100$$

$$= 90.90\%$$


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Pass percentage of students during AY:2023-24

Programme code	Programme Name	No. of Students appeared in the final year examination	No. of Students passed in the final year examination	Percentage (%)	Total No. of Final year student appeared	Total No. of Final year student passed	Total Pass percentage (%)
0	B.Pharm	98	85	86.73	143	130	90.90%
T	Pharm.D	28	28	100			
1	M.Pharm – Pharmacology	03	03	100			
3	M.Pharm – Pharmaceutics	09	09	100			
7	M.Pharm – Ph. Analysis	04	04	100			
8	M.Pharm – Industrial Pharmacy	01	01	100			


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