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# **SANTHIRAM COLLEGE OF PHARMACY**

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur  
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

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## **7.2. Best Practices**



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## 7.2 Best practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. 30 M

#### Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

#### Note:

#### Format for Presentation of Best Practices

##### 1. Title of the Practice

This title should capture the keywords that describe the practice.

##### 2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

##### 3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

##### 4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

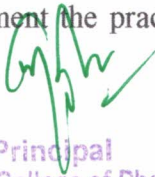
##### 5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

##### 6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).



  
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## 7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).

Any other information regarding Institutional Values and Best Practices which the university would like to include.

### Best Practice 1:

#### 1. Title of the practice: **Skill Enhancement Programme**


2. **Objectives of the practice:** Its an heritage to convey that SRCP framed a well organized Training and placement Cell in the year 2017, to enhance the skills of the students and to provide placements once after completion of the course. It has the following objectives.

1. To impart training to the students shape their skills, and personality development.
2. To place an employment to the student while leaving the campus.
3. To provide industrial training to pre final year students through MOU's and gain industrial exposure .
4. To provide industrial visits to our students, to have live demo on instrumentation and various machinery.
5. To Provide internships to our students.

#### 3. Context:

Institute has designed and adapted the practice of additional efforts in bringing the companies to this rural area, in an intention to provide guidance to the undergraduate students to face up th inetrvies and increase the recruitment number and place our students ina right job while completion of his coarse work. The main criteria of our institute is to provide recruitment, employment and makes our students to be employees in various pharmaceutical and relevant sectors.



  
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### 4. Practice:

Students joining in our institute come from very rural areas and have poor

communication skills, lack of English fluency, which makes students to create fear among themselves and leads to lack of confidence. Hence there is a need to provide training for the students to meet out the lacunas and finally results for effective training programme to improve communication skills and make them ready to face up the interviews as and when required. To achieve our requirements we had initiated the development skills among the students from the first year onwards to give the basic foundation of effective learning and writing in English. Debate discussions in English language only among the students to have fluency and ability to develop communication within the class. In second year delivering the guest lectures from the eminent faculty to enrich students knowledge and after completion of the programme, sharing the student views and opinions in open talk for effective communication practices apart from the regular education curriculum.

One-Week Training for placement programme will be conducted on yearly basis. Eminent trainer will be invited to the institute to conduct the session's. After the completion of the programme debate sessions, student mock tests and interview will be conducted by the Trainer.

### 5. Evidence of Success:

Through training programme, student develop new communication skills and abilities writing his resumes in different ways of presentations. Students have joined in various companies through on-campus and off-campus placements. Most of the students have couple of job offers while leaving the institution, depending on his interest, student can select and join the company.

**6. Problems Encountered and Resources Required:** In addition to the software based companies campus recruitment drive, we are putting our efforts to bring the pharmaceutical core companies to the institution for direct recruitment of our students.



  
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## Best Practice- II

**Title of the practice: OutCome based education (OBE) practice**

### Objectives of the Practice:


1. Fostering learning effectiveness among faculty and students to be successful learners.
2. Improve student aptitude, grasp the course objectives, and skill attributes..
3. In order to help students ease of understand and to adopt concepts for easy learning, to comprehend the fundamental academic levels of the students and how to enhance his/her performance.
4. To implement successful practice of Mentor- Mentee system to monitor overall students for their betterment and improvement of academics and to improve personnel growth.
5. To improve the entrepreneurial abilities of students involving in curricular and co curricular activities.
6. The top pupils in society are those who use simple learning approaches. Student should be aware of his goals after completing the course or programme. Each student develops an intention to reach their targets.

### Context:

To satisfy the needs and expectations of students, we initiated outcome-based education practise in addition to the traditional approach that had been followed. This method is founded on excellent educational ideas and provides a solid framework for students to gain fitness for practice. It provides students with a clear vision and allows them the opportunity to learn in their own methods in order to achieve their goals. This sort of structure increases student-faculty connection and generates motivation among students in pursuing further degree courses in order to develop a career and give a roadmap for his job opportunities. This system creates a distinct set of results that are arranged into system topics. It is a continuous quality improvement programme that includes the result in addition to assessing the input and process.

### Practice:



  
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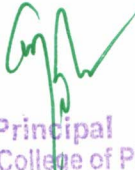
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Institution has an intention to implement OBE system to focus on the learning process through IQAC ,Quality in Academics is through **Mentor Mentee System** and academic support through the **Maintainance of course Files** with respect to the Year, Subject and Programs. Students made into groups attached with one faculty to lookafter his activities in and out of the college.students are counseled to have good academic performance and better growth. Mentor Mentee books are maintained for every year and updated after the announcement of results. They are counseled for their improvements in all areas.

Course files are helpful for the students to enrich academic knowledge through powerpoints and specific notes.The files are maintained by all faculty members.Every faculty dealing the particular subject has to prepare notes and power point and the same is be submitted at the end of the semester to the Academic committee.Coarse File includes the syllabus copy, academic calendar,scope and objectives,lesson plan, notes,Old Question papers, question bank and key to the question bank.This type of systems are helpful to new staff and also who handling the subject first time. It gives an idea and clarity on effectiveness to teach the subject and also it makes the student ease of understanding.This sytems causes continuous quality improvement programme.These systems produce more directed and coherent curriculum.



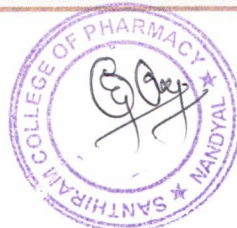
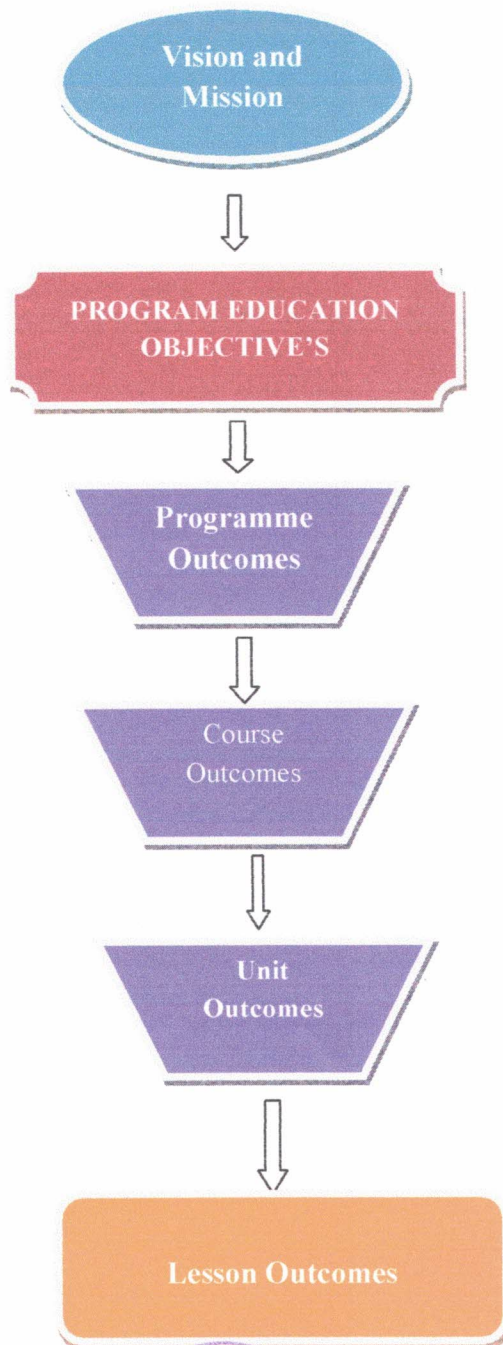
  
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## Design of OBE:



  
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### **Evidence of Success:**

Implementation OBE increase the standard and quality of education and provided strategic way helping the students and fresher staff for effective learning. It helps the students to take responsibility of their own learning. It improves the results of the students, increased percentage ranking and score in competitive examinations. Mentor mentee system made to have good placements and joining of PG courses to students.


### **Problems Encountered and Resources Required:**

Learners have to take responsibility of their own as teachers act as guide to the students, sometimes may not be effective like our tradition system. Students may develop negligence if not properly guided and may overlook on the subject leads to failure of success. Good library and digital resources are required for effective implementation of the system.

### **Notes (Optional)**

Students to have a regular practice of online resources and effective in its implementation.



  
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