



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501

1.4

Feedback System



SANTHIRAM COLLEGE OF PHARMACY

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1.4.2

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders- Students, Teachers, Employers, Alumni for **A.Y.2022-23**



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1.4.2

Consolidated Report

(AY 2022-23)



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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACADEMIC YEAR:2022-23

Criterion-1 Curricular Aspects


1.4. Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the Institution from various stakeholders, such as Students, Teachers, Employers and Alumni. Action Taken Report on feedback was made available on website of the Institution.

CONSOLIDATED REPORT

S.No.	CONTENT
1.	Student feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
2.	Student feedback form on Curriculum-Filled Form
3.	Teacher feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
4.	Teacher feedback form on Curriculum-Filled Form
5.	Employer feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
6.	Employer feedback form on Curriculum-Filled Form
7.	Alumni feedback form on Curriculum-Sample form, Feedback Analysis Report & Action Taken Report (ATR)
8.	Alumni feedback form on Curriculum-Filled Form




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1.4.1 How the feedback obtained is being analyzed and utilized for the overall development of the institution?

The scope of this Policy covers all the programs administered by "Santhiram College of Pharmacy", Nandyal, AP. This feedback policy aims to provide a framework for obtaining, summarizing, analyzing, documenting, and actions are taken. Based on analysis of information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum which will be used in program evaluation, accreditation, and other academic quality assurance processes and activities.

Specifically, this Policy provides a framework for:

- Monitoring and improving the quality of student's learning experiences through the timely collection, analysis, and reporting of student feedback concerning teaching, learning, and assessment.
- Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs.
- Recognizing, documenting, supporting, and extending good practices for effective implementations of curriculum provided by affiliating Universities.
- Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received.

Responsibilities

- The Academic Coordinator and the Administrative officer are jointly responsible for the collection, analysis, and reporting of stakeholder feedback relating to academic programs.
- Actions to be taken and coordination of responses to feedback will be the responsibility of the Heads of Departments.

Policy Provisions

- All students and stakeholders have the opportunity to provide feedback.
- Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners, and Academic peers.
- Feedback processes will be systematic, rigorous, and respectful of the rights of students and staff and will incorporate strategies to maximize student participation.
- A range of feedback mechanisms including surveys, focus groups, informal comments, and other participatory activities will be employed as appropriate. Collecting Feedback:
- The Institute seeks student feedback in a form that can be captured, analyzed, and reported every time a course is delivered through a course-end survey.

Sponsored by : Sri Shirdi Sai Educational Academy, 25/602-A, Srinivasa Nagar, Nandyal - 518501.



[Signature]
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- A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses.
- Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought.

Actions on summarized/Analysed feedback:

- All the feedback received from various stakeholders is summarized and analysis is carried out at the department level.
- Recommendations made from the feedback comprise recommendations to the Board of studies for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipment.
- Recommendations received from the heads are discussed in the HoDs meeting and forwarded to management for approval/sanctions. The whole objective of this policy is the effective implementation of a Curriculum for better learning and continuous improvement of the processes and practices.




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To:

Date: 21/10/2022 -

The Registrar

JNTUA, Ananthapuramu

Andhra Pradesh

Dear Sir

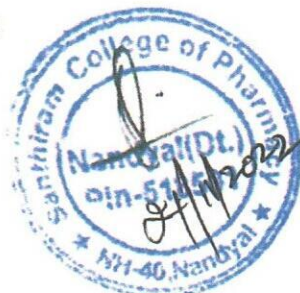
Subject: Incorporating the changes in the Curriculum based on the Feedback analysis from the stakeholders-Reg.

Our Institution would like to intimate the University about incorporating the changes in the curriculum. The Institution has collected feedback from the stakeholders after completion of the semesters.

We are hereby attaching a copy of **feedback** Analysis and Action Taken Report (ATR/AY:2022-23) of all Stakeholders such as **Sstudents, Teachers Employers and Alumni** for your perusal.

Thank You

Regards



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Student back form on
curriculum-sample Form and
Analysis Report
(AY 2022-23)



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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year:2022-23	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:


This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student




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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

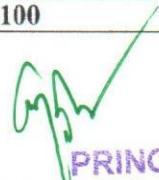
In the academic year **2022-23**, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	50
2.	Pharm.D	26
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
6.	M.Pharmacy (Pharmacology)	6
TOTAL		100




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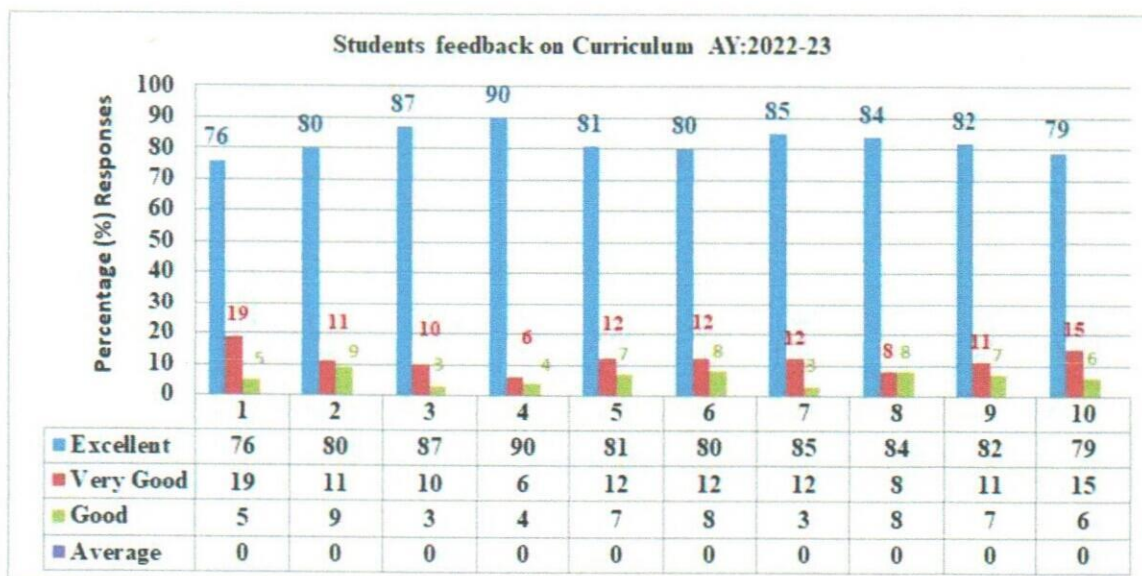
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	76	19	5	0
2.	Content of the course and relevance of the units	80	11	9	0
3.	The depth of the course content is adequate	87	10	3	0
4.	Size of the Syllabus in terms of the load to students	90	6	4	0
5.	Syllabus equipped with necessary skills to face the Industry	81	12	7	0
6.	The recommended text books are adequately available and map on the syllabus	80	12	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	85	12	3	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	84	08	8	0
9.	How do you rate for Evaluation Scheme designed for each Course	82	11	7	0
10.	Overall experience about the Syllabus	79	15	6	0

STUDENTS FEEDBACK ON CURRICULUM AY:2022-23



Parameters



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SUMMARY:

- From the graph it was observed that 80 % of the students gave feedback as Excellent that the syllabus was challenging.
- 72% of the students gave feedback as Excellent about the Syllabus equipped with necessary skills to face the Industry.
- For the Feedback Analysis, any response that is below 60% was considered for improvement. Based on the analysis even though all responses were above 60%, the lower percentages of the responses were considered for improvement to support and comply the curriculum equipped with necessary skills to face the Industry by organizing several skill development and Add-on programs that can train the students to face the Industry.

ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(STUDENT FEEDBACK ON CURRICULUM)


SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Students feedback of the Academic Year 2023-24 was collated and analyzed. Based on the feedback requirement the Institution planned for various Add-on programs such as:

1. Hands-On Training program entitled as **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).




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2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **“Regulatory Affairs in Pharmaceuticals and Medical Devices”** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. •Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Students) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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Student back form on
curriculum-Filled Form
(AY 2022-23)



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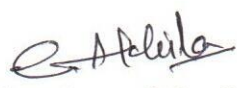
STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Class/Semester: 1 B. Pharm. 3rd year	Regulation: R19
Name of the Student: Chimmala Akhila		Reg. Number: 20HC1R0019


This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging	✓			
2.	Content of the course and relevance of the units	✓			
3.	The depth of the course content is adequate	✓			
4.	Size of the Syllabus in terms of the load to students		✓		
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus	✓			
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems			✓	
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	✓			
9.	How do you rate for Evaluation Scheme designed for each Course	✓			
10.	Overall experience about the Syllabus				
Remarks:					

Date: 03-10-2022


Signature of the Student




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Teachers Feedback form on curriculum-Sample form and Analysis Report (AY 2022-23)



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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent


This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Q.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus				
2.	Content of the course and relevance of the units				
3.	Curriculum contains basic and updated concepts				
4.	Practical content is relevant to theory				
5.	Assessment methods of student learning				
6.	Effectiveness of the curriculum to face competitive exams				
7.	Opportunities for employment and entrepreneurship				
8.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher




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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.


Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Q.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	26	8	6	0
2.	Content of the course and relevance of the units	28	7	5	0
3.	Curriculum contains basic and updated concepts	25	9	6	0
4.	Practical content is relevant to theory	30	6	4	0
5.	Assessment methods of student learning	35	4	1	0
6.	Effectiveness of the curriculum to face competitive exams	28	6	6	0
7.	Opportunities for employment and entrepreneurship	26	10	4	0
8.	Relevance of the curriculum to the society needs	27	7	6	0



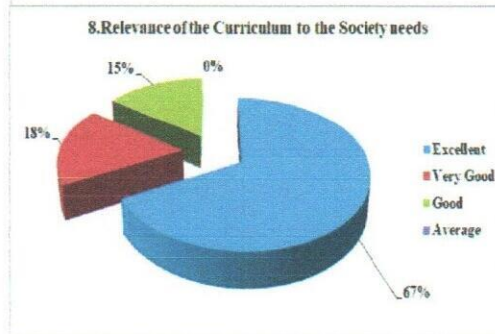
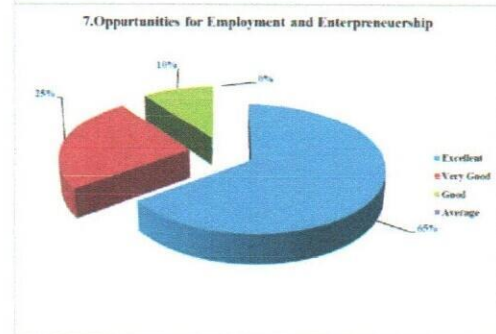
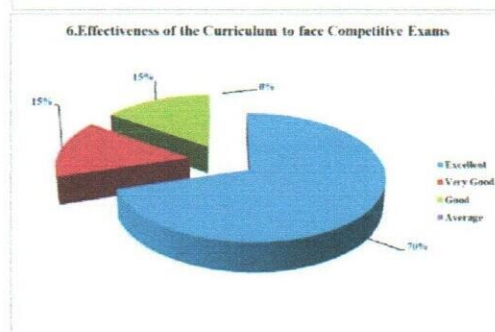
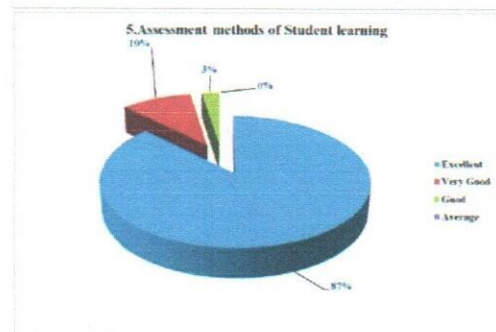
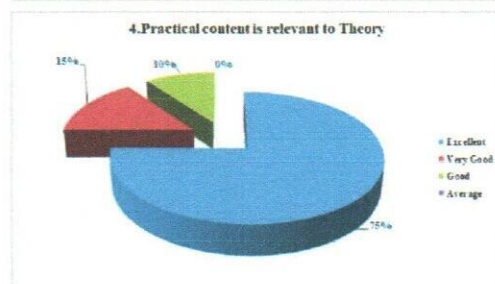
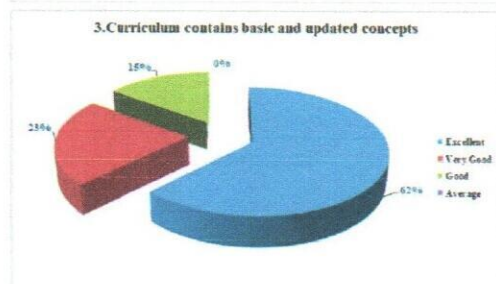
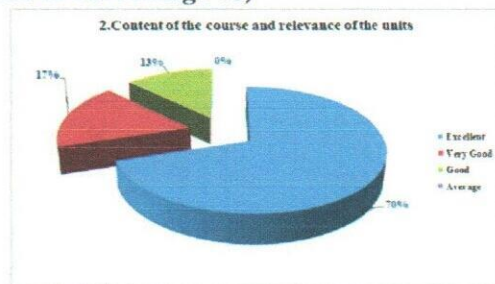
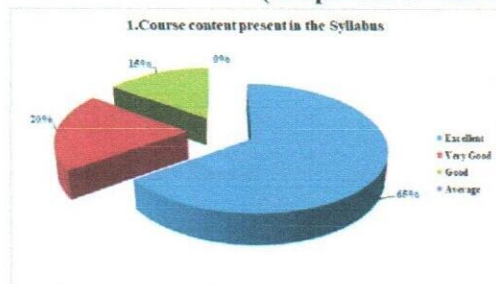

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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)



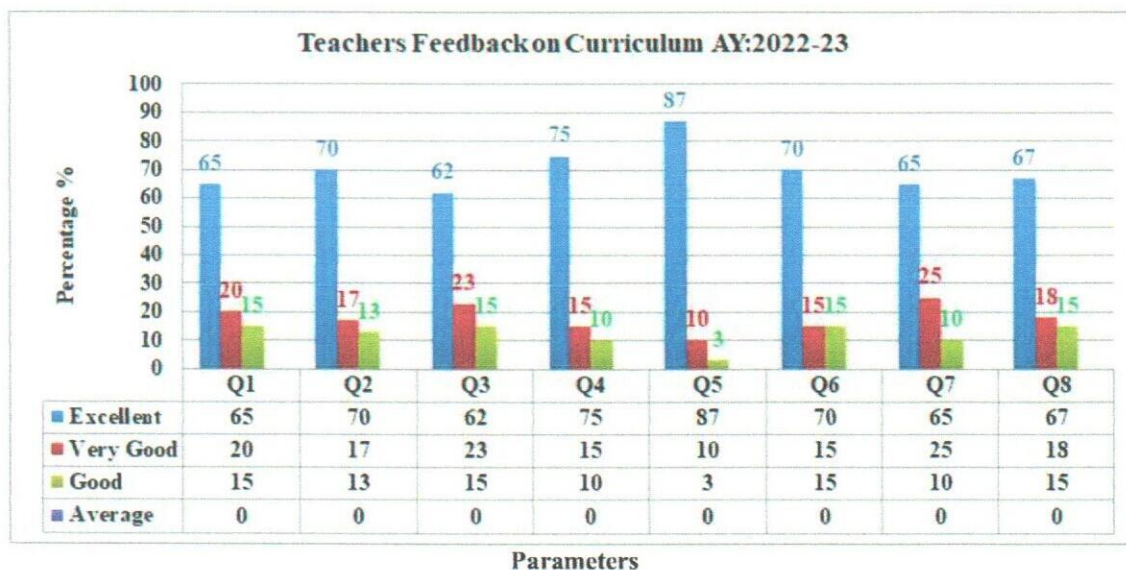
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)

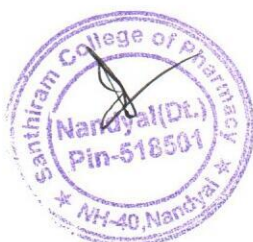



SUMMARY:

Above 60% of Teachers responded as Excellent for all the questions among which a least as 62% of Teachers responded as Excellent for the Question **“Curriculum contains basic and updated concepts”**

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 65% and below, focussing on key factors which included the coverage of **“Basic and updated concepts”, “Course content of the Curriculum and Opportunities for employment and entrepreneurship”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.




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ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(TEACHERS FEEDBACK ON CURRICULUM)

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1. Hands-On Training program entitled **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **“Regulatory Affairs in Pharmaceuticals and Medical Devices”** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chern Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator,




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Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.

5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

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1.4.2

Teachers Feedback form on
curriculum-Filled form
(AY 2022-23)



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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2022-23	Name of the Teacher: A. Subeshvara Reddy
Designation: Associate professor	Department: Pharmacy practice

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus	✓			
2.	Content of the course and relevance of the units	✓			
3.	Curriculum contains basic and updated concepts	✓			
4.	Practical content is relevant to theory	✓			
5.	Assessment methods of student learning			✓	
6.	Effectiveness of the curriculum to face competitive exams		✓		
7.	Opportunities for employment and entrepreneurship	✓			
8.	Relevance of the curriculum to the society needs	✓			

Remarks:

So far so good

Date: 06-10-2022

Signature of the Teacher



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Employer Feedback form on curriculum-Sample form and Analysis Report (AY 2022-23)



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EMPLOYER FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2022-23

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:

EMAIL.ID:


NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer




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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The Institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:

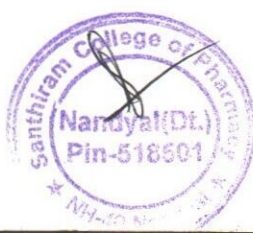
The Employer feedback on curriculum is designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


In the academic year **2022-23**, the Institution collected the feedback from 40 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedbacks Collected
1	Divis Labs	22
2	Anu Hospitals	6
3	Hetero Labs	3
4	Jamp Pharma	3
5	Telcoat Formulations	3
6	Medi Assist	3
TOTAL		40




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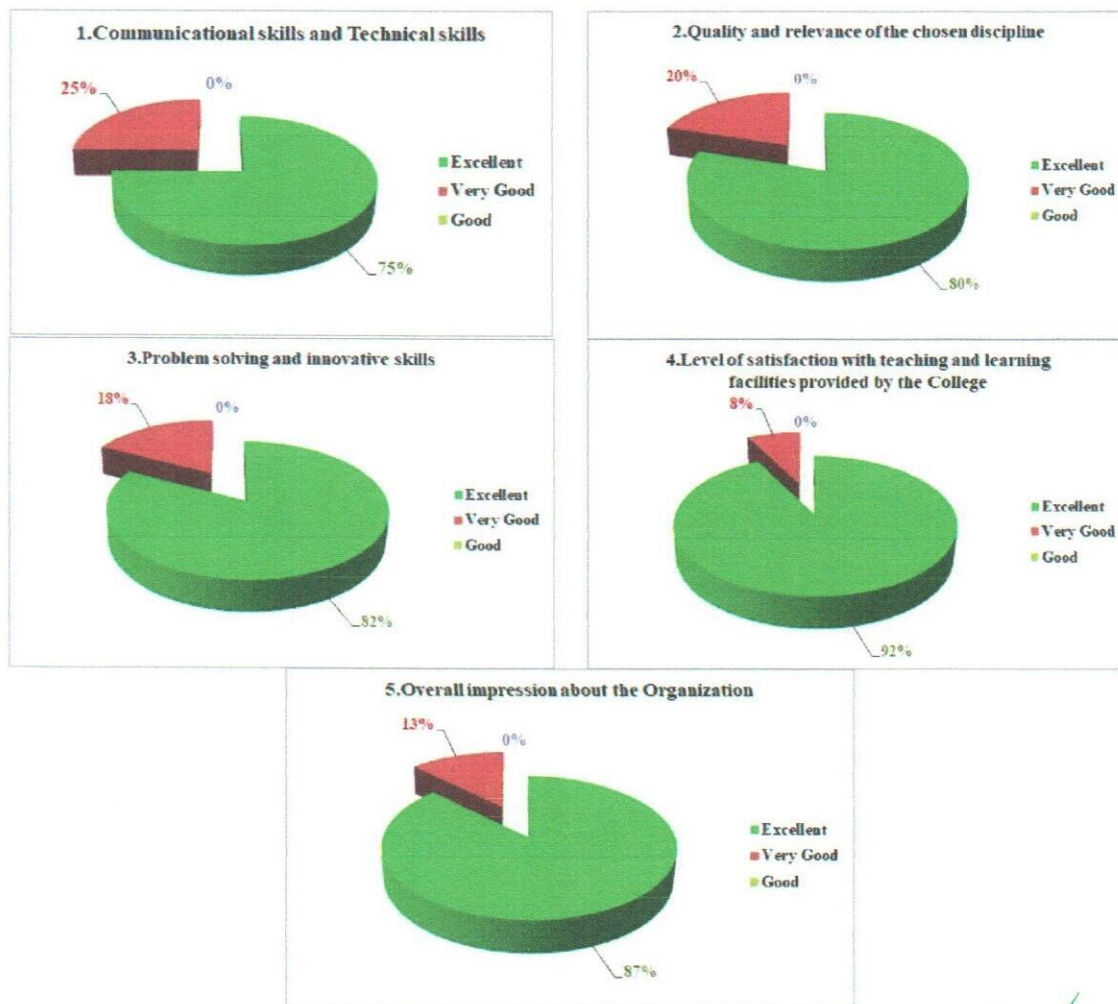
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EMPLOYER FEEDBACK ON CURRICULUM AY:2022-23

Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	30	10	0
2	Quality and relevance of the chosen discipline	32	8	0
3	Problem solving and innovative skills	33	7	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	37	3	0
5	Overall impression about the Organization	35	5	0

FEEDBACK ANALYSIS

EMPLOYERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23 (Responses of Each Question in Percentage %)



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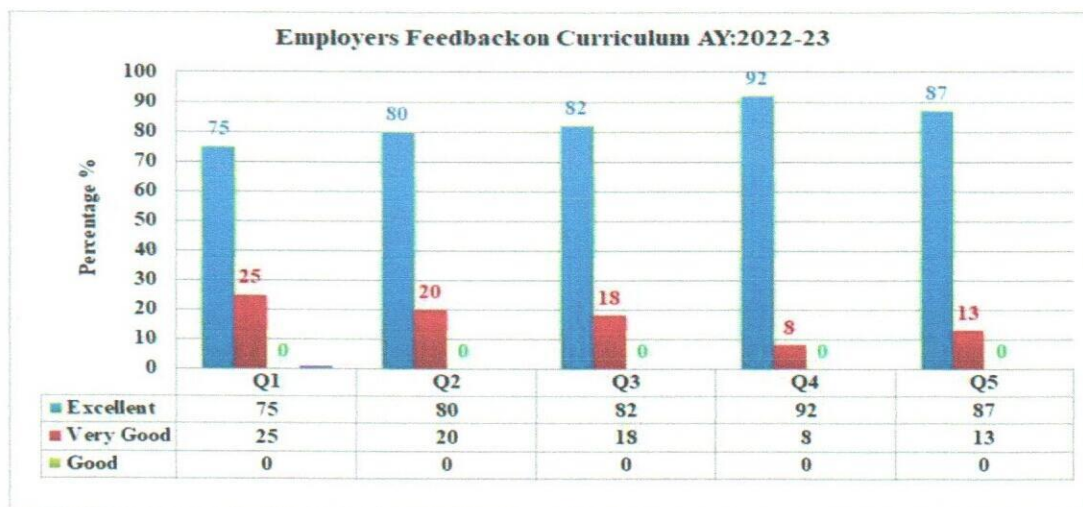
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SUMMARY:

Above 60% of Employers responded as Excellent for all the questions among which a least as 75% of Employers responded as Excellent for the Question “**Communicational skills and Technical skills**”

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 75% and below, focussing on key factors which included the coverage of “**Communicational skills and Technical skills**” and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.

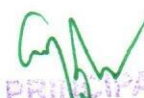


ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(EMPLOYERS FEEDBACK ON CURRICULUM)

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Employers feedback of the Academic




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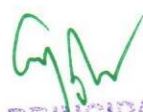
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Year **2022-23** was collated and analyzed. Based on the feedback requirement the Institution planned for various programs such as:

1. Hands-On Training program entitled **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **“Regulatory Affairs in Pharmaceuticals and Medical Devices”** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.
4. Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Employers) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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1.4.2

Employer Feedback form on
curriculum-Filled form
(AY 2022-23)



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EMPLOYER FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2022-23

NAME OF THE EMPLOYER/COMPANY: DIVIS LABORATORIES
Hyderabad-TELANGANA.

CONTACT NUMBER: 66966300
-500032

EMAIL ID: —

NAME OF THE EMPLOYEE: AVULA SUDHARANI (18HCIR0002)

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills		✓	
2	Quality and relevance of the chosen discipline	✓		
3	Problem solving and innovative skills	✓		
4	Your level of satisfaction with teaching and learning facilities provided by the College	✓		
5	Overall impression about the Organization	✓		
Any suggestions towards improvement of Curriculum:				

Date: 10-10-2022



Signature of Employer
Human Resources
Divis Laboratories Limited
Gachibowli, Hyderabad, Telangana 500032

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1.4.2

Alumni Feedback form on curriculum-Sample form and Analysis Report (AY 2022-23)



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ALUMNI FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2022-23

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:


DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni




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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR:2022-23

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the Institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.


In the academic year **2022-23**, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Alumni from the offered Program	No. of Feedback Collected
1	B.Pharmacy	54
2	Pharm.D	22
3	M.Pharmacy (Pharmaceutics)	6
4	M.Pharmacy (Pharmaceutical Analysis)	6
5	M.Pharmacy (Industrial Pharmacy)	6
6.	M.Pharmacy (Pharmacology)	6
TOTAL		100




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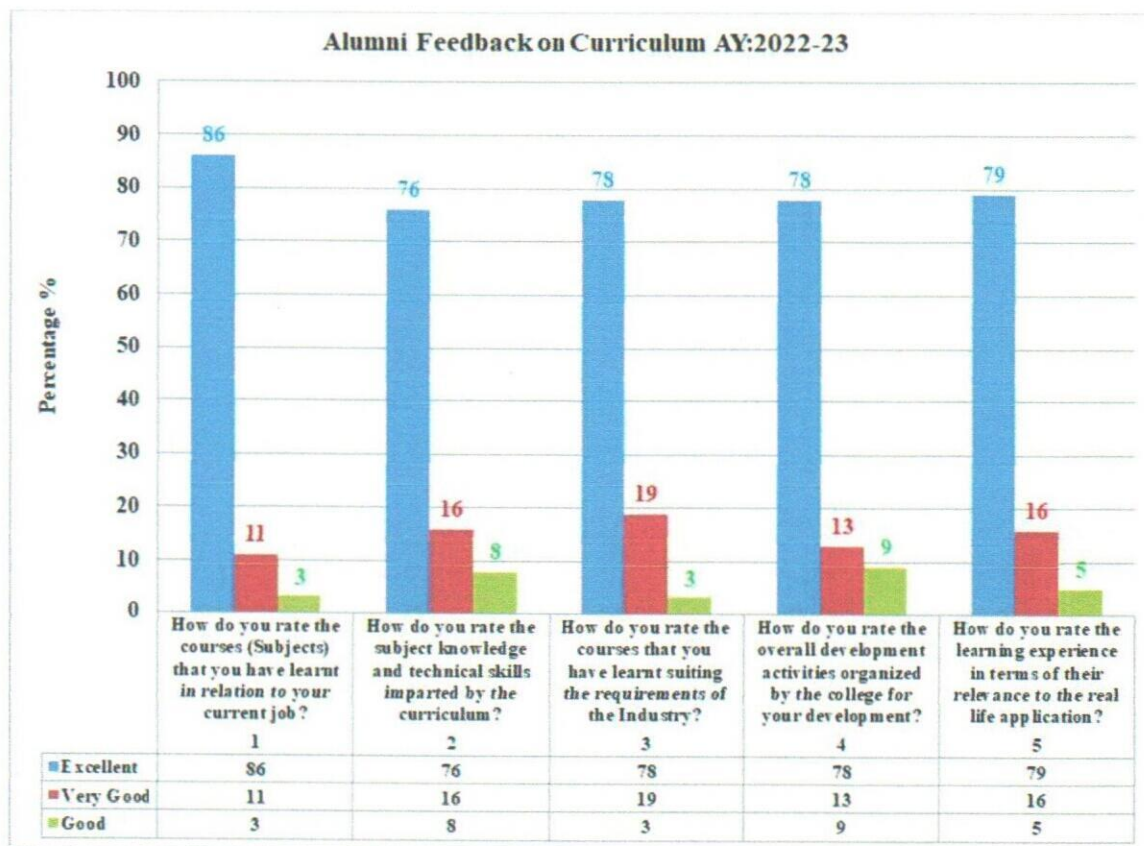
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR:2022-23


Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	86	11	3
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	76	16	8
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	78	19	3
4	How do you rate the overall development activities organized by the college for your development?	78	13	9
5	How do you rate the learning experience in terms of their relevance to the real life application?	79	16	5

FEEDBACK ANALYSIS



Parameters




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SUMMARY:

Above 60% of Alumni responded as Excellent for all the questions among which a least as 76% of Teachers responded as Excellent for the Question **“How do you rate the subject knowledge and technical skills imparted by the curriculum”**

For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

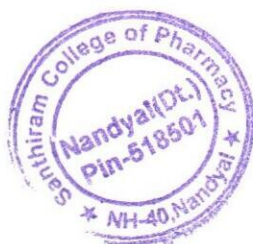
From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 80% and below, focussing on key factors which included the coverage of **“Subject knowledge and technical skills imparted by the curriculum”, “courses that have learnings suiting the requirements of the Industry”, “development activities organized by the college” and “learning experience in terms of their relevance to the real life application”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.


ACTION TAKEN REPORT (ATR) FOR THE ACADEMIC YEAR 2022-23

(ALUMNI FEEDBACK ON CURRICULUM)

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers. The Alumni feedback of the Academic Year 2022-23 was collated and analyzed. Based on the feedback requirement the Institution planned for various programs such as:

1. Hands-On Training program entitled **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and




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- Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
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 4. Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chen Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
 5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders (Alumni) were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.




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1.4.2

Alumni Feedback form on
curriculum-Filled form
(AY 2022-23)



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ALUMNI FEEDBACK FORM ON CURRICULUM AY:2022-23

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2022-23

NAME OF THE ALUMNI: Balija meghana

CONTACT NUMBER: 6305162509.

EMAIL.ID: Meghane.B@gmail.com.

DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?		✓	
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?		✓	
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓		
4	How do you rate the overall development activities organized by the college for your development?	✓		
5	How do you rate the learning experience in terms of their relevance to the real life application?	✓		

Any suggestions towards improvement of Curriculum:

Date: 07/10/2022



Meghane.
Signature of the Alumni

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