



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

7.1.9. Sensitization of Students



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7.1.9: Describe the Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 200 words)

While working towards academic excellence, the institute also strives to develop students as responsible citizens of this country. Through various programs and practices, students & employees are sensitized about various constitutional obligations. Faculty members & students enthusiastically involve in all the programs arranged for driving these obligations. Our Institution organizes various activities for the sensitization of the students and employees to inculcate values, rights, duties and responsibilities of citizens. UG students are sensitized about fundamental rights, directive principles, and duties of citizens.

Every year „Independence Day“ and Republic Day“ is celebrated with great vigor to constantly remind the faculty and the students with respect to the sacrifices made by our freedom fighters and recollect their contributions. During these celebrations, rights, duties, and responsibilities of citizens are stressed by invited guests. Students and staff speak about fundamental rights & duties, Human rights and directive principles of the constitution.

Institution conducts essay writing competition on Republic day and prizes were distributed to the deserving candidates Institution Organizes Swatchha Bharath Program to make India Clean and green. As a part of this programme students actively participated and maintained the campus clean and green. To bring out the Greenery environment anticlastic awareness programme will be conducted in and out of the campus, visit other schools and colleges to create awareness about the plastic pollution in the present era and our responsibility to protect our earth with a slogan No Plastic, carry our own Bags with us while shopping and make India free from Plastic and with policy “Live and let Live” to save earth, animals and water. Constitution Day will be conducted every year on 26th November with a motive to translate the constitution into the local language and take pledge to follow the citizen rules and regulations. Rashtriya Ekta Diwas celebrated every year to mark the birth anniversary of Iron Man of India—Sardar Vallabhbhai Patel who played a major role in the integration of India (Ek Bharat) from over 560 princely states to acknowledge his efforts our institution celebrates National Unity Day . The day will provide an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the


PRINCIPAL
Santhiram College of Pharmacy
NH-40, Nandyal-518501, A.P.

Phone : 08514 - 276211, 276212
Fax : 08514 - 276213




Email : srcp07hc@gmail.com
srcn07hc@yahoo.com
Web : www.srcpnandyal.edu.in

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unity, integrity and security of our country.” Students are gathered and celebrate the unity of the nation by delivering speeches and spread knowledge etc. Human rights Day will be conducted on 10th December. National Voters Day will be conducted to sensitize student’s responsibility about their voting rights. As a part of Pharmacy Profession and being an Integral Part of Health Care system play a role to provide awareness in maintaining health. Our institution conduct various activities to like Cancer, Diabetis, and Heart Failures etc. every year.


PRINCIPAL
Santhiram College of Pharm
NH-40, Nandyal-518501, A.P.

Phone : 08514 - 276211, 276212
Fax : 08514 - 276213



Email : srcp07hc@gmail.com
srcn07hc@yahoo.com
Web : www.srcpnandyal.edu.in

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7.1.9 (1) Sensitization of Students photo gallery 2022-23




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7.1.9. Sensitization of Students and Employees

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S.No	Academic Year	No. of activities conducted
1	2022-23	15


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SUMMARY SHEET THE AY:2022-23

Academic Year	Date	Program title	No. of Activities conducted
2022-23	22-07-2022	Vaccination Drive	15
	17-09-2022	National Voluntary blood donation day	
	17to23-9-2022	2 nd National Pharmacovigilance Week	
	11-11-2022	National Education day	
	14-11-2022	World diabetes day	
	21to 26-11-2022	61 st National Pharmacy week	
	01-12-2022	World AIDS day	
	25-01-2022	National Voters day	
	30-01-2023	Road BhadrathaVarotsavalu	
	04-02-2023	World cancer day	
	13to17-02-2023	Skill Development programme	
	06-03-2023	National Pharmacy Education day	
	14-03-2023	National Deworming day	
	24-03-2023	World Tuberculosis	
	21-06-2023	International Yoga day	


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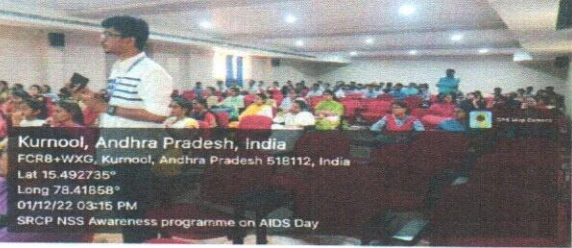
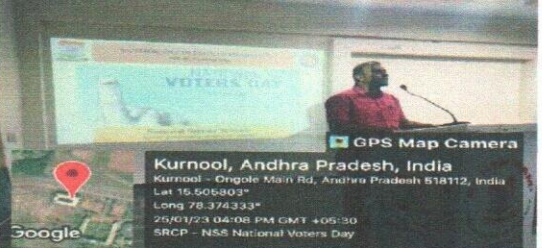


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7.1.9: Situatedness- Gallery

List of activities 2022-23

 <p>Kurnool, Andhra Pradesh, India FCR8+WXG, Kurnool, Andhra Pradesh 518112, India Lat 15.492735° Long 78.41858° 22/07/22 11:16 AM SRCP-NSS - vaccination drive</p>	 <p>Kurnool, Andhra Pradesh, India G93G+XF4, Kurnool, Andhra Pradesh 518112, India Lat 15.505627° Long 78.374177° 17/09/22 11:00 AM GMT +05:30 SRCP NSS NVBDD & PV</p>
<p>Vaccination Drive - 22-07-2022</p>	<p>National Voluntary blood donation day - 17-09-2022</p>
 <p>Kurnool, Andhra Pradesh, India G93G+XF4, Kurnool, Andhra Pradesh 518112, India Lat 15.505693° Long 78.374422° 17/09/22 10:11 AM GMT +05:30 SRCP NSS NVBDD & PV</p>	 <p>Kurnool, Andhra Pradesh, India NH40, Andhra Pradesh 518112, India Lat 15.505611° Long 78.373919° 11/11/22 02:33 PM GMT +05:30 SRCP - NSS National Education Day</p>
<p>2nd National Pharmacovigilance Week - 17to23-9-2022</p>	<p>National Education day - 11-11-2022</p>
 <p>Kurnool, Andhra Pradesh, India NH40, Andhra Pradesh 518112, India Lat 15.506674° Long 78.374576° 14/11/22 03:52 PM GMT +05:30 SRCP World Diabetes Day - NSS Unit</p>	 <p>Nerawada, Nandyal, Andhra Pradesh, India N84N, Andhra Pradesh 518112, India Lat 15.505874° Long 78.374276° 21/11/22 01:51 PM GMT +05:30 61st NPHW-2022 Awareness program at Apu masel school, SRCP</p>
<p>World diabetes day - 14-11-2022</p>	<p>61st National Pharmacy week - 21to 26-11-2022</p>
 <p>Kurnool, Andhra Pradesh, India FCR8+WXG, Kurnool, Andhra Pradesh 518112, India Lat 15.492735° Long 78.41858° 01/12/22 03:15 PM SRCP NSS Awareness programme on AIDS Day</p>	 <p>Kurnool, Andhra Pradesh, India Kurnool - Ongole Main Rd, Andhra Pradesh 518112, India Lat 15.505803° Long 78.374333° 25/01/23 04:08 PM GMT +05:30 SRCP - NSS National Voters Day</p>
<p>World AIDS day - 01-12-2022</p>	<p>National Voters day - 25-01-2022</p>



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<p>Road BhadrathaVarotsvalu - 30-01-2023</p>	<p>World cancer day - 04-02-2023</p>
<p>Skill Development programme - 13to17-02-2023</p>	<p>National Pharmacy Education day - 06-03-2023</p>
<p>National Deworming day - 14-03-2023</p>	<p>World Tuberculosis - 24-03-2023</p>
<p>International Yoga day - 21-06-2023</p>	


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7.1.9(3) Subject syllabus copy of Universal Human Values

Incorporation of Human Values in the University Curriculum

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech – II-I Sem

L	T	P	C
2	1	0	0

19A52301 UNIVERSAL HUMAN VALUES

(Common to all)

Introduction:

This course discusses the role of human values in one's family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course names as "H-102 Universal Human Values 2 : "Understanding Harmony" is designed which may be covered in their III or IV Semester.

In the Induction Program, students would get an initial exposure to human values through Universal Human Values-I. This exposure is to be augmented by this compulsory full semester foundation course.

Course Objective:

The objective of the course is four fold:

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

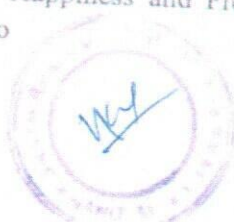
COURSE TOPICS:

The course has 28 lectures and 14 practice sessions in 5 modules:

Unit 1:

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- Purpose and motivation for the course, recapitulation from Universal Human Values-I
- Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
- Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario



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- Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

Unit 2:

Understanding Harmony in the Human Being - Harmony in Myself!

- Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
- Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensure Sanyam and Health.

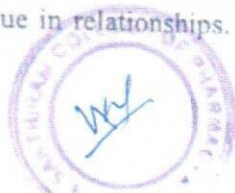
Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease


Unit 3:

Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship

- Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
- Understanding the meaning of Trust; Difference between intention and competence
- Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
- Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples




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from students' lives

Unit 4:

Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

- Understanding the harmony in the Nature
- Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
- Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
- Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Unit 5:

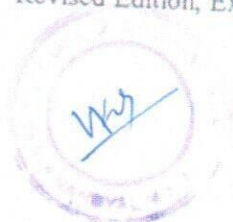
Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
- Case studies of typical holistic technologies, management models and production systems
- Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
- Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Text Book

1. R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1




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2. R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantan, 1999.
2. A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"
5. E. F. Schumacher. "Small is Beautiful"
6. Slow is Beautiful –Cecile Andrews
7. J C Kumarappa "Economy of Permanence"
8. Pandit Sunderlal "Bharat Mein Angreji Raj"
9. Dharampal, "Rediscovering India"
10. Mohandas K. Gandhi, "Hind Swaraj or Indian Home Rule"
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland(English)
13. Gandhi - Romain Rolland (English)

MODE OF CONDUCT (L-T-P-C 2-1-0-2)

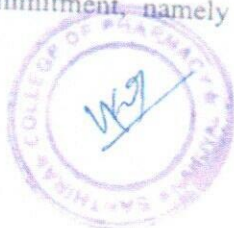
Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions.

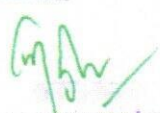
While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

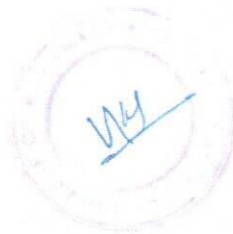


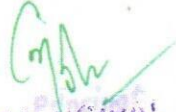

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OUTCOME OF THE COURSE:

By the end of the course,

- Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
- They would have better critical ability.
- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.




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