



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4

Feedback System



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1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders- Students, Teachers, Employers, Alumni
for A.Y.2022-23



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ACTION TAKEN REPORT (ATR) AGAINST STAKEHOLDERS FEEDBACK FOR THE ACADEMIC YEAR: 2022-23

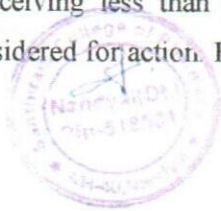
This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum was designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum. However, the Institution obtains feedback on the curriculum design and development from various stakeholders such as Students, Teachers, Alumni and Employers.

STUDENTS FEEDBACK SUMMARY:

From the Students Feedback Analysis, it was observed that 80 % of the students gave feedback as Excellent that the **"Syllabus was challenging."** 72% of the students gave feedback as Excellent about the **"Syllabus equipped with necessary skills to face the Industry"**. For the Feedback Analysis, any response that is below 60% was considered for improvement. Based on the analysis even though all responses were above 60%, the lower percentages of the responses were considered for improvement to support and comply the curriculum equipped with necessary skills to face the Industry by organizing several skill development and Add-on programs that can train the students to face the Industry.

TEACHERS FEEDBACK SUMMARY:

From the Teachers Feedback Analysis, it was observed that, above 60% of Teachers responded as Excellent for all the questions among which a least as 62% of Teachers responded as Excellent for the Question **"Curriculum contains basic and updated concepts"**. For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action. From the above Feedback Analysis, the committee of




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the Institution has decided to consider all responses which were 65% and below, focussing on key factors which included the coverage of **“Basic and updated concepts”, “Course content of the Curriculum and Opportunities for employment and entrepreneurship”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.


EMPLOYERS FEEDBACK SUMMARY:

From the Employers Feedback Analysis, it was observed that, Above 60% of Employers responded as Excellent for all the questions among which a least as 75% of Employers responded as Excellent for the Question **“Communicational skills and Technical skills”**. For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action. From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 75% and below, focussing on key factors which included the coverage of **“Communicational skills and Technical skills”** and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.

ALUMNI FEEDBACK SUMMARY:

From the Alumni Feedback Analysis, it was observed that, above 60% of Alumni responded as Excellent for all the questions among which a least as 76% of Teachers responded as Excellent for the Question **“How do you rate the subject knowledge and technical skills imparted by the curriculum”**. For the feedback analysis if any response parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action. From the above Feedback Analysis, the committee of the Institution has decided to consider all responses which were 80% and below, focussing on key factors which included the coverage of **“Subject knowledge and technical skills imparted by the curriculum”, “courses that have learnings suiting the requirements of the Industry”, “development activities organized by the college”**




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and “learning experience in terms of their relevance to the real life application” and recommended to organize relevant Training and Add-on programs to fulfil the requirements of stakeholders.

All Stakeholders feedback analysis reports of the Academic Year 2023-24 was collated and interpreted. Based on the Stakeholders feedback requirements, the Institution has taken action by planning and organizing various programs such as:

1. Hands-On Training program entitled **“From Classroom To Lab: Experience in Pharmaceutical Analysis”** enabling the students to Know and gain knowledge on: Quality Control Procedures, Instrumental Techniques (e.g., Chromatography, Spectroscopy), Drug Assay and Impurity Profiling, Dissolution Testing, Data Analysis and Interpretation, Operate sophisticated analytical instruments, Interpret and analyze data effectively, Adhere to Good Laboratory Practices (GLP).
2. Training program on **“Trends in Clinical Research”** to know the different personal roles and responsibilities in Clinical Trials and understand start to end process of Clinical Trials including the Regulatory authorities involved in them.
3. Add-on program on **“Regulatory Affairs in Pharmaceuticals and Medical Devices”** to enable students gain with adequate Knowledge about Intellectual Property Rights (IPR), Patents, Central Drugs Standard Control Organization (CDSCO), Common Technical Document, Investigational New drug (IND), New Drug Applications (NDA), Abbreviation New Drug Applications (ANDA), Biosimilars, Bioequivalence studies and Med watch programs.




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4. Hands-on Training program on **“Pharmaceutics Practice School: Bridging Theory and Practice”** to enable students gain operational skills with adequate Knowledge on: Diffusion Cell (Chein Cell Apparatus), Invertible Microscope, Stability Chamber, Dissolution Apparatus, Tablet Compression Machine, Cooling Centrifuge, Bath sonicator, Probe sonicator, Triple Roller Mill & Complete Ointment Preparation, filling and Sealing of Ointment tubes.
5. **“Placement Training Programme”**: A Training program to develop essential Skills such as: Cultivate critical thinking, problem-solving, teamwork, communication, and professional skills. Collaboration and Communication Skills such as: Building collaboration and communication skills to work effectively with interdisciplinary teams in the pharmaceutical and biotech industries. Career guidance and counselling cell support for the development of soft skills, industrial skills and communication ability.

All suggestions and remarks about the curriculum by the stakeholders were discussed in meetings of Governing Council and Syndicate Board of Management and also conveyed to the University through amending meetings in the University by the Principal and it was made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively and fulfil all the requirements of the Stakeholders.




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