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7.2. Best Practices

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7.2 Best practices

7.2.1 Describe two best practices successfully implemented by the institution as per NAAC format provided in the Manual. 30M

Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

Note:

Format for Presentation of Best Practices

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

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Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Best practice 1:

1. Title of the Practice

"Skill Development through Industry-Academia Collaboration"

2. Objectives of the Practice

To enhance students' employability and professional competence by blending theoretical learning with practical exposure through structured industry-academia initiatives.

3. Context

The fast-paced evolution of industry standards often outpaces traditional academic curricula, creating a mismatch between graduate skills and job market demands. To address this gap, the institution recognized the need for collaborations that provide students with practical insights, technical expertise, and professional skills relevant to contemporary industry trends.

4. The Practice

The institution collaborates with reputed industry partners to design and implement structured programs that bridge the gap between academic knowledge and industry expectations. These collaborations aim to provide students with practical exposure, enhance their employability, and instill professional competencies through various initiatives.

Workshops and Seminars are organized regularly, where industry professionals share their expertise on trending technologies, tools, and practices. These sessions offer students valuable insights into the latest advancements and equip them with knowledge beyond the academic syllabus. Internships and On-the-Job Training are integral components of the program. Students are

provided with opportunities to intern with companies during semester breaks, gaining hands-on experience and exposure to real-world challenges. This practical engagement helps them develop industry-relevant skills and an understanding of workplace dynamics.

Hands-on Training Programs are conducted using state-of-the-art equipment and industrystandard software, enabling students to simulate real workplace environments. This practical

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training ensures they are familiar with the tools and techniques used in their respective fields, making them job-ready upon graduation.

Industry-Driven Curricula are another significant aspect of the collaboration. Partnered industries contribute to designing specialized modules and course content aligned with current job market needs. This ensures that students are well-versed in the latest industry practices and trends.

Lastly, **Industry-Sponsored Projects** provide students with opportunities to work on live projects under the mentorship of industry experts. These projects foster problem-solving, innovation, and creativity, while also giving students a chance to showcase their skills to potential employers.

This holistic approach not only prepares students to meet professional challenges confidently but also fosters a culture of continuous learning, adaptability, and innovation, ensuring their success in a competitive job market.

5. Evidence of Success

Placement Success: One of the significant outcomes of the industry-academia collaboration is the remarkable placement success rate. Over 80% of participating students have secured placements or internships in relevant fields. This achievement highlights the program's effectiveness in aligning academic learning with industry demands, ensuring that students are job-ready upon graduation.

Improved Outcomes in Examinations: The structured training and exposure provided through this collaboration have led to enhanced student performance in competitive examinations such as GPAT, GRE, and IELTS. By integrating industry insights into the academic framework, students are better prepared to excel in these challenging assessments.

Project-Based Learning: The focus on hands-on training and real-world problem-solving has resulted in student projects being recognized at intercollegiate and national-level competitions. These accolades not only reflect the innovative capabilities of the students but also enhance the institution's reputation for fostering practical and research-oriented learning.

Positive Industry Feedback: Industry partners have expressed increased satisfaction with the readiness and skillset of recruited graduates. The collaborative initiatives have bridged the gap between academic learning and industry expectations, ensuring that students possess the technical and professional competencies required in their fields.

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Increased Alumni Engagement: The program has also strengthened alumni engagement, with graduates actively contributing by sharing their expertise, offering networking opportunities, and mentoring current students. This involvement has created a robust support system that benefits both students and the institution, fostering a culture of lifelong learning and collaboration.

6. Problems Encountered and Resources Required

Challenges:

- Ensuring consistent industry commitment amidst their dynamic schedules.
- Synchronizing academic timetables with industry timelines without disrupting the curriculum.
- Bridging technical skill gaps for first-generation learners.

Resources Required:

- Modernized Infrastructure: Updated lab equipment and software tools to meet industry standards.
- Expert Trainers: Collaboration with professionals to deliver specialized training programs.
- Administrative Support: Dedicated staff to coordinate and manage partnerships with industry stakeholders.

7. Notes (Optional)

This model can be scaled by fostering strong alumni relations, forming dedicated industry-academia liaison cells, and leveraging local industries. Institutions should also explore public-private partnerships and government funding to enhance resources and establish sustainable engagement with leading industry players.

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Best practice – II

1. Title of the Practice

"Enhancing Knowledge through Collaborative Flip Classes"

2. Objectives of the Practice

To foster active learning, teamwork, and knowledge enhancement by encouraging students to explore and deliver topics beyond the curriculum.

3. The Context

Students often face challenges in grasping advanced concepts and expressing ideas confidently. Flip classes were introduced to build communication skills and deepen subject understanding beyond traditional lectures.

4. The Practice

In flip classes, groups of five students are assigned topics beyond the curriculum to research, prepare, and present on a pre-scheduled date. This promotes teamwork, independent learning, and concept clarity, bridging gaps in traditional learning methods.

5. Evidence of Success

Students demonstrated improved critical thinking, presentation skills, and subject understanding. Active participation in discussions and higher engagement levels during these sessions reflect the success of this initiative.

8. Problems Encountered and Resources Required

Some students initially struggled with collaboration and research. To address this, faculty provided mentorship and access to online resources. Dedicated time slots and seminar halls were essential for smooth implementation.

9. Notes (Optional)

Flip classes can be adopted in other institutions to enhance collaborative learning and student confidence. Regular feedback and tailored mentorship ensure consistent improvement and success.

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7.2(1) Best Practices – 1: Consolidated Summary document of Placement Report

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7.2(1) Placement & Higher education; consolidated report of AY: 2023-24

	AY: 2023-24
Outgoing	150
Placement	55
Higher education	86
Total placed / Higher education	141

Companies visited our institution for placements during the AY: 2022-23













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Consolidated summary of Achievers in competitive exams for AY: 2023-24

Year	2023-24
GPAT	5
PGECET	22
NIPER	1
IELTS	
Total	28

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TRAINING AND PLACEMENT ACTIVITIES

S.No	Academic year	No. of Programme conducted
1	2023-24	1

7.2. TRAINING AND PLACEMENT ACTIVITIES

Academic year	Date	Participants / Beneficiaries	No. of students are participated
2023-24	12-02-2024 to 16-02-2024	III & IV B.Pharm, M.Pharm, V, VI Pharm.D	320

Note: Details of Training and placements enclosed in Criteria - 1

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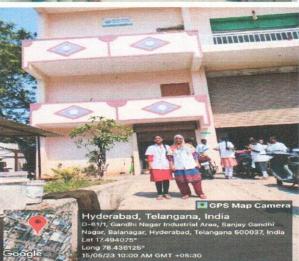
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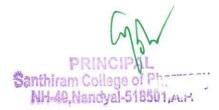
Industrial Training:











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7.2(2) Best Practices – II Supporting document

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FLIP CLASS SCHEDULE

II B. Pharmacy II Sem Section - A

S.No	Reg.No	Name of the Student	Date	Topic
1	22HC1R0001	AAVULA SURESH	Date	Topic
2	22HC1R0002	AGRAHARAM SRAVANI	-	Nanatashnalassis
3	22HC1R0003	AKKEM CHAKRIDHAR	20-10-2023	Nanotechnology in Drug Formulation: Advances and challenges.
4	22HC1R0004	ALAMURU RAMA PAVANI	20 10 2023	
5	22HC1R0005	ALIKONDA SHAKEER		and chancinges.
6	22HC1R0006	ALLAM VENKATA HARSHITHA		
7	22HC1R0007	AMBATI JAYANTHI		Al in Days Discours
8	22HC1R0008	AMUDALA TEJASWANI	03-11-2023	AI in Drug Discovery: Enhancing efficiency and
9	22HC1R0009	ARAVA SIREESHA	03 11 2023	accuracy.
10	22HC1R0010	AVULA JAYASREE		accuracy.
11	22HC1R0011	BANDA JYOTHIKESHWARI		
12	22HC1R0012	BANDI LAKSHMI SIREESHA		Computer-Aided Drug
13	22HC1R0013	BHUMA SRI BHAVITHA	17-11-2023	Design (CADD):
14	22HC1R0014	BOYA BHARATH	17-11-2023	Techniques and
15	22HC1R0015	BOYA PARAMESH	1	applications.
16	22HC1R0016	BOYA RADHIKA		
17	22HC1R0017	B KURUVA ARAVIND		Marine Pharmacognosy:
18	22HC1R0018	BURUGULA SOWMYA	24-11-2023	Exploring bioactive compounds from marine
19	22HC1R0019	BUSAGANI DEEPIKA	24-11-2023	
20	22HC1R0020	CHALLA VAISHNAVI		sources.
21	22HC1R0021	CHILAKALA PAVAN KUMAR		
22	22HC1R0022	CHPREETHI CHANDANA		D 1 001
23	22HC1R0023	DESHAM PUJITHA	01-12-2023	Role of Pharmacists in
24	22HC1R0024	DOLLU SIVA HEMANJALI	01-12-2023	Antimicrobial Stewardship
25	22HC1R0025	DUDEKULA DILSHAD		Programs.
26	22HC1R0026	DUDEKULA HANEEFA		
27	22HC1R0027	DUDEKULA NAGUR BEE		
28	22HC1R0028	DUDEKULA YASIN	15-12-2023	Continuous Manufacturing
29	22HC1R0029	ERVA USHA PRIYA	13-12-2023	in Pharma Industry:
30	22HC1R0030	G PAVANI		Advances and challenges
31	22HC1R0031	GADWALA LIKHITHA		
32	22HC1R0032	GAJULA BHAVITHA		Blockchain in
33	22HC1R0033	GALLA ASWINI	29-12-2023	Pharmaceuticals: Ensuring
34	22HC1R0034	GODDIVELUGALA MOUNIKA	49-14-2023	transparency and security
35	22HC1R0035	GOLLA PADMAJA		in supply chains.

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36	22HC1R0036	GONAVATH NAGAMALLIKA		2D D-i-4:
37	22HC1R0037	GORA PAVANI		3D Printing in Pharmaceuticals:
38	22HC1R0038	GOSPATI MAHALAKSHMI	19-01-2024	Applications in drug
39	22HC1R0039	JAVADI POOJITHA	17 01 2024	delivery and personalized
40	22HC1R0040	K G LAXMINANDHAN REDDY		medicine.
41	22HC1R0041	KAMMARA SUJATHA		medieme.
42	22HC1R0042	KARU PREETHI SPANDANA	27-01-2024	CRISPR Technology in
43	22HC1R0043	KATIKA ZAKEER		Drug Development: Ge
44	22HC1R0044	KODAVATH BUKKE NANDINI		editing and its therapeuti
45	22HC1R0045	KOMMA PRASANNA KUMARI		potential.
46	22HC1R0046	KONIDEDU MOULI BASHA		
47	22HC1R0047	KORABOYINA KEERTHI		Antiha da D
48	22HC1R0048	KORRAPOLU JAHNAVI	02-02-2024	Antibody-Drug Conjugates: Advances in
49	22HC1R0049	KUMMARI SUDHEER	02-02-2024	targeted cancer therapy.
50	22HC1R0050	KURUVA LAVANYA		targeted cancer therapy.
51	22HC1R0051	KURUVA SAI MANJUNATH		
52	22HC1R0052	MADDELA SRIDEVI	+	Ayurvedic Bioprospecting
53	22HC1R0053	M GNANESHWAR REDDY	08-02-2024	Modern approaches to
54	22HC1R0054	MALLAPPAGARI ROOPA	-	ancient remedies.

Programme coordinator

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FLIP CLASS II B.Pharm II Sem Section - A Attendance statement

S.No	Reg.No	Name of the Student	Date	Signature
1	22HC1R0001	AAVULA SURESH	20-10-23	Suresh
2	22HC1R0002	AGRAHARAM SRAVANI	20-10-23	Smayani.
3	22HC1R0003	AKKEM CHAKRIDHAR	20-10-23	Acken chakrighar
4	22HC1R0004	ALAMURU RAMA PAVANI	20-10-23	
5	22HC1R0005	ALIKONDA SHAKEER	20-10-23	favani
6	22HC1R0006	ALLAM VENKATA HARSHITHA	03-11-23	An Shaken. Harshitha
7	22HC1R0007	AMBATI JAYANTHI		ACCOUNT OF THE PARTY OF THE PAR
8	22HC1R0008	AMUDALA TEJASWANI	03-11-23	Jayanth
9	22HC1R0009	ARAVA SIREESHA	03-11-23	Tejaskani
10	22HC1R0010	AVULA JAYASREE	03-11-23	Sireesta
11	22HC1R0011	BANDA JYOTHIKESHWARI	100	Jayastee
12	22HC1R0012	BANDI LAKSHMI SIREESHA	17-11-23	Tyothikswari
13	22HC1R0013	BHUMA SRI BHAVITHA	17-11-23	B. Lakshmi Siseesha
14	22HC1R0014	BOYA BHARATH		Bhavitha.
15	22HC1R0015	BOYA PARAMESH	17-11-2023	Bhaseth .
16	22HC1R0016	BOYA RADHIKA	17-11-2023	1010
17	22HC1R0017	B KURUVA ARAVIND	24-11-2023	Radhebel.
18	22HC1R0018	BURUGULA SOWMYA	24-11-23	Aravind
19	22HC1R0019	BUSAGANI DEEPIKA	24-4-23	Sowmya
20	22HC1R0020	CHALLA VAISHNAVI	24-11-23	Deepika
21	22HC1R0021	CHILAKALA PAVAN KUMAR	24-11-23	Valshnavi
22	22HC1R0022	CHPREETHI CHANDANA	01-12-23	Pavan kumax
23	22HC1R0023	DESHAM PUJITHA	1-12-23	Chandana
24	22HC1R0024	DOLLU SIVA HEMANJALI	1-12-23	pugitha
25	22HC1R0025	DUDEKULA DILSHAD	(-12-23	Hemanfali
26	22HC1R0026	DUDEKULA HANEEFA	01-12-23	Dilshad
27	22HC1R0027	DUDEKULA NAGUR BEE	15-12-23	Hanecter
28	22HC1R0028	DUDEKULA YASIN	1 5-12-23	Nagur bee
29	22HC1R0029	ERVA USHA PRIYA	15-12-2023	D- Vasing
		ERVA OSHA FRITA	15-12-23	Who Polita.

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30	22HC1R0030	G PAVANI	[5-12-23	PAYAND
31	22HC1R0031	GADWALA LIKHITHA	29-12-23	
32	22HC1R0032	GAJULA BHAVITHA		hi likhitha
33	22HC1R0033	GALLA ASWINI	29-12-23	Bhavitha
34	22HC1R0034	GODDIVELUGALA MOUNIKA	29-12-23	Ashiwni
35	22HC1R0035	GOLLA PADMAJA	29-12-23	G. Mounita
36	22HC1R0036	GONAVATH NAGAMALLIKA		Gi Padmaja
37	22HC1R0037	GORA PAVANI	19-01-2021	4 Gr. Nagamallika
38	22HC1R0038	GOSPATI MAHALAKSHMI	19-1-2024	
39	22HC1R0039	JAVADI POOJITHA	19-1-2024	G. mahalakshmi
40	22HC1R0040	K G LAXMINANDHAN REDDY		Fugue
41	22HC1R0041	KAMMARA SUJATHA	19-1-2024	KGi. lazeminadran retti
42	22HC1R0042	KARU PREETHI SPANDANA	27-1-2024	Sujatha
43	22HC1R0043	KATIKA ZAKEER	27-01-2024	
44	22HC1R0044	KODAVATH BUKKE NANDINI	27-1-2024	FINCER
45	22HC1R0045	KOMMA PRASANNA KUMARI	27-01-2014	Manauni,
46	22HC1R0046	KONIDEDU MOULI BASHA	27-0-1-2024	The service origin
47	22HC1R0047	KORABOYINA KEERTHI	02-02-24	MOUG BASHA
48	22HC1R0048	KORRAPOLU JAHNAVI	2-2-24	Certhi
49	22HC1R0049	KUMMARI SUDHEER	2-2-2024	k. sahnavi
50	22HC1R0050	KURUVA LAVANYA	2-2-2024	Sucheer.
51	22HC1R0051		2-2-24	lavanya
52	22HC1R0052	KURUVA SAI MANJUNATH	8-2-2024	k. sal mansunath
53	22HC1R0053	MADDELA SRIDEVI	3-2-24	Srideri
54	22HC1R0054	M GNANESHWAR REDDY		H. gareshood reddy
	2211C1KUU34	MALLAPPAGARI ROOPA	8-02-24	Roopa

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FLIP CLASS SCHEDULE

II B. Pharmacy II Sem Section - B

S.No	Reg.No	Name of the Student	Date	Tonia
1	22HC1R0056	MANAVA SUJANA PRIYA	Date	Topic
2	22HC1R0058	MINUGA RAJU		Nanatashu - I - : D
3	22HC1R0059	MODREKSHA PAVAN NAIK	21-10-2023	Nanotechnology in Drug Formulation: Advances
4	22HC1R0060	MOUGAL MUBEENA KOUSAR	21-10-2023	and challenges.
5	22HC1R0061	MULLA AYESHA FARHEEN		and chancinges.
6	22HC1R0062	NAKKA VINEELA		
7	22HC1R0063	NERAVATI MANOJ KUMAR		AI in Days Discour
8	22HC1R0064	O NAVEEN KUMAR	04-11-2023	AI in Drug Discovery:
9	22HC1R0065	PABBATHI DIVYA ANJEL	0111-2025	Enhancing efficiency and accuracy.
10	22HC1R0066	PJAYANTH THANUSH		accuracy.
11	22HC1R0067	PANDUGAYALA SRUTHI		
12	22HC1R0068	P V MADHU SAGAR SIMHA		Computer-Aided Drug
13	22HC1R0069	PASUPULA SAI JAHNAVI	18-11-2023	Design (CADD):
14	22HC1R0070	PATHAN SAIFULLA ALAM		Techniques and
15	22HC1R0071	PATIL PALLAVI		applications.
16	22HC1R0072	P CHIREDDYGARI AKHILA		
17	22HC1R0073	PEDDAYANUMULA USHASRI		Marine Pharmacognosy:
18	22HC1R0074	PENUJUVI JAHNAVI	25-11-2023	Exploring bioactive
19	22HC1R0075	PERAPOGU MAHIMA KUMARI	23-11-2023	compounds from marine
20	22HC1R0076	P JAYANTH KUMAR		sources.
21	22HC1R0077	PINJARI KHAJA VALI		
22	22HC1R0078	POLEBOYINA UMADEVI		D. I. CDI
23	22HC1R0079	PORUMAMILLA VASAVI	02-12-2023	Role of Pharmacists in
24	22HC1R0080	POTHURAJU SRAVANI	02-12-2023	Antimicrobial Stewardship
25	22HC1R0081	PUDURU MANI		Programs.
26	22HC1R0082	PUSALA HARIKA NAGA DURGA		
27	22HC1R0083	RAJAGARI ARAVIND BABU		
28	22HC1R0084	RAYANKULA KAVITHA	16-12-2023	Continuous Manufacturing
29	22HC1R0085	REBBA JAYA LAKSHMI DEVI	10-12-2023	in Pharma Industry:
30	22HC1R0086	SALE HARIKA SREE		Advances and challenges.
31	22HC1R0087	SHAIK ARSHIYA		
32	22HC1R0088	SHAIK FAHIMOON		Blockchain in
33	22HC1R0089	SHAIK MAHAMMED ASHRAF	30-12-2023	Pharmaceuticals: Ensuring
34	22HC1R0090	SHAIK MUHAMMAD RAFI	30-12-2023	transparency and security
35	22HC1R0091	SHAIK MUJAMMIN SHARIKA	-	in supply chains.

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36	22HC1R0092	SHAIK MULLA NOORULLA		
37	22HC1R0093	S FATHIMA AFRAN	20-01-2024	3D Printing in
38	22HC1R0094	SYED DAULATH RAKSHAAN		Pharmaceuticals:
39	22HC1R0095	TAPPETA ESWAR	20-01-2024	Applications in drug
40	22HC1R0096	TENE MALAVIKA		delivery and personalized medicine.
41	22HC1R0097	THOTA MANASA		medicine.
42	22HC1R0098	T GANDUMEKALA SUNITHA	27-01-2024	CRISPR Technology in
43	22HC1R0099	UMMADISETTY LOKESH		Drug Development: Gene
44	22HC1R00A0	V R RANJANI		editing and its therapeutic
45	22HC1R00A1	VADDE BHAVANI	-	potential.
46	22HC1R00A2	VANKE SRAVANI		
47	22HC1R00A3	VENGOTI VAISHNAVI		A - 471 - 1 - D
48	22HC1R00A4	Y VEDHANTH	03-02-2024	Antibody-Drug
49	22HC1R00A5	YATHAPU YASWANTH REDDY	05-02-2024	Conjugates: Advances in targeted cancer therapy.
50	22HC1R00A6	YERASI MAHATHI		targeted cancer therapy.
51	22HC1R00A7	YERNAGU BHUVANA		
52	22HC1R00A8	YERRAM MAHENDRA DEVI		A
53	22HC1R00A9	YERRAM NANDINI	09-02-2024	Ayurvedic Bioprospecting
54	21HC1R0048	KUNTOLLA SAI RAM	03-02-2024	Modern approaches to
55	23HC1R0001	E. ASHRITHA	+	ancient remedies.

Programme coordinator

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FLIP CLASS II B.Pharm II Sem Section - B Attendance statement

S.No	Reg.No	Name of the Student		1
1	22HC1R0056		Date	Signature
2	22HC1R0058	MINUGA RAJU	21-10-2023	Sujanapnyo
3	22HC1R0059	MODREKSHA PAVAN NAIK	21-10-2023	M. Raju
4	22HC1R0060	MOUGAL MUBEENA KOUSAR	21-10-2023	Pavanraik
5	22HC1R0061	MULLA AYESHA FARHEEN	21-10-2023	Mubeera
6	22HC1R0062	NAKKA VINEELA	21-10-2023	Fasheen
7	22HC1R0063	NERAVATI MANOJ KUMAR	4-11-5053	vineela
8	22HC1R0064	O NAVEEN KUMAR	4-11-2023	manoskumas
9	22HC1R0065	PABBATHI DIVYA ANJEL	4-11-2023	Naveen
10	22HC1R0066	PJAYANTH THANUSH	4-11-2023	Divya.Anje1
11	22HC1R0067	PANDUGAYALA SRUTHI	U/211-2023	Thanush.
12	22HC1R0068	P V MADHU SAGAR SIMHA	18-11-2023	Southi
13	22HC1R0069	PASUPULA SAI JAHNAVI	18-11-2023	Madhu Sagoo
14	22HC1R0070	PATHAN SAIFULLA ALAM	18-11-2023	
15	22HC1R0071	PATIL PALLAVI	18-11-2023	Saifulla Alar
16	22HC1R0072	P CHIREDDYGARI AKHILA	18-11-2023	pallavi
17	22HC1R0073	PEDDAYANUMULA USHASRI	25-11-2023	Akhila
18	22HC1R0074	PENUJUVI JAHNAVI	25-11-2023	Usha Sori
19	22HC1R0075	PERAPOGU MAHIMA KUMARI	25-10-20	P. Jahnari
20	22HC1R0076	P JAYANTH KUMAR	25-11-2029	Mahima
21	22HC1R0077	PINJARI KHAJA VALI	25-11-2029	Jayardhhum
22	22HC1R0078	POLEBOYINA UMADEVI	2-12-2029	khaja Vale
23	22HC1R0079	PORUMAMILLA VASAVI	1-12-2023	cmadevi
24	22HC1R0080	POTHURAJU SRAVANI	2-12-2013	Vasavi
2.5	22HC1R0081	PUDURU MANI	2-12-2023	Schani
.6	22HC1R0082	PUSALA HARIKA NAGA DURGA	9-12-2023	mani
.7	22HC1R0083	RAJAGARI ARAVIND BABÚ	1	Harika
8	22HC1R0084	RAYANKULA KAVITHA	16-12-2023	Aravind
9		REBBA JAYA LAKSHMI DEVI	16-12-2023	Jaavitha,
0		SALE HARIKA SREE	16-12-2023	hatshmider i
		THE TOTAL PROPERTY OF THE PROP	16-12-2023 7	Hanka stee

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31	22HC1R0087	SHAIK ARSHIYA	50-12-023	Agishiya
32	22HC1R0088	SHAIK FAHIMOON	30-12-2023	Fahimoon
33	22HC1R0089	SHAIK MAHAMMED ASHRAF	30-12-2023	
34	22HC1R0090	SHAIK MUHAMMAD RAFI	30-12-2023	
35	22HC1R0091	SHAIK MUJAMMIN SHARIKA	30-12-2023	
36	22HC1R0092	SHAIK MULLA NOORULLA	NOOTU 30-1-24	
37	22HC1R0093	S FATHIMA AFRAN	1000 Miles	. 0
38	22HC1R0094	SYED DAULATH RAKSHAAN	20-01-24	Atran
39	22HC1R0095	TAPPETA ESWAR	20-01-24	Kakshaan
40	22HC1R0096	TENE MALAVIKA	26-01-24	Ratavýkassy
41	22HC1R0097	THOTA MANASA	20-1-24	Malavita
42	22HC1R0098	T GANDUMEKALA SUNITHA	27-1-24	Manasa
43	22HC1R0099	UMMADISETTY LOKESH	27-01-24	suntha
44	22HC1R00A0	V R RANJANI	27-1-24	Lovesh
45	22HC1R00A1	VADDE BHAVANI	27-01-24	Rajon 1
46	22HC1R00A2	VANKE SRAVANI	27-1-24	Bhoroni
47	22HC1R00A3	VENGOTI VAISHNAVI	63-02-24	Syavani
48	22HC1R00A4	Y VEDHANTH	03-02-24	Valshnan
49	22HC1R00A5	YATHAPU YASWANTH REDDY	3-2-24	redanth
50	22HC1R00A6	YERASI MAHATHI	03-2-24	xashwanth
51	22HC1R00A7	YERNAGU BHUVANA	3-2-24	Mahath
52	22HC1R00A8	An and proceedings of the control of	09-02-24	Bhuvana
53	22HC1R00A9	YERRAM MAHENDRA DEVI	09-02-24	Devi
54	21HC1R0048	YERRAM NANDINI	9-2-24	Nonding
55		KUNTOLLA SAI RAM	4-2-24	Ray
33	23HC1R0001	E. ASHRITHA	09-02-29	Ashritha

Programme coordinator

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7.2.(3) Gallery proof of Mentor Mentee book



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NH-40, NANDYAL, KURNOOL (DL.) - 518 501 Andhra Pradesh, INDIA

Established in 2007 College Code SIC

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BRANCH / COURSE

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YEAR OF ADMISSION



SANTHIRAM COLLEGE OF PHARMACY, NANDYAL

GUIDELINES TO THE MENTOR

- The Mentor is responsible to find the difficulties & reasons from the students and able them to convince and coax with the attendance and academic regularity.
 - The Mentor should conduct a situational analysis, which entails collecting data from various sources so that the problem can be
 - The Mentor must conduct a prognosis which involves a process of predicting the reasons for development of the problem
 - The Mentor should record the performance of the student in their internal and external exams.
- The Mentor has to draw the reasons from the students for his/ her failure/ poor performace in the examinations and advice him/
 - The Mentor has to pass on the information on eduction opportunities, college training programmes, study abroad options, apprenticeships, scholarships, financial aid and so on.
 - The Mentor should encourage the student to take part in co-curricular and extra curricular activities conducted within/ off the
 - The Mentor should assist students in making prudent carrier decisions after evaluating their abilities, interests and skills.
- The Mentor must collaborate with parents, teachers and other staff (without revealing the mentee issues) in abid to monitor and evaluate educational progress, update them about individual growth that the student has the best chances of success.
- 10. The Mentor has to communicate and inform the general progress of students to the principal, staff on an ongoing basis as an M

MODE OF ADMISSION EDUCATION OCCUPATION ADDRESS& CONTACT ...COURSE SANTHIRAM COLLEGE OF PHARMACY, NANDYAL RANK % OF MARKS .. REGD NO. STUDENT DATA SHEET MEDIUM GOALS: AADHAR NO. NAME & ADDRESS OF THE *: HOSTLER/ DAYSCHOLAR PREVIOUS INSTITUTE PETAILS OF PREVIOUS EDUCATION: NAME NAME OF THE STUDENT OF THE PARENTS THUNDLEGONIACT AALWIAR NUMBER STUDING EMAIL ID DATE OF BIRTH MANDEROUP RELATIONSHIP PARTICULARS EUN BORNE MOTHER DHBIES FATHER

Canthiram College of Pharma

SIGNALURE OF THE HEAD OF DEPARTMENT Principal

SIGNATURE OF THE MENTOR

SIGNATURE OF THE STUDENT

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Santhiram College of Pharmacy
Santhiram College of Pharmacy
NH-40, NAND PAL

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SIGNATURE OF THE MENTOR //

SIGNATURE OF THE STUDENT

EXTERNAL LAB FINAL MARKS Principal SIGNATURE OF THE HEAD OF DEPARTMENT TH A4 T/L CONTACT NUMBER: EM SANTHIRAM COLLEGE OF PHARMACY, NANDYAL A2 T/L EM AL AWARDED TH LAB INTERNAL MARKS ACADEMIC YEAR: ... NH-40, NANDYAL ACADEMIC PERFORMANCE 3 CONTINUOUS EVALUATION LAB SIGNATURE OF THE MENTOR REGD NO: TH TH LAB III MID TH LAB II MID TH LAB IMID SIGNATURE OF THE STUDENT NAME OF THE STUDENT: COURSE & YEAR SUBJECT II SEM ISEM

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7.2(4)Summary Report of Results analysis

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7.2(4) Result analysis of Summary Report:

Year	2023-24	
Number of students appeared for university examination	143	
Number of students passed in examination	130	

Percentage

Total number of final year studebts who passed the university examinations

Total number of final year students appeared for the university examinations

$$=\frac{130}{143} X 100$$

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Pass percentage of students during AY:2023-24

Programme code	Programme Name	No. of Students appeared in the final year examination	No. of Students passed in the final year examination	Percentage (%)	Total No. of Final year student appeared	Total No. of Final year student passed	Total Pass percentage (%)
0	B.Pharm	98	85	86.73	•	passed	(70)
Т	Pharm.D	28	28	100			
1	M.Pharm – Pharmacology	03	03	100			
3	M.Pharm – Pharmaceutics	09	09	100	143	130	90.90%
7	M.Pharm – Ph. Analysis	04	04	100			
8	M.Pharm – Industrial Pharmacy	01	01	100			

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