



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

6.5.3

Regular meetings of IQAC



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

Ref No: SRCP/IQAC/2022-23/C-01

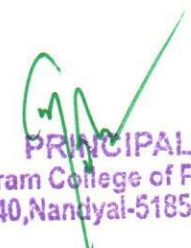
Date: 01-08-2022

Circular

All the IQAC members are requested to attend the IQAC meeting to be held on **05-08-2022** at 4.00 pm in mini seminar hall. The following is the agenda to be discussed in the meeting.

Agenda:

- Constitution of IQAC.
- Pharm.D Farewell Party.
- Har Ghar Tiranga Abhiyaan Activities.
- Campus Placement Drive to be conducted.
- Azadi Ka Amrit Mahotsav.
- Independence day celebrations.
- National eye donation fortnight.
- National sports day.
- Teacher's day celebrations.
- Alumni meet.
- 2nd NATIONAL PHARMACOVIGILANCE WEEK
- WORLD NO TOBACCO DAY to be celebrated.
- e- Faculty Development Program **Theme:** "Best Practices in Teaching & Research".
- NSS foundation day & world pharmacist day.
- World pharmacist day.
- MOUs to make.
- Breast Cancer Awareness Program.
- National voluntary blood donation day.
- Farewell Party to be conducted.
- Activities of NSS.


PRINCIPAL
Santhiram College of Pharmacy
NH-40, Nandyal-518501, A.P.



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

The following are the appointed members of IQAC.

S.No	Name	Designation	Signature
1.	Dr.C. Madhusudhana Chetty	Principal & Chairperson	
2.	Dr. D.V.Ashok Kumar	Director for Administration-RGM group of institutions (Management member)	
3.	Dr. L. Siva Sanker Reddy	Coordinator - IQAC & HOD - PA	
4.	Dr.A.V Badrinath	HOD - Pharmaceutics	
5.	Dr.R.E.Ugandar	HOD-Pharmacy Practice	
6.	Dr. S. Muneer	HOD - Pharmaceutical Chemistry	
7.	Dr.P.Praveen Kumar	HOD - Pharmacology	
8.	Dr.K.Ravi Kumar	HOD - Industrial Pharmacy; T&P	
9.	Mr. Sampath Kumar	NSS Coordinator	
10.	Ms. S.Parveen Begum	Asst.Prof., Women empowerment	
11.	Mr. R. Niranjana Kumar	Asst.Prof., Exam Cell	
12.	Mr. Veera kumar	Librarian	
13.	Mr. G.Venkateswarlu	A.O	
14.	Mr.M.Ramana	S.A	
15.	Mr. B.Babu	Student member	
16.	Mr. B.Karunakar	Alumni	
17.	Mrs. K.Rama Tulasamma,	Alumni	
18.	J.Veera Shekar	Alumni	
19.	Dr. V.Ravi sankar	Industry member, Executive officer, Gland Pharma, Hyd.	



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Ref No: SRCP/IQAC/2022-23/MOM-01

Date: 05-08-2022

MINUTES OF IQAC MEETING

The 20th IQAC meeting was held on **05-08-2022** at 4.00 p.m in the mini seminar hall. The following are the members who have attended the meeting:

S.No	Name	Designation	Signature
1.	Dr.C. Madhusudhana Chetty	Principal & Chairperson	
2.	Dr. D.V.Ashok Kumar	Director for Administration-RGM group of institutions (Management member)	
3.	Dr. L. Siva Sanker Reddy	Coordinator – IQAC & HOD – PA	
4.	Dr.A.V Badrinath	HOD – Pharmaceutics	
5.	Dr.R.E.Ugandar	HOD-Pharmacy Practice	
6.	Dr. S. Muneer	HOD – Pharmaceutical Chemistry	
7.	Dr.P.Praveen Kumar	HOD – Pharmacology	
8.	Dr.K.Ravi Kumar	HOD – Industrial Pharmacy; T&P	
9.	Mr.Sampath Kumar	NSS Coordinator	
10.	Ms. S.Parveen Begum	Asst.Prof., Women empowerment	
11.	Mr. R. Niranjan Kumar	Asst.Prof., Exam Cell	
12.	Mr. Veera kumar	Librarian	
13.	Mr. G.Venkateswarlu	A.O	
14.	Mr.M.Ramana	S.A	
15.	Mr. B.Babu	Student member	
16.	Mr. B.Karunakar	Alumni	
17.	Mrs. K.Rama Tulasamma,	Alumni	
18.	J.Veera Shekar	Alumni	
19.	Dr.V.Ravi sankar	Industry member, Executive officer, Gland Pharma, Hyd.	

The following was the action taken for the previous meeting.

- World environment day was celebrated on 04-06-2022, also DISHA SOS app awareness program for B.Pharmacy, Pharm. D and M.Pharmacy students.
- Campus Placement Drive at SRCP, by Omega Healthcare Management Services Pvt Ltd., Bangalore for B.Pharm, M.Pharm and Pharm.D final year students 10th June 2022.
- World blood donor day was conducted on 14th June 2022 in the college campus.
- A farewell party was given to the outgoing batch by the 3rd year students of B.Pharmacy on the day of 17th June 2022.



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- IIIC has arranged online impact lectures on 8th June 2022(session-I), sponsored by AICTE and innovation council. The speakers were from the pharmaceutical industry. The speakers spoke about innovations in pharmacy and also patents.
- International yoga day was observed on 21st June 2022. The students and staff have participated in the event.
- Session-II of IIC was delivered on 9th July 2022.
- Covid-19 vaccination drive was on 22nd July 2022.

Resolutions of IQAC meeting

- The IQAC was constituted as some of the members left the college and the chairperson welcomed them.
- Impact lectures on Innovation and entrepreneurship sponsored AICTE in association with the institutions innovation council.
- Campus Placement Drive to be conducted.
- AZADI KA AMRIT MAHOTSAV seminar on IPR & Entrepreneurship
- WORLD NO TOBACCO DAY to be celebrated.
- Farewell Party to be conducted.
- Activities of NSS.

IQAC Coordinator

IQAC chairperson(Principal)
PRINCIPAL
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Ref No: SRCP/IQAC/2022-23/C-02


Date: 05-11-2022

Circular

All the IQAC members are requested to attend the IQAC meeting to be held on **12-11-2022** at 4.00 pm in mini seminar hall. The following is the agenda to be discussed in the meeting.

Agenda:

- Add on programs to be conducted.
- Clean India 2.0.
- National Pharmacy Week celebrations.
- Campus Placement Drive to be conducted.
- AZADI KA AMRIT MAHOTSAV seminar on IPR & Entrepreneurship
- WORLD NO TOBACCO DAY to be celebrated.
- Farewell Party to be conducted.
- Activities of NSS.


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Ref No: SRCP/IQAC/2022-23/MOM-02

Date: 12-11-2022

MINUTES OF IQAC MEETING

The 21st IQAC meeting was held on 12-11-2022 at 4.00 p.m in the mini seminar hall. The following are the members who have attended the meeting:

S.No	Name	Designation	Signature
1.	Dr.C. Madhusudhana Chetty	Principal & Chairperson	
2.	Dr. D.V.Ashok Kumar	Director for Administration-RGM group of institutions (Management member)	
3.	Dr. L. Siva Sanker Reddy	Coordinator - IQAC & HOD - PA	
4.	Dr.A.V Badrinath	HOD - Pharmaceutics	
5.	Dr.R.E.Ugandar	HOD-Pharmacy Practice	
6.	Dr. S. Muneer	HOD - Pharmaceutical Chemistry	
7.	Dr.P.Praveen Kumar	HOD - Pharmacology	
8.	Dr.K.Ravi Kumar	HOD - Industrial Pharmacy; T&P	
9.	Mr.Sampath Kumar	NSS Coordinator	
10.	Ms. S.Parveen Begum	Asst.Prof., Women empowerment	
11.	Mr. R. Niranjan Kumar	Asst.Prof., Exam Cell	
12.	Mr. Veera kumar	Librarian	
13.	Mr. G.Venkateswarlu	A.O	
14.	Mr.M.Ramana	S.A	
15.	Mr. B.Babu	Student member	
16.	Mr. B.Karunakar	Alumni	
17.	Mrs. K.Rama Tulasamma,	Alumni	
18.	J.Veera Shekar	Alumni	
19.	Dr.V.V.Ravi sankar	Industry member, Executive officer, Gland Pharma, Hyd.	

The following was the action taken for the previous meeting.

- Farewell party was organized for the Pharm.D final years by their juniors.
- Har Ghar Tiranga Abhiyaan Activities from 8th to 13th August 2022.
- Rally with our National Flag to mark 'Azadi Ka Amrit Mahotsav' was conducted on 13th August 2022.
- Independence day was celebrated on 15th august 2023.
- The national eye donation day was observed from 25th August to 8th Sept 2022.
- National sports was observed by conducting sports to the students on 29th August 2022.
- Teacher's day celebrations 5th sept 2022 was celebrations.
- Alumni meet was arranged by the college on 5th sept 2022.



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- e- Faculty Development Program, THEME: "Best Practices in Teaching & Research"
Guest Speakers: Dr. V. Prabhakar Reddy, Dr. Ramesh Alluri, Dr. Y. Padmavathi, Dr. G. Soma Sekhar, Dr. Anantha Naik Nagappa, **Chief Guests:** Keynote Address - Prof. Dr. K. Ravindra Reddy, Presidential Address - Dr. K. Venkata Ramana, from 5th sept to 7th sept 2022.
- National blood donation was conducted on 17th sept 2022.
- 2nd National pharmacovigilance week was observed from 17th sept to 23rd sept 2022.
- NSS foundation day & world pharmacist day, **Activities conducted:** Rangoli, Plantation, Essay Writing and Valedictory on 24th sept 2022.
- World pharmacist day was celebrated on 25th sept 2022.
- MOU between SRCP and Sura Pharma Labs-30th sept 2022.
- Add on Program on 'Trends in Clinical Research' was conducted from 10th Oct to 22 Oct 2022.
- Clean India 2.0 rally was taken up within the campus on 20th Oct 2022.
- Awareness program on save soil was organised by the college on 22nd Oct 2022.
- Police Commemoration Day was observed by conducting blood camp on 26th Oct 2022.
- JNTUA Inter University Kabaddi Team Selections (Men and Women) took place on 28th Oct 2022.
- Oath was taken by all the students and faculty to mark the National Unity Day (Rastriya Ekta Diwas) on 31st Oct 2022.
- Breast Cancer Awareness Program was conducted on 31st Oct 2022.
- Add On Program On 'Regulatory Affairs in Pharmaceuticals & Medical Devices' was organised from 31st Oct to 12th Nov 2022.

Resolutions of IQAC meeting

- Add on programs to be conducted.
- Clean India 2.0.
- National Pharmacy Week celebrations.
- Campus Placement Drive to be conducted.
- AZADI KA AMRIT MAHOTSAV seminar on IPR & Entrepreneurship
- WORLD NO TOBACCO DAY to be celebrated.
- Farewell Party to be conducted.
- Activities of NSS.


IQAC Coordinator


IQAC chairperson(Principal)
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Ref No: SRCP/IQAC/2022-23/C-03


Date: 04-02-2023

Circular

All the IQAC members are requested to attend the IQAC meeting to be held on **06-02-2023** at 4.00 pm in mini seminar hall. The following is the agenda to be discussed in the meeting.

Agenda:

- To conduct workshop on Pharmacovigilance/any other topic if possible.
- To conduct Fresher's party.
- To observe world cancer day.
- To conduct webinars.
- To train the final students of B.Pharmacy, M.Pharmacy and Pharm.D for the placements.
- To check the necessary documents required for the NAAC inspection.
- To prepare the students for the GPAT exam.
- To conduct placement drives for the final year students of B. Pharmacy, M.Pharmacy and Pharm.D courses.
- To monitor the projects of all the disciplines and utmost quality is maintained.
- To encourage staff to attend seminars, workshops, faculty development programs.
- To motivate staff to plan projects that can be patented.
- To encourage staff to apply for the funding projects.
- Necessary steps to increase internal revenue generation.
- To conduct the regular activities of NSS wing.


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Ref No: SRCP/IQAC/2022-23/MOM-03

Date: 06-02-2023

MINUTES OF IQAC MEETING

The 21st IQAC meeting was held on **06-02-2023** at 4.00 p.m in the mini seminar hall. The following are the members who have attended the meeting:

S.No	Name	Designation	Signature
1.	Dr.C. Madhusudhana Chetty	Principal & Chairperson	
2.	Dr. D.V.Ashok Kumar	Director for Administration-RGM group of institutions (Management member)	
3.	Dr. L. Siva Sanker Reddy	Coordinator - IQAC & HOD - PA	
4.	Dr.A.V Badrinath	HOD - Pharmaceutics	
5.	Dr.R.E.Ugandar	HOD-Pharmacy Practice	
6.	Dr. S. Muneer	HOD - Pharmaceutical Chemistry	
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8.	Dr.K.Ravi Kumar	HOD - Industrial Pharmacy; T&P	
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11.	Mr. R. Niranjan Kumar	Asst.Prof., Exam Cell	
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13.	Mr. G.Venkateswarlu	A.O	
14.	Mr.M.Ramana	S.A	
15.	Mr. B.Babu	Student member	
16.	Mr. B.Karunakar	Alumni	
17.	Mrs. K.Rama Tulasamma,	Alumni	
18.	J.Veera Shekar	Alumni	
19.	Dr. V.Ravi sankar	Industry member, Executive officer, Gland Pharma, Hyd.	

The following was the action taken for the previous meeting.

- The national education day was observed on 11th Nov 2022.
- World diabetes day was observed on 14th Nov 2022.
- 61st National Pharmacy Week (NPW)-2022; THEME: 'Pharmacy of The World: India' was celebrated from 21st Nov to 26th Nov 2022.
- JNTUA Kabaddi Coaching Camp was conducted for ten days starting on 30th Nov 2022.
- Guest Lecture by: Dr. P. Praveen Kumar, Professor & HOD, Dept. Of Pharmacology, SRCP on the occasion of World AIDS Day on 1st Dec 2022.



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- Career Guidance Counselling-Speaker:Dr. G. Leela Prabhakar, Professor, Krishna Teja Pharmacy College, Tirupathi was organized on 3rd Dec 2022.
- Staff and students of SRCP attended IPA Student Convention (IPASC – 2022) Transforming Learning : Reaching and Teaching the Pharmacy Millennials was Organized by: The Indian Pharmaceutical Association(IPA) Anantapur Local Branch(RIPER college anatapur) held on 3rd and 4th Dec 2022.
- Distribution of Sports wear (Track Suits) to the students selected in JNTUA Inter University Kabaddi team on 5th Dec 2022.
- One day seminar on ‘ Role of Women in STEM’ (Science, Technology, Engineering and Mathematics) Resource Person: Dr. Aliya Sultana, Associate Professor & HOD, Dept. of Management Studies, RGM CET held on 14th Dec 2022.
- Webinar was conducted on 16th Dec 2022 on the topic "Intellectual Property Rights & Patents, Design Filing" Organised by SRCP Institution's Innovation Council in Association with National Intellectual Property Awareness Mission (NIPAM), Government of India. Resource Person: Shailendra Singh, Examiner of patents & design (NIPAM) Ministry of commerce and industry, DPIIT, Patent Office, Delhi.
- SRCP organized a meeting which was addressed by the Sales manager-SBI nandyal branch on 27th Dec 2022 (on Life Insurance Schemes/ Policy) in Association with State Bank of India, Nandyal. This is part of Staff Welfare Program.
- Orientation Programme for M. Pharm I Year Students was conducted on 2nd Jan 2023.
- Orientation Programme for B.Pharm and Pharm.D first year newly admitted students on 4th Jan 2023.
- Quality Initiative Programme on Course Outcomes & Programme Outcomes attainment was conducted by the coordinator-Dr.P.Praveen Kumar on 5th Jan 2023.
- Sankranthi Sambaralu – Yuva Kranthi Celebrations in the remembrance of Swami Vivekananda (National Youth Day) was organised on 12th Jan 2023.
- National voters day was observed on 25th Jan 2023. Aall the staff and students took oath on this day.
- Republic day was celebrated on 26th Jan 2023.
- A Seminar on “Career in Medical Scribing”- Guest Speaker: Mr. Sarma Balijepalli, Executive Director, Aquity Solutions, Secunderabad, on 27th Jan 2023.
- Energy and Green Audit inspection was held on 27th Jan 2023 and necessary inputs were taken as told by the inspecting members.
- “Campus Placement Drive” with Medi Assist TPA Insurance Pvt Ltd., Bangalore, Recruiter: Mr. A. Anjan, Talent Acquisition Team Lead on 28th Jan 2023.
- Students and staff participated in Road Bhadratha Varotsavalu on 30th Jan 2023.



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Resolutions of IQAC meeting

- Add on programs to be conducted.
- Orientation program to be conducted.
- Programs on career guidance, training and skill development to be planned.
- NSS activities.
- To organize webinars and seminars.
- To encourage staff to apply for the funding projects, improve internal revenue generation, plan projects that can be patented, etc.
- To organize placement drives in the campus.

IQAC Coordinator

IQAC chairperson(Principal)
PRINCIPAL
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Ref No: SRCP/IQAC/2022-23/C-04


Date: 05-05-2023

Circular

All the IQAC members are requested to attend the IQAC meeting to be held on **06-05-2023** at 4.00 pm in mini seminar hall. The following is the agenda to be discussed in the meeting.

Agenda:

- To conduct workshop on Pharmacovigilance/any other topic if possible.
- To conduct Fresher's party.
- To observe world cancer day.
- To conduct webinars.
- To send III B.Pharmacy students for the industrial training.
- To train the final students of B.Pharmacy, M.Pharmacy and Pharm.D for the placements.
- To check the necessary documents required for the NAAC inspection.
- To prepare the students for the GPAT exam.
- To conduct placement drives for the final year students of B. Pharmacy, M.Pharmacy and Pharm.D courses.
- To monitor the M.Pharmacy projects and stress upon the publications of their projects also.
- To encourage staff to attend seminars, workshops, faculty development programs.
- To motivate staff to plan projects that can be patented.
- To encourage staff to apply for the funding projects.
- Necessary steps to increase internal revenue generation.
- To conduct the regular activities of NSS wing.


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Ref No: SRCP/IQAC/2022-23/MOM-04

Date: 06-05-2023

MINUTES OF IQAC MEETING

The 21st IQAC meeting was held on **06-05-2023** at 4.00 p.m in the mini seminar hall. The following are the members who have attended the meeting:

S.No	Name	Designation	Signature
1.	Dr.C. Madhusudhana Chetty	Principal & Chairperson	
2.	Dr. D.V.Ashok Kumar	Director for Administration-RGM group of institutions (Management member)	
3.	Dr. L. Siva Sanker Reddy	Coordinator - IQAC & HOD - PA	
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16.	Mr. B.Karunakar	Alumni	
17.	Mrs. K.Rama Tulasamma,	Alumni	
18.	J.Veera Shekar	Alumni	
19.	Dr.V.Ravi sankar	Industry member, Executive officer, Gland Pharma, Hyd.	

The following was the action taken for the previous meeting.

- One day Workshop on Pharmacovigilance, **Guest Speaker:** Mr. C. H. Kiran Kumar, M.Pharm(Ph.D), Founder & CEO, Rise Trainings, Nellore, A.P, on 3rd Feb 2023.
- Fresher's Party for B.Pharm and Pharm.D first year students was held on 4th Feb 2023.
- The world cancer day was observed by the NSS wing on 4th Feb 2023.
- Workshop on 'Technology Driven in Cancer Care' - Guest Speaker: Dr. T. Sai Yashoda Krishna, Product Analyst, Karkinos Healthcare Research, Bangalore- on 7th Feb 2023.



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- Webinar on 'clinical data management' - **Resource Person:** Dr. Venkat Ikkurthy-Manager, Clinical Data Integration Bayer Pharma, USA-7th Feb 2023.
- Students attended and presented posters in 5th Pharma Apotheosis - 2023 – National Conference on 'Research Strategems in Pharmaceutical Sciences' organized by CES College of Pharmacy, Kurnool held on 10-02-2023. Prizes: R. Mounika, Pharmaceutical Analysis got 1st Prize; V. Pavani, Pharmacology got 2nd Prize; B. Nausheen, Pharmacology got 3rd Prize.
- Skill Development Program was organized from 13th Feb to 17th Feb 2023-Trainer Details: Mr. Akbar, CEO, Maneuver Campus Training & Placement Services, Guntur, A.P.
- A webinar on "Importance of SAS in clinical research" was organised by the training and placement department on 17-02-2023. The guest speaker was Mr. Ashok, M.Pharm, Sr Trainer, SAS Clinical Programming, Skill Yaari, Hyderabad. The coordinator Dr. A.V.Badarinath, Professor & HOD, Dept. of Pharmaceutics, Santhiram College of Pharmacy, Nandyal – 518112, precided over the activity on behalf of the training and placement cell.
- Two days national webinar was organized on "Clinical Pharmacokinetics & Therapeutic Drug Monitoring – A Rising Field Study in Health Sciences". in Association with International Society for Pharmacoeconomics and Outcomes Research (ISPOR) & Association of Community Pharmacists of India (ACPI), AP State on February-20th & 21st, 2023 (Monday & Tuesday).
- Campus Placements by Omega Healthcare Management Services Pvt Ltd was conducted on 21-02-2023 by the training and placement incharge Dr. A.V. Badarinath, HOD, Dept. of Pharmaceutics and Dr. K. Ravi Kumar, HOD, Dept. of Industrial Pharmacy.
- One day seminar on 'career in clinical research was organised on 25-02-2023, from 9.15 AM to 4.00 PM. The guest speaker Mr. G. Naresh, M.Pharm (NIPER), CEO, Cliniwings had delivered his speech on basics of clinical research, phases of clinical trials, clinical data analysis, job opportunities and future scope in clinical research.
- APTI – AP State Women's Forum - International Women's Day Celebrations – Pharma Womens League-2023 was organized by MIPER College, Kurnool on February-27th, 2023 (Monday) from 9.30 AM to 4.00 PM. All the women faculty participated and won prizes in the activities conducted on the occasion of womens day celebrations. Mrs. T. Sailaja got first prize in chess, Ms. S. Jyothi Kiranmayi got second prize in caroms and Ms. S. Parveen, Mrs. M. Manorama got second prize in tennicoit. All the participants and winners got the certificates.
- National Science Day for B.Pharm and M.Pharm students on Feb-28th, 2023 (Tuesday) from 10.00 AM to 5.00 PM was celebrated. Students along with staff members attended the Programme at Seminar Hall, SRCP. Later, Pharma expo was held in our college, where all the pharma instruments, principle and working procedures were explained to the students. All the students gained knowledge regarding the instrumentation.



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6.5.3

Feedback System



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6.5.3

Feedback Consolidated report



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ACADEMIC YEAR:2022-23

Criterion-1 Curricular Aspects

1.4. Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the Institution from various stakeholders, such as Students, Teachers, Employers and Alumni. Action Taken Report on feedback was made available on website of the Institution.

CONSOLIDATED REPORT

S.No.	CONTENT
1.	Student feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
2.	Student feedback form on Curriculum-Filled Form
3.	Teacher feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
4.	Teacher feedback form on Curriculum-Filled Form
5.	Employer feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
6.	Employer feedback form on Curriculum-Filled Form
7.	Alumni feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
8.	Alumni feedback form on Curriculum-Filled Form




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6.5.3

**Institution obtains feedback
from various stakeholders,
analyzed and used for
improvements along with
action taken report**

Phone : 08514 - 276211, 276212

Cell : 9866308468

Fax : 08514 - 276213



Email : srcn07hc@gmail.com

srcn07hc@yahoo.com

Web : www.srcpnandyal.com

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1.4.1 How the feedback obtained is being analyzed and utilized for the overall development of the institution?

The scope of this Policy covers all the programs administered by "Santhiram College of Pharmacy", Nandyal, AP. This feedback policy aims to provide a framework for obtaining, summarizing, analyzing, documenting, and actions are taken. Based on analysis of information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum which will be used in program evaluation, accreditation, and other academic quality assurance processes and activities.

Specifically, this Policy provides a framework for:

- Monitoring and improving the quality of student's learning experiences through the timely collection, analysis, and reporting of student feedback concerning teaching, learning, and assessment.
- Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs.
- Recognizing, documenting, supporting, and extending good practices for effective implementations of curriculum provided by affiliating Universities.
- Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received.

Responsibilities

- The Academic Coordinator and the Administrative officer are jointly responsible for the collection, analysis, and reporting of stakeholder feedback relating to academic programs.
- Actions to be taken and coordination of responses to feedback will be the responsibility of the Heads of Departments.

Policy Provisions

- All students and stakeholders have the opportunity to provide feedback.
- Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners, and Academic peers.
- Feedback processes will be systematic, rigorous, and respectful of the rights of students and staff and will incorporate strategies to maximize student participation.
- A range of feedback mechanisms including surveys, focus groups, informal comments, and other participatory activities will be employed as appropriate. Collecting Feedback:
- The Institute seeks student feedback in a form that can be captured, analyzed, and reported every time a course is delivered through a course-end survey.

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(Signature)

Principal

Santhiram College of Pharmacy
NH-40, NANDYAL

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- A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses.
- Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought.

Actions on summarized/Analysed feedback:

- All the feedback received from various stakeholders is summarized and analysis is carried out at the department level.
- Recommendations made from the feedback comprise recommendations to the Board of studies for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipment.
- Recommendations received from the heads are discussed in the HoDs meeting and forwarded to management for approval/sanctions. The whole objective of this policy is the effective implementation of a Curriculum for better learning and continuous improvement of the processes and practices.




Principal
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6.5.3

**Student feedback form on
Curriculum-sample form and
analysis report**



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To:

Date: 21/Nov/2022 .

The Registrar

JNTUA, Ananthapuramu

Andhra Pradesh

Dear Sir

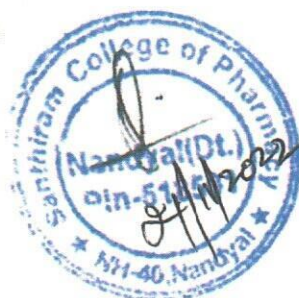
Subject: Incorporating the changes in the Curriculum based on the Feedback analysis from the stakeholders-Reg.

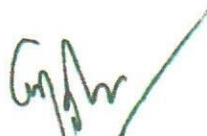
Our Institution would like to intimate the University about incorporating the changes in the curriculum. The Institution has collected feedback from the stakeholders after completion of the semesters.

We are hereby attaching a copy of **feedback Analysis and Action Taken Report (ATR/AY:2022-23)** of all Stakeholders such as **Sstudents, Teachers Employers and Alumni** for your perusal.

Thank You

Regards




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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year:2022-23	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:


This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student




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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

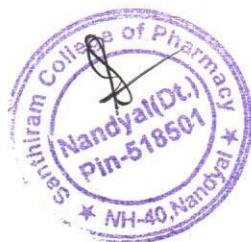
The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year **2022-23**, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	50
2.	Pharm.D	26
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
6.	M.Pharmacy (Pharmacology)	6
TOTAL		100




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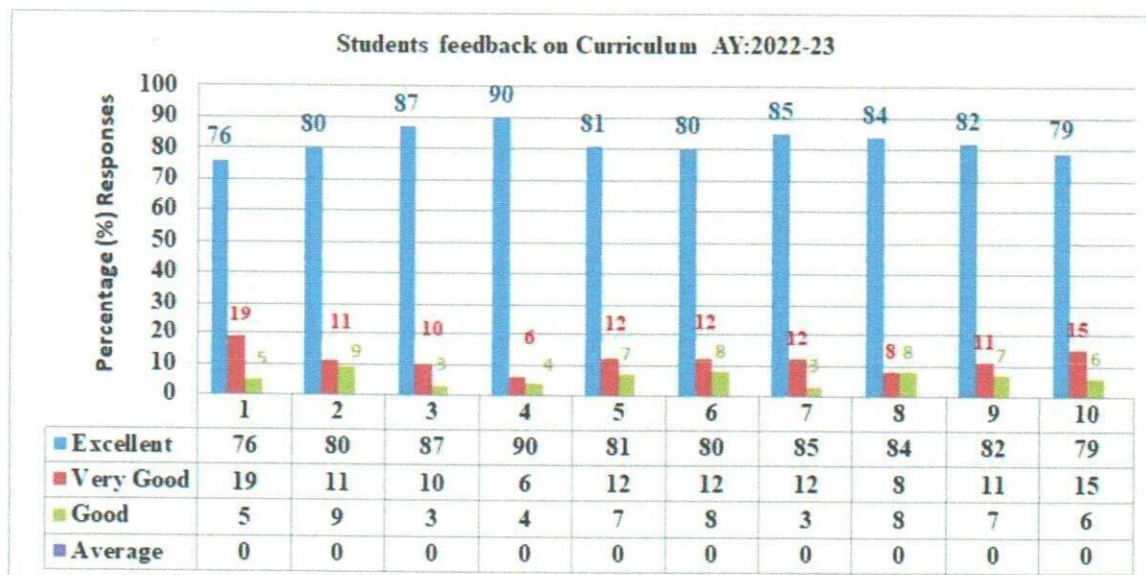
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	76	19	5	0
2.	Content of the course and relevance of the units	80	11	9	0
3.	The depth of the course content is adequate	87	10	3	0
4.	Size of the Syllabus in terms of the load to students	90	6	4	0
5.	Syllabus equipped with necessary skills to face the Industry	81	12	7	0
6.	The recommended text books are adequately available and map on the syllabus	80	12	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	85	12	3	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	84	08	8	0
9.	How do you rate for Evaluation Scheme designed for each Course	82	11	7	0
10.	Overall experience about the Syllabus	79	15	6	0

STUDENTS FEEDBACK ON CURRICULUM AY:2022-23



Parameters



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SUMMARY:

- From the graph it was observed that 80 % of the students gave feedback as Excellent that the syllabus was challenging.
- 72% of the students gave feedback as Excellent about the Syllabus equipped with necessary skills to face the Industry.
- For the Feedback Analysis, any response that is below 60% was considered for improvement. Based on the analysis even though all responses were above 60%, the lower percentages of the responses were considered for improvement to support and comply the curriculum equipped with necessary skills to face the Industry by organizing several skill development and Add-on programs that can train the students to face the Industry.

ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(STUDENT FEEDBACK ON CURRICULUM)


SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Students feedback of the Academic Year 2023-24 was collated and analyzed. Based on the feedback requirement the Institution planned for various Add-on programs such as:

1. Hands-On Training program entitled as **"From Classroom To Lab: Experience in Pharmaceutical Analysis"** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).




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2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **“Regulatory Affairs in Pharmaceuticals and Medical Devices”** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. •Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Students) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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6.5.3

Student feedback form on Curriculum-filled form



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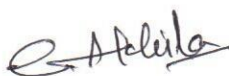
STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Class/Semester: 1 B. Pharm. 3 rd year	Regulation: R19
Name of the Student: Chimmala Akhila		Reg. Number: 20HCIR0019


This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging	✓			
2.	Content of the course and relevance of the units	✓			
3.	The depth of the course content is adequate	✓			
4.	Size of the Syllabus in terms of the load to students		✓		
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus	✓			
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems			✓	
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	✓			
9.	How do you rate for Evaluation Scheme designed for each Course	✓			
10.	Overall experience about the Syllabus				
Remarks:					

Date: 03-10-2022


Signature of the Student




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6.5.3

Teachers feedback form



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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent


This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Q.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus				
2.	Content of the course and relevance of the units				
3.	Curriculum contains basic and updated concepts				
4.	Practical content is relevant to theory				
5.	Assessment methods of student learning				
6.	Effectiveness of the curriculum to face competitive exams				
7.	Opportunities for employment and entrepreneurship				
8.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher




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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.


Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Q.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	26	8	6	0
2.	Content of the course and relevance of the units	28	7	5	0
3.	Curriculum contains basic and updated concepts	25	9	6	0
4.	Practical content is relevant to theory	30	6	4	0
5.	Assessment methods of student learning	35	4	1	0
6.	Effectiveness of the curriculum to face competitive exams	28	6	6	0
7.	Opportunities for employment and entrepreneurship	26	10	4	0
8.	Relevance of the curriculum to the society needs	27	7	6	0



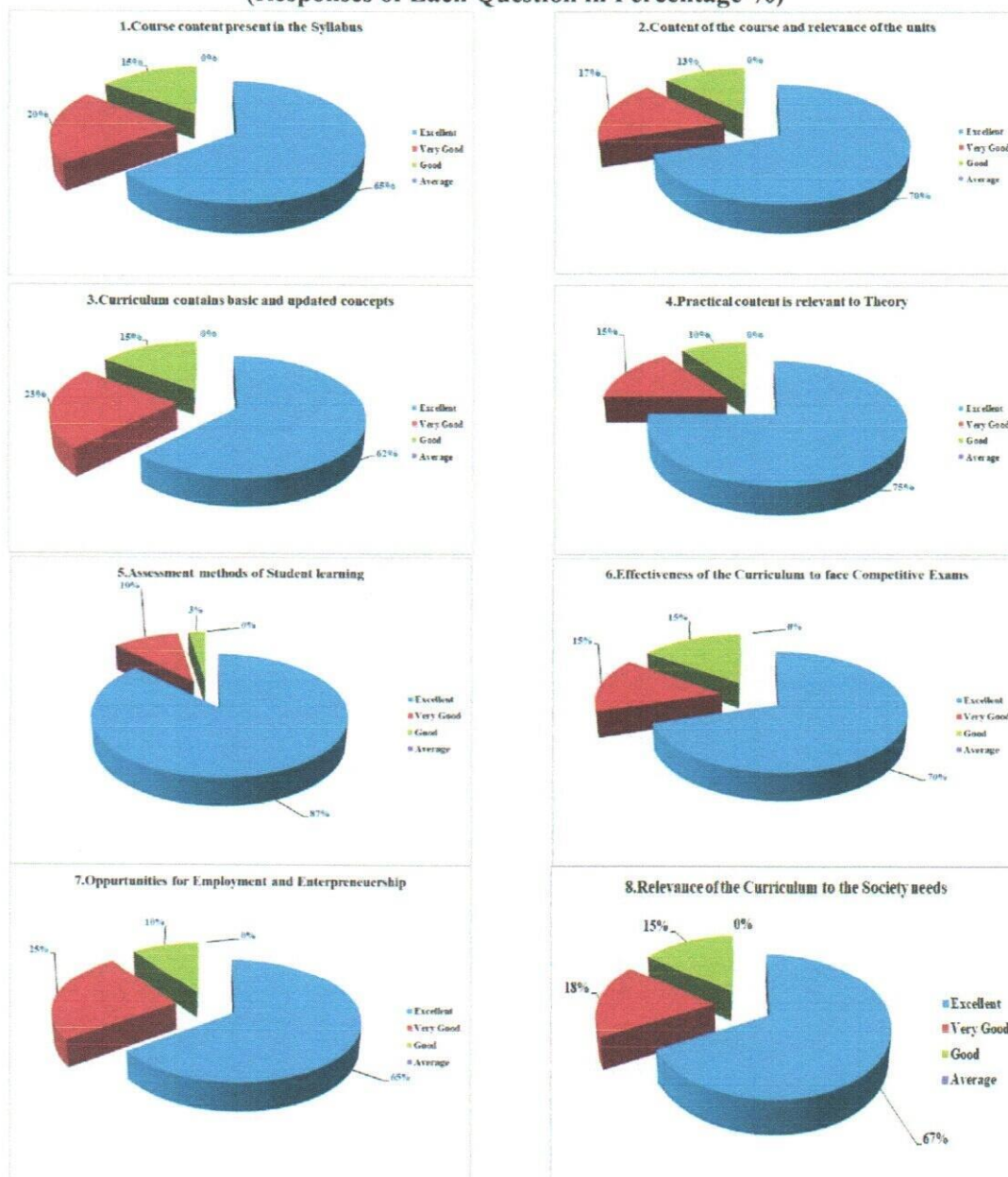

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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)



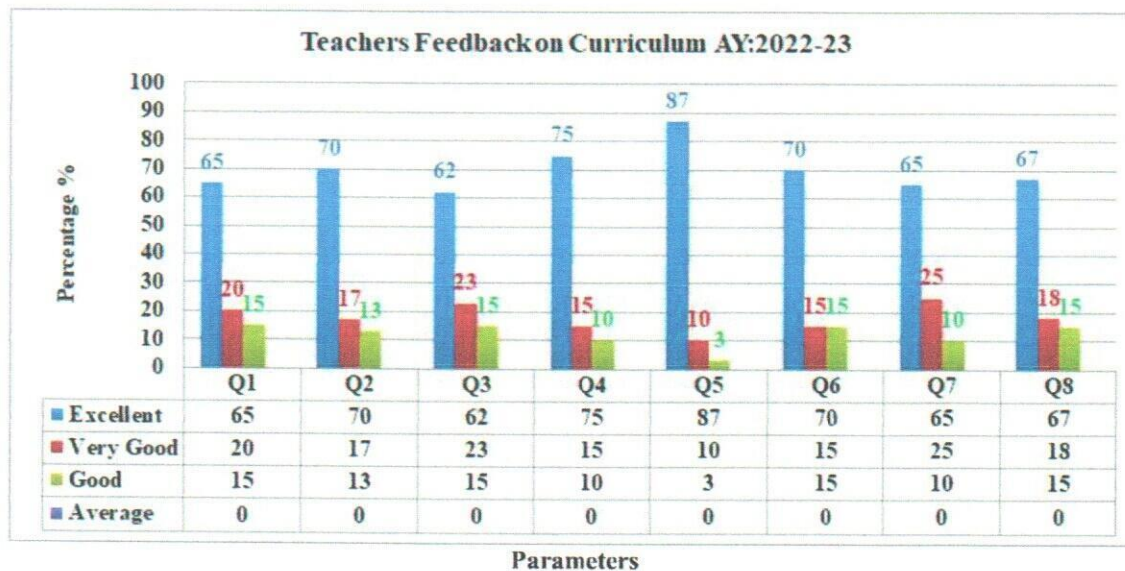
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)

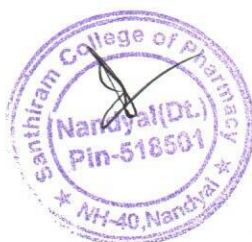



SUMMARY:

Above 60% of Teachers responded as Excellent for all the questions among which a least as 62% of Teachers responded as Excellent for the Question **“Curriculum contains basic and updated concepts”**

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 65% and below, focussing on key factors which included the coverage of **“Basic and updated concepts”, “Course content of the Curriculum and Opportunities for employment and entrepreneurship”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.




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ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(TEACHERS FEEDBACK ON CURRICULUM)

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Teachers feedback of the Academic Year **2022-23** was collated and analyzed. Based on the feedback requirement the Institution planned for various programs such as:

1. Hands-On Training program entitled **"From Classroom To Lab: Experience in Pharmaceutical Analysis"** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **"Trends in Clinical Research"** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **"Regulatory Affairs in Pharmaceuticals and Medical Devices"** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. Hands-on Training program on **"Pharmaceutics Practice School: Bridging Theory and Practice"** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator,




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Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.

5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

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6.5.3

Teachers feedback form-filled form



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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Name of the Teacher: A. Subeshvara Reddy.
Designation: Associate professor	Department: Pharmacy practice

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus	✓			
2.	Content of the course and relevance of the units	✓			
3.	Curriculum contains basic and updated concepts	✓			
4.	Practical content is relevant to theory	✓			
5.	Assessment methods of student learning			✓	
6.	Effectiveness of the curriculum to face competitive exams		✓		
7.	Opportunities for employment and entrepreneurship	✓			
8.	Relevance of the curriculum to the society needs	✓			
Remarks: So far so good					

Date: 06-10-2022

Signature of the Teacher



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6.5.3

Employer feedback-filled form



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EMPLOYER FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR:

2022-23

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:

EMAIL.ID:


NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer




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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The Institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:

The Employer feedback on curriculum is designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


In the academic year **2022-23**, the Institution collected the feedback from 40 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedbacks Collected
1	Divis Labs	22
2	Anu Hospitals	6
3	Hetero Labs	3
4	Jamp Pharma	3
5	Telcoat Formulations	3
6	Medi Assist	3
TOTAL		40




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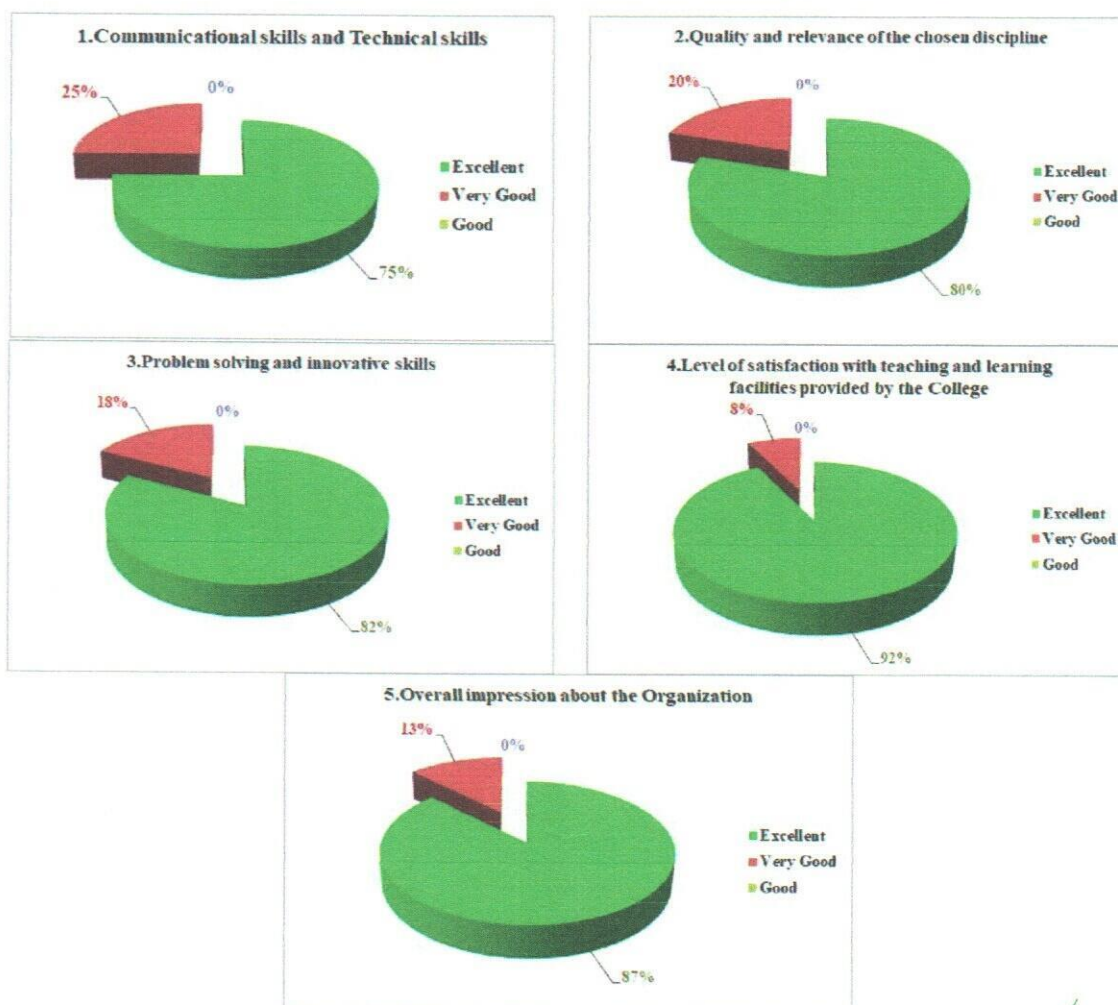
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EMPLOYER FEEDBACK ON CURRICULUM AY:2022-23

Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	30	10	0
2	Quality and relevance of the chosen discipline	32	8	0
3	Problem solving and innovative skills	33	7	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	37	3	0
5	Overall impression about the Organization	35	5	0

FEEDBACK ANALYSIS

EMPLOYERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)



[Signature]
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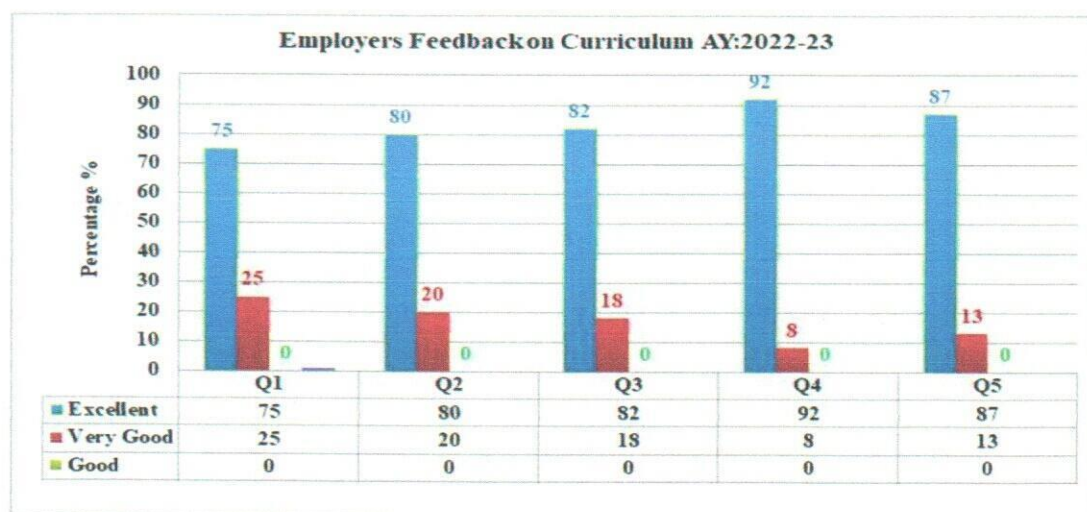
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SUMMARY:

Above 60% of Employers responded as Excellent for all the questions among which a least as 75% of Employers responded as Excellent for the Question “**Communicational skills and Technical skills**”

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 75% and below, focussing on key factors which included the coverage of “**Communicational skills and Technical skills**” and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.

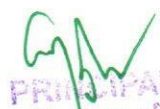


ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(EMPLOYERS FEEDBACK ON CURRICULUM)

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Employers feedback of the Academic




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Year **2022-23** was collated and analyzed. Based on the feedback requirement the Institution planned for various programs such as:

1. Hands-On Training program entitled **"From Classroom To Lab: Experience in Pharmaceutical Analysis"** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **"Trends in Clinical Research"** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **"Regulatory Affairs in Pharmaceuticals and Medical Devices"** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. Hands-on Training program on **"Pharmaceutics Practice School: Bridging Theory and Practice"** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
5. **"Placement Training Programme"**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Employers) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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EMPLOYER FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR:

2022-23

NAME OF THE EMPLOYER/COMPANY: DIVIS LABORATORIES
Hyderabad-TELANGANA.

CONTACT NUMBER: 66966300

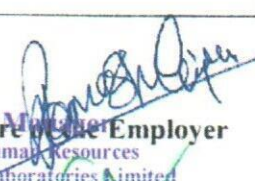
EMAIL ID:

NAME OF THE EMPLOYEE: AVULA SUDHARANI (18HCIR0002)

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills		✓	
2	Quality and relevance of the chosen discipline	✓		
3	Problem solving and innovative skills	✓		
4	Your level of satisfaction with teaching and learning facilities provided by the College	✓		
5	Overall impression about the Organization	✓		
Any suggestions towards improvement of Curriculum:				

Date: 10-10-2022



Signature: 
Human Resources
Divis Laboratories Limited
Gachibowli, Hyderabad-Telangana 500032

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6.5.3

Almni feedback-filled form



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ALUMNI FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2022-23

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:


DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni




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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


In the academic year **2022-23**, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Alumni from the offered Program	No. of Feedback Collected
1	B.Pharmacy	54
2	Pharm.D	22
3	M.Pharmacy (Pharmaceutics)	6
4	M.Pharmacy (Pharmaceutical Analysis)	6
5	M.Pharmacy (Industrial Pharmacy)	6
6.	M.Pharmacy (Pharmacology)	6
TOTAL		100




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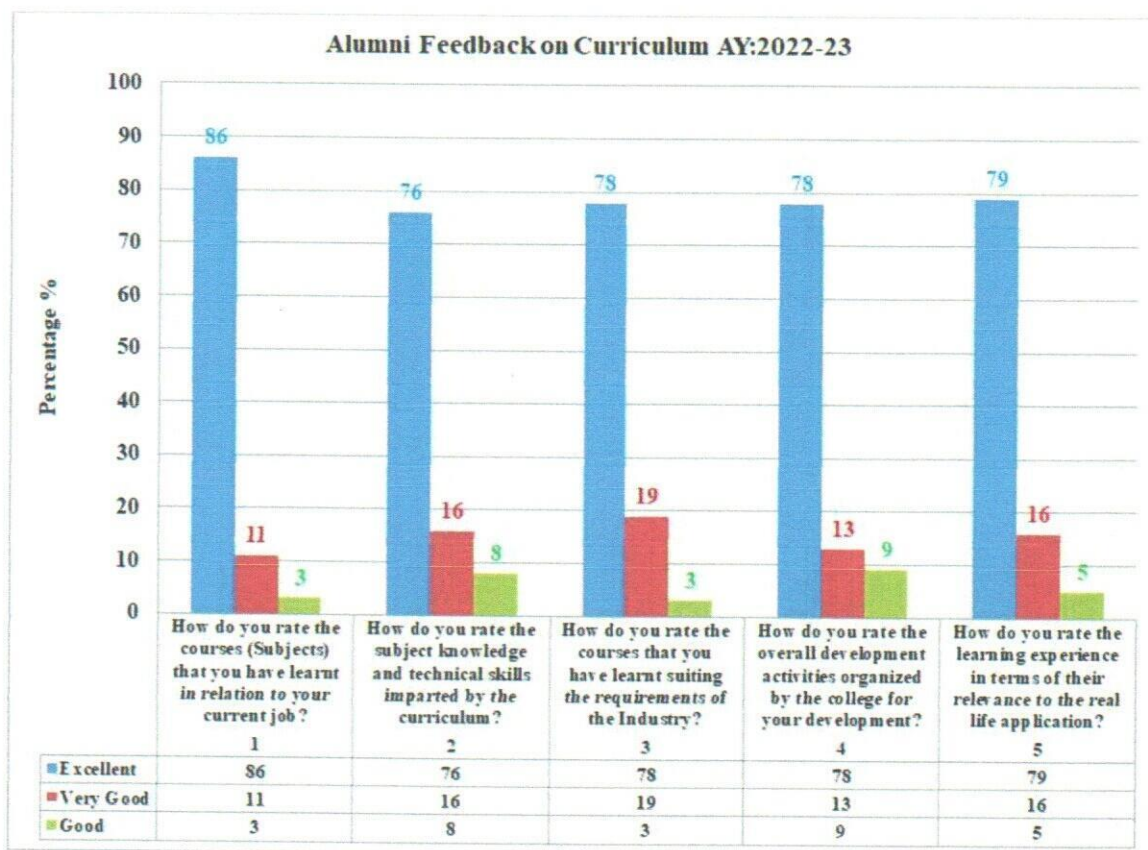
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23


Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	86	11	3
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	76	16	8
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	78	19	3
4	How do you rate the overall development activities organized by the college for your development?	78	13	9
5	How do you rate the learning experience in terms of their relevance to the real life application?	79	16	5

FEEDBACK ANALYSIS



Parameters




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SUMMARY:

Above 60% of Alumni responded as Excellent for all the questions among which a least as 76% of Teachers responded as Excellent for the Question **“How do you rate the subject knowledge and technical skills imparted by the curriculum”**

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 80% and below, focussing on key factors which included the coverage of **“Subject knowledge and technical skills imparted by the curriculum”, “courses that have learnings suiting the requirements of the Industry”, “development activities organized by the college” and “learning experience in terms of their relevance to the real life application”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.


ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(ALUMNI FEEDBACK ON CURRICULUM)

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Alumni feedback of the Academic Year **2022-23** was collated and analyzed. Based on the feedback requirement the Institution planned for various programs such as:

1. Hands-On Training program entitled **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and




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- Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **"Trends in Clinical Research"** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
 3. Add-on program on **"Regulatory Affairs in Pharmaceuticals and Medical Devices"** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
 4. Hands-on Training program on **"Pharmaceutics Practice School: Bridging Theory and Practice"** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
 5. **"Placement Training Programme"**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Alumni) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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6.5.3

Alumni feedback form-sample form and analysis report



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ALUMNI FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2022-23

NAME OF THE ALUMNI: Balija meghana

CONTACT NUMBER: 6305162509.

EMAIL.ID: Meghama.B@gmail.com.

DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?		✓	
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?		✓	
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓		
4	How do you rate the overall development activities organized by the college for your development?	✓		
5	How do you rate the learning experience in terms of their relevance to the real life application?	✓		
Any suggestions towards improvement of Curriculum:				

Date: 07/10/2022



Meghna

Signature of the Alumni

Principal

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6.5.3

Collaborative quality initiatives with other institutions



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Ref: SRCP/PO/Circular/August/2022

Date: 26.08.2022

Dr.C.Madhusudhana Chetty

M.Pharmacy., Ph.D., MBA

PRINCIPAL

CIRCULAR

It is inform to all the Faculty members that a one day Workshop quality initiative program “**Implementation of National Education Policy 2020**” is going to be organised by IQAC SRCP in association with Rajeev Gandhi Memorial College Of Engineering & Technology, Nandyal on 27/08/2022 .

IQAC Coordinator

Principal

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Date:27/08/2022

Work shop on

“Implementation of National Education Policy 2020”

Participation

S.No	Name of the Teacher	Signature
1	Mr.R.Niranjana Kumar	<i>Rk</i>
2	Mrs.S.Parveen	<i>S Parveen</i>
3	Ms.V.Saroja	<i>V Saroja</i>
4	Ms. Bhemunipalli Bhargavi	<i>Bhargavi</i>
5	Mr. C. Sai Chitanya Yadav	<i>Sai Chitanya</i>
6	Ms. Shaik Sana Nishad	<i>Sana</i>
7	Mr.D.Maheswar Reddy	<i>D Maheswar Reddy</i>
8	Mr.K.Pavan Kumar	<i>K Pavan Kumar</i>
9	Mr.K.R.S.C.Bharth Kumar	<i>K R S C Bharth Kumar</i>
10	Mr.S.Gousia Begum	<i>Gousia Begum</i>
11	Mr.G.Chanakesavalu	<i>G Chanakesavalu</i>
12	Mrs.R.Renuka Devi	<i>R Renuka Devi</i>
13	Ms.S. Susma Priya	<i>Susma Priya</i>
14	Ms.K.V. Divya Jyothi	<i>K V Divya Jyothi</i>
15	Ms. S. Jyothi Kiranmai	<i>S Jyothi Kiranmai</i>
16	Ms.S.Sumiya	<i>S Sumiya</i>
17	Mrs.K.Maheswari	<i>K Maheswari</i>
18	Mrs.M.Manorama	<i>M Manorama</i>
19	Mr.D.Venkatesh	<i>D Venkatesh</i>
20	Ms. B. Shanmuki	<i>B Shanmuki</i>

[Signature]
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Date:27/08/2022

Report

Introduction

The National Education Policy (NEP) 2020 was introduced to transform the Indian education system by fostering inclusivity, innovation, and quality in learning at all levels. With its holistic approach, NEP 2020 aims to equip learners with the knowledge, skills, and values necessary to thrive in the 21st century. This report provides an overview of the implementation process, key initiatives, challenges, and recommendations for achieving the goals outlined in the policy.

Key Areas of NEP 2020 Implementation

1. Early Childhood Care and Education (ECCE)

- Launch of the National Curricular and Pedagogical Framework for ECCE (NCPFECCE).
- Strengthening Anganwadi centers and pre-primary schools to ensure access to quality education for children aged 3-6 years.

2. Curricular and Pedagogical Reforms

- Transition to the 5+3+3+4 education structure.
- Reduction of curriculum content to focus on critical thinking and creativity.
- Emphasis on experiential, activity-based, and multidisciplinary learning approaches.


3. Foundational Literacy and Numeracy (FLN)

- Implementation of the NIPUN Bharat Mission to achieve universal FLN by 2026-27.
- Training of teachers to deliver foundational education effectively.

4. Technology Integration in Education

- Deployment of digital platforms like DIKSHA and SWAYAM for online and hybrid learning.
- Establishment of the National Educational Technology Forum (NETF) to promote the use of technology in education.

5. Higher Education Reforms


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- Introduction of the Academic Bank of Credits (ABC) to facilitate flexible learning pathways.
 - Establishment of Multidisciplinary Education and Research Universities (MERUs).
 - Encouragement of multiple entry and exit options for students.
- 6. Teacher Education and Training**
- Implementation of a 4-year integrated B.Ed. program for teacher preparation.
 - Regular professional development programs for in-service teachers.
- 7. Vocational Education and Skill Development**
- Integration of vocational training into mainstream education from Grade 6.
 - Partnerships with industries to provide internships and hands-on experience.
- 8. Equity and Inclusion**
- Special focus on education for disadvantaged groups through the Gender Inclusion Fund and targeted interventions.
 - Development of learning materials in multiple languages to promote inclusivity.
- 9. Assessment and Examination Reforms**
- Transition to competency-based assessments.
 - Reform of board examinations to test core concepts rather than rote memorization.

Progress and Key Achievements

- Successful launch of the NIPUN Bharat Mission, with significant progress in foundational literacy and numeracy.
- Implementation of digital learning platforms, enabling students and teachers to access quality resources online.
- Establishment of pilot projects for multidisciplinary education in higher institutions.
- Introduction of regional language teaching materials in primary schools to promote mother tongue-based education.


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Challenges in Implementation

1. Resource Constraints

- Inadequate funding for infrastructure development and digital tools, particularly in rural areas.

2. Teacher Preparedness

- Limited awareness and training among educators about NEP-aligned teaching practices.

3. Digital Divide

- Unequal access to digital resources, particularly for students in remote areas.

4. Coordination Among Stakeholders

- Difficulty in aligning policies across different states and institutions.

5. Monitoring and Evaluation

- Challenges in tracking progress and measuring the effectiveness of reforms.

Recommendations

1. Capacity Building

- Conduct regular training programs and workshops for teachers and administrators on NEP implementation.
- Develop tools and resources to aid in the smooth transition to new curricula and pedagogies.

2. Technology Accessibility

- Expand digital infrastructure to underserved regions and provide free or subsidized devices to students.

3. Stakeholder Collaboration


- Foster partnerships between government bodies, private institutions, and NGOs to pool resources and expertise.

4. Community Involvement

- Engage parents and local communities in supporting initiatives like FLN and vocational education.

5. Robust Monitoring Framework

- Develop data-driven systems to monitor progress, identify gaps, and provide timely interventions.


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Conclusion

The implementation of NEP 2020 represents a transformative step toward improving the quality, equity, and accessibility of education in India. While significant progress has been made, addressing challenges through collaborative efforts, resource optimization, and continuous feedback mechanisms is essential. With sustained commitment from all stakeholders, NEP 2020 can serve as a cornerstone for India's educational and socio-economic development.

Co-ordinator, IQAC

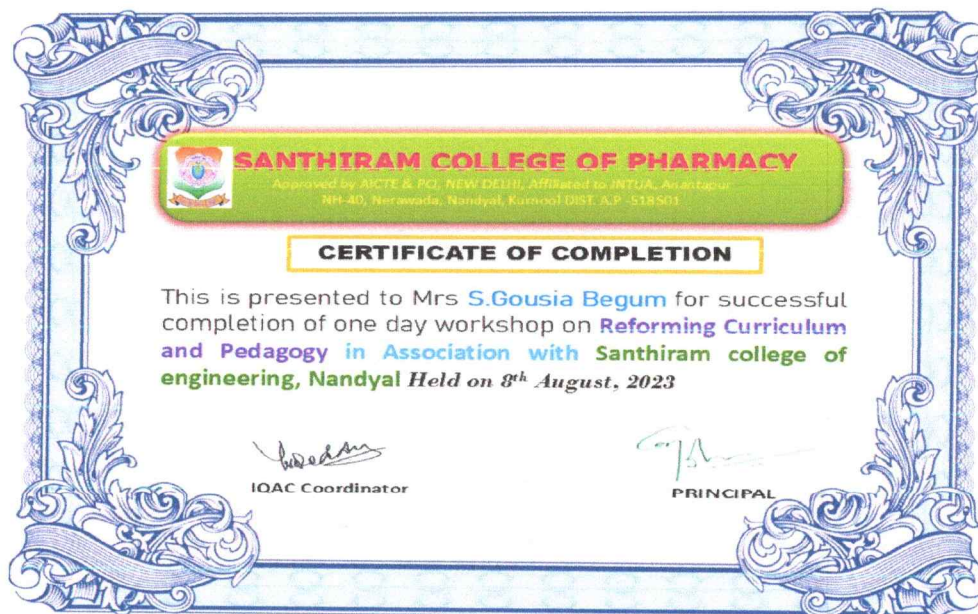
Principal


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6.5.3

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6.5.3

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ISO Certification

Certificate of Registration
Certificate No: 220208019101

This is to Certify that the Quality Management System of
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NH 40, NERAWADA, NANDYAL, KURNOOL DIST. -518501,
ANDHRA PRADESH, INDIA

has been assessed and found to be in accordance with the requirements of
ISO 9001:2015
This Certificate is valid for the following scope

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"IAF Group- 37"

Initial Registration Date	08 th Feb. 2022	Issue Date	08 th Feb. 2022
1 st Surveillance on or before	08 th Jan. 2023	Valid Until	07 th Feb. 2023
2 nd Surveillance on or before	08 th Jan. 2024	Revision	00

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