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2.7
Report on
Student Satisfaction Survey (SSS)
Academic Year 2022-23

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2	Questionnaire
3	Summary & Analysis of Student Satisfaction Survey
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1. Student Satisfaction Survey

The Internal Quality Assurance Cell (IQAC) of Santhiram College of Pharmacy, Nandyal, conducts the **Student Satisfaction Survey (SSS)** as an essential mechanism to evaluate and understand students' perceptions regarding various aspects of the institution. This survey focuses on the effectiveness of the teaching-learning process, the performance of the college in achieving academic and institutional goals, and the adequacy of infrastructural facilities. The feedback collected plays a pivotal role in identifying areas that require improvement and in implementing measures to enhance overall quality.

Structure of the Survey

The survey comprises a well-structured questionnaire recommended by the National Assessment and Accreditation Council (NAAC). It contains **21 questions** designed to cover a broad spectrum of academic and institutional parameters:

- 20 objective-type questions: These aim to capture quantifiable feedback on key aspects of the teaching-learning experience, faculty performance, and facilities provided by the college.
- 1 open-ended question: This provides students an opportunity to share their observations and suggestions in a descriptive manner, offering deeper insights into their expectations and areas for improvement.

Methodology

The objective questions are based on a Likert scale, allowing students to rate their experiences on a graded scale ranging from 0 to 4:

- 4: Highest level of satisfaction.
- 0: Lowest level of satisfaction.

This approach provides a more nuanced understanding of students' opinions, moving beyond the binary forced-choice method and enabling a comfortable range for students to express their feedback accurately.

The questionnaire is disseminated digitally through **Google Forms**, ensuring easy access and encouraging participation. Students are requested to respond sincerely to all the questions, dedicating their thoughtful efforts to each response.

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Significance of the Survey

The SSS is a critical tool for the institution's continuous improvement. It helps to:

- Enhance the Teaching-Learning Process: By identifying strengths and weaknesses, the institution can refine teaching methods, adopt innovative pedagogies, and integrate advanced learning tools.
- Improve Infrastructure: Feedback on infrastructural facilities allows for targeted upgrades and better resource management.
- 3. **Plan for the Future:** The survey results provide a foundation for strategic planning and setting priorities for academic and institutional development.
- Take Remedial Action: Insights from the survey help address deficiencies and implement corrective measures promptly.

Survey Outcome

In the most recent survey, **85 students** participated, representing a significant portion of the student body. The analysis revealed that:

- Over 90% of students reported high levels of satisfaction with the teaching-learning process and the institution's efforts.
- The responses highlighted the effectiveness of the faculty, relevance of the curriculum, and the supportive learning environment.
- Suggestions from students included further enhancement of practical training, improvement in digital resources, and increased opportunities for internships and field visits.

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2. Questionnaire

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2-55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor
- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely

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- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0-Not at all
- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1-Rarely
 - 0 Never

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13. The teachers identify	y your strengths and	l encourage you	with providing	right level of
challenges.				

- 4 Fully
- 3 Reasonably
- 2 Partially
- 1 Slightly
- 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all

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teaching.

b)
c)



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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

4 – Above 90%
3 - 70 - 89%
2-50-69%
1 - 30 - 49%
0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience
in your institution.
a)

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3. Summary & Analysis of Student Satisfaction Survey

S.No	Evaluation Parameters (Questions)	4	3	2	1	0
1	How much of the syllabus was covered in the class?	44	40	1	0	0
2	How well did the teachers prepare for the classes?	30	55	0	0	0
3	How well were the teachers able to communicate?	54	22	6	2	1
4	The teacher's approach to teaching can best be described as	46	24	13	2	0
5	Fairness of the internal evaluation process by the teachers.	54	25	5	0	1
6	Was your performance in assignments discussed with you?	53	19	12	0	1
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	49	22	12	1	1
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	28	42	14	0	1
9	The institution provides multiple opportunities to learn and grow	33	45	6	0	1
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	55	20	9	0	1
11	Your mentor does a necessary follow-up with an assigned task to you	47	28	6	2	2
12	The teachers illustrate the concepts through examples and applications.	45	35	3	1	1
13	The teachers identify your strengths and encourage you with providing right level of challenges	45	33	4	2	1
14	Teachers are able to identify your weaknesses and help you to overcome them	47	26	7	2	3
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	36	41	7	0	1
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	49	31	4	0	1
17	Teachers encourage you to participate in extracurricular activities	42	38	4	0	1
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	41	40	2	1	1
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	33	41	8	2	1
20	The overall quality of teaching-learning process in your institute is very good.	38	42	4	0	1

4- Excellent; 3 - Very good; 2 - Good; 1 - Average; 0- Poor

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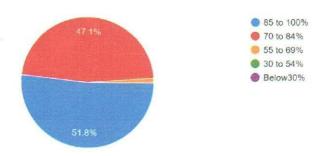


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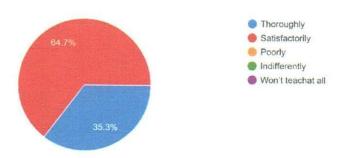
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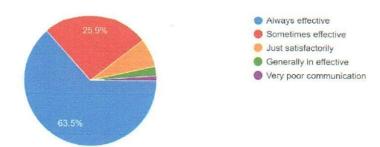
1) How much of the syllabus was covered in the class? 85 responses



2) How well did the teachers prepare for the classes? 85 responses



3) How well were the teachers able to communicate? 85 responses





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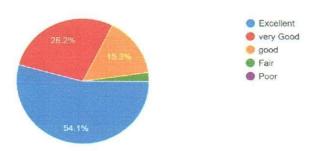


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4) The teacher's approach to teaching can best be described as 85 responses



5) Fairness of the internal evaluation process by the teachers. 85 responses



6) Was your performance in assignments discussed with you? 85 responses





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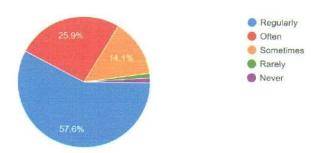
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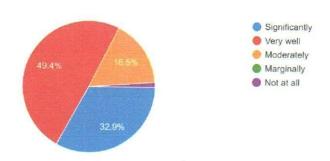
7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

85 responses

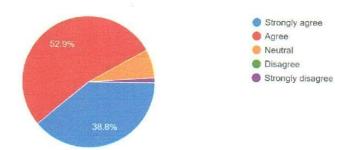


8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

85 responses



9) The institution provides multiple opportunities to learn and grow. 85 responses



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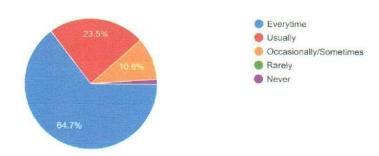
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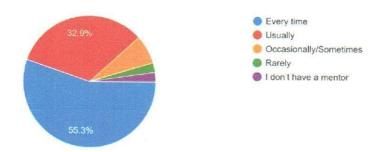
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10) Teachers inform you about your expected competencies, course out comes and programme outcomes.

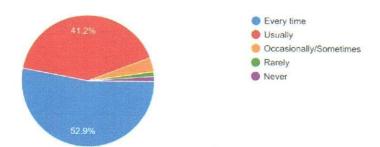
85 responses



11) Your mentor does an necessary follow-up with an assigned task to you. 85 responses



12) The teachers illustrate the concepts through examples and applications. 85 responses



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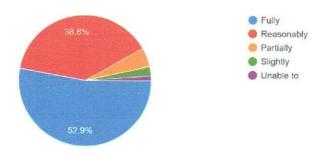


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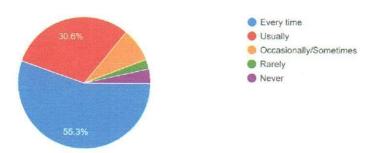
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13) The teachers identify your strengths and encourage you with providing right level of challenges. 85 responses

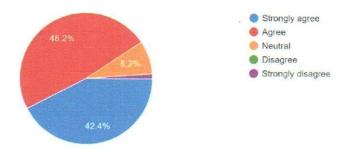


14) Teachers are able to identify your weaknesses and help you to over come them. 85 responses



15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

85 responses



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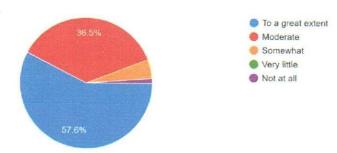


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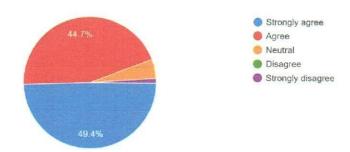
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16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
85 responses

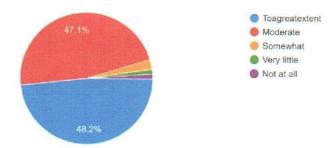


Teachers encourage you to participate in extracurricular activities.
 responses



18) Efforts are made by the institute/teachers to inculcates soft skills, life skills and employ ability skills to make you ready for the world of work.

85 responses



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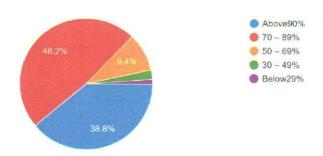
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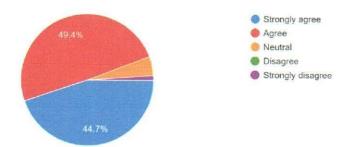
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

85 responses



20)The over all quality of teaching-learning process in your institute is very good. 85 responses



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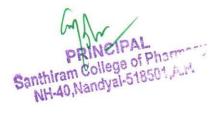


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21) Give three observations/suggestions to improve the overall teaching-learning experience in your institution.
85 responses
Good
Nothing
Everything is good
Encouraging the sports
Need extra time for sports
Everything is good
Encourage in sports activities, give permission to participate in culturals
Need extra time for sports hour
Very well and I am understanding clearly



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4. Action Taken Report

- Faculties are instructed to adhere to the Schedule of Instructions and ensure 100% syllabus completion. The academic in-charge reviews syllabus progress on a monthly basis.
- 2. To enhance teaching methodologies, all faculties are encouraged to integrate ICT tools into their teaching practices.
- Student assignments are discussed individually, with specific advice given to help improve their grades. After evaluation, answer scripts are shown to students for review and signature. Additionally, an overall analysis sheet is prepared and shared with students.
- Mandatory internship programs are actively promoted, and field visits are organized to enhance practical learning.
- Each student is assigned a designated faculty mentor who addresses academic, psychological, and social concerns through regular discussions, providing appropriate guidance and support.

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