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SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4

Feedback System



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1.4.1

Consolidated report



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Criterion 1 – Curricular Aspects

1.4. Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

CONSOLIDATED REPORT

S.No	CONTENT
1.	Student feedback form on Curriculum – Sample form and analysis report (2017-2022)
2.	Student feedback form on Curriculum – filled form
3.	Teacher feedback form on Curriculum – Sample form and analysis report(2017-2022)
4.	Teacher feedback form on Curriculum – filled form
5.	Alumni feedback form on Curriculum – Sample form and analysis report (2017-2022)
6.	Alumni feedback form on Curriculum – filled form
7.	Employer feedback form on Curriculum – Sample form and analysis report (2017-2022)
8.	Employer feedback form on Curriculum – filled form
9.	Action taken report on feedback
10.	Action taken report on feedback (2021-22)
	Action taken report on feedback (2020-21)
	Action taken report on feedback (2019-20)
	Action taken report on feedback (2018-19)
	Action taken report on feedback (2017-18)

Principal
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1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)



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1.4.1 How the feedback obtained is being analyzed and utilized for the overall development of the institution?

The scope of this Policy covers all the programs administered by "Santhiram College of Pharmacy", Nandyal, AP. This feedback policy aims to provide a framework for obtaining, summarizing, analyzing, documenting, and actions are taken. Based on analysis of information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum which will be used in program evaluation, accreditation, and other academic quality assurance processes and activities.

Specifically, this Policy provides a framework for:

- Monitoring and improving the quality of student's learning experiences through the timely collection, analysis, and reporting of student feedback concerning teaching, learning, and assessment.
- Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs.
- Recognizing, documenting, supporting, and extending good practices for effective implementations of curriculum provided by affiliating Universities.
- Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received.

Responsibilities

- The Academic Coordinator and the Administrative officer are jointly responsible for the collection, analysis, and reporting of stakeholder feedback relating to academic programs.
- Actions to be taken and coordination of responses to feedback will be the responsibility of the Heads of Departments.

Policy Provisions

- All students and stakeholders have the opportunity to provide feedback.
- Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners, and Academic peers.
- Feedback processes will be systematic, rigorous, and respectful of the rights of students and staff and will incorporate strategies to maximize student participation.
- A range of feedback mechanisms including surveys, focus groups, informal comments, and other participatory activities will be employed as appropriate. Collecting Feedback:
- The Institute seeks student feedback in a form that can be captured, analyzed, and reported every time a course is delivered through a course-end survey.

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- A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses.
- Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought.

Actions on summarized/Analysed feedback:

- All the feedback received from various stakeholders is summarized and analysis is carried out at the department level.
- Recommendations made from the feedback comprise recommendations to the Board of studies for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipment.
- Recommendations received from the heads are discussed in the HoDs meeting and forwarded to management for approval/sanctions. The whole objective of this policy is the effective implementation of a Curriculum for better learning and continuous improvement of the processes and practices.




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1.4.1

**Student feedback form on
Curriculum – Sample form and
analysis report (2017-2022)**

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2017-18	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2017-18

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2017-18, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	25
3.	M.Pharmacy (Pharmaceutics)	10
4.	M.Pharmacy (Pharmaceutical Analysis)	10
TOTAL		100

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	61	37	2	0
2.	Content of the course and relevance of the units	63	31	6	0
3.	The depth of the course content is adequate	73	25	2	0
4.	Size of the Syllabus in terms of the load to students	64	31	5	0
5.	Syllabus equipped with necessary skills to face the Industry	59	30	11	0
6.	The recommended text books are adequately available and map on the syllabus	58	34	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	70	25	2	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	52	37	11	0
9.	How do you rate for Evaluation Scheme designed for each Course	78	20	2	0
10.	Overall experience about the Syllabus	72	24	4	0

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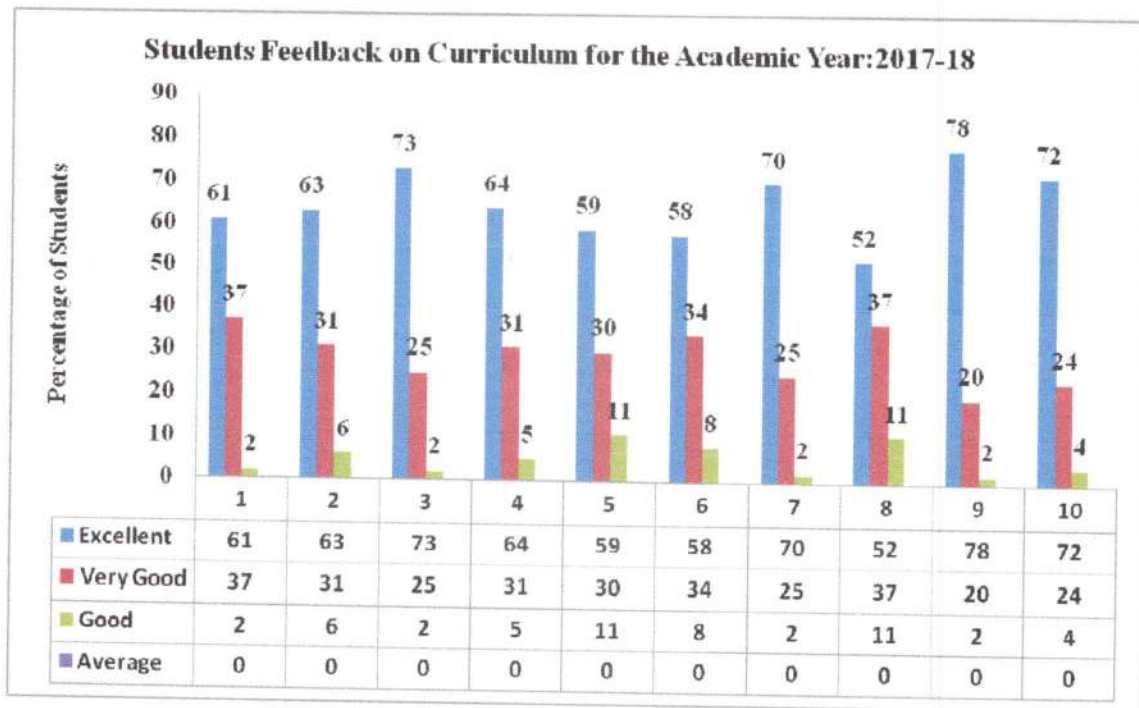
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18



Parameters

SUMMARY:

- From the graph it was observed that only 52 % of the students gave feedback as Excellent that the laboratory Experiments correlate with the theory (Experimental learning)
- Only 58% of the students gave feedback as Excellent about the availability of adequate Library Books.
- Only 59% of the students gave feedback Excellent about the syllabus equipped with necessary skills to face the Industry.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned for:

- More practical experimental sessions are to be included for a better understanding of the Subject
- More e-books are to be installed and made available. Mini projects are to be given in each semester to improve their outlook and make them more skilled.
- Maintain correlation between theory and lab sessions
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.
- Career guidance programs and counseling cell support for the development of soft skills, industrial skills and communication ability.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2018-19	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	27
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
	TOTAL	100

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	82	16	2	0
2.	Content of the course and relevance of the units	73	21	6	0
3.	The depth of the course content is adequate	83	15	2	0
4.	Size of the Syllabus in terms of the load to students	74	21	5	0
5.	Syllabus equipped with necessary skills to face the Industry	42	36	22	0
6.	The recommended text books are adequately available and map on the syllabus	78	14	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	72	25	3	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	52	37	11	0
9.	How do you rate for Evaluation Scheme designed for each Course	58	28	14	0
10..	Overall experience about the Syllabus	72	24	4	0

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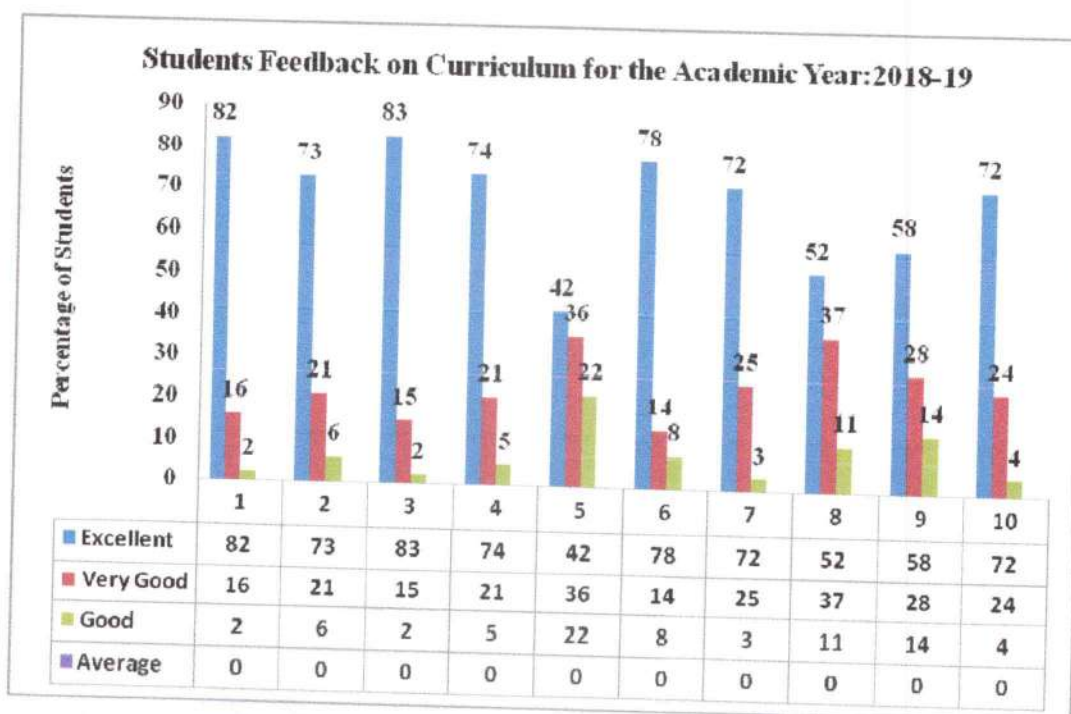
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19



Parameters

SUMMARY:

- From the graph it was observed that only 42 % of the students gave feedback as Excellent that the Syllabus equipped with necessary skills to face the Industry.
- Only 52% of the students gave feedback as Excellent about the laboratory Experiments correlate with the Theory.
- Only 58% of the students gave feedback as Excellent about the Evaluation Scheme designed for each Course.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA, Anantapur, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges before preparing the Blueprint of the curriculum.

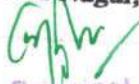
The institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirements, institution planned as follows:

- To arrange training programs both by Academicians and Industry experts
- To organize Industrial visits to enrich the student's education and experiential learning.
- To expose students to the latest developments and advances in various relevant fields.
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews.
- Counselling and the need for career guidance were insisted on.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University through attending meetings at the University.

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2019-20	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2019-20, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	27
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
	TOTAL	100

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	72	26	2	0
2.	Content of the course and relevance of the units	63	31	6	0
3.	The depth of the course content is adequate	73	25	2	0
4.	Size of the Syllabus in terms of the load to students	64	31	5	0
5.	Syllabus equipped with necessary skills to face the Industry	49	40	11	0
6.	The recommended text books are adequately available and map on the syllabus	60	32	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	70	25	5	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	61	28	11	0
9.	How do you rate for Evaluation Scheme designed for each Course	78	20	2	0
10.	Overall experience about the Syllabus	72	24	4	0

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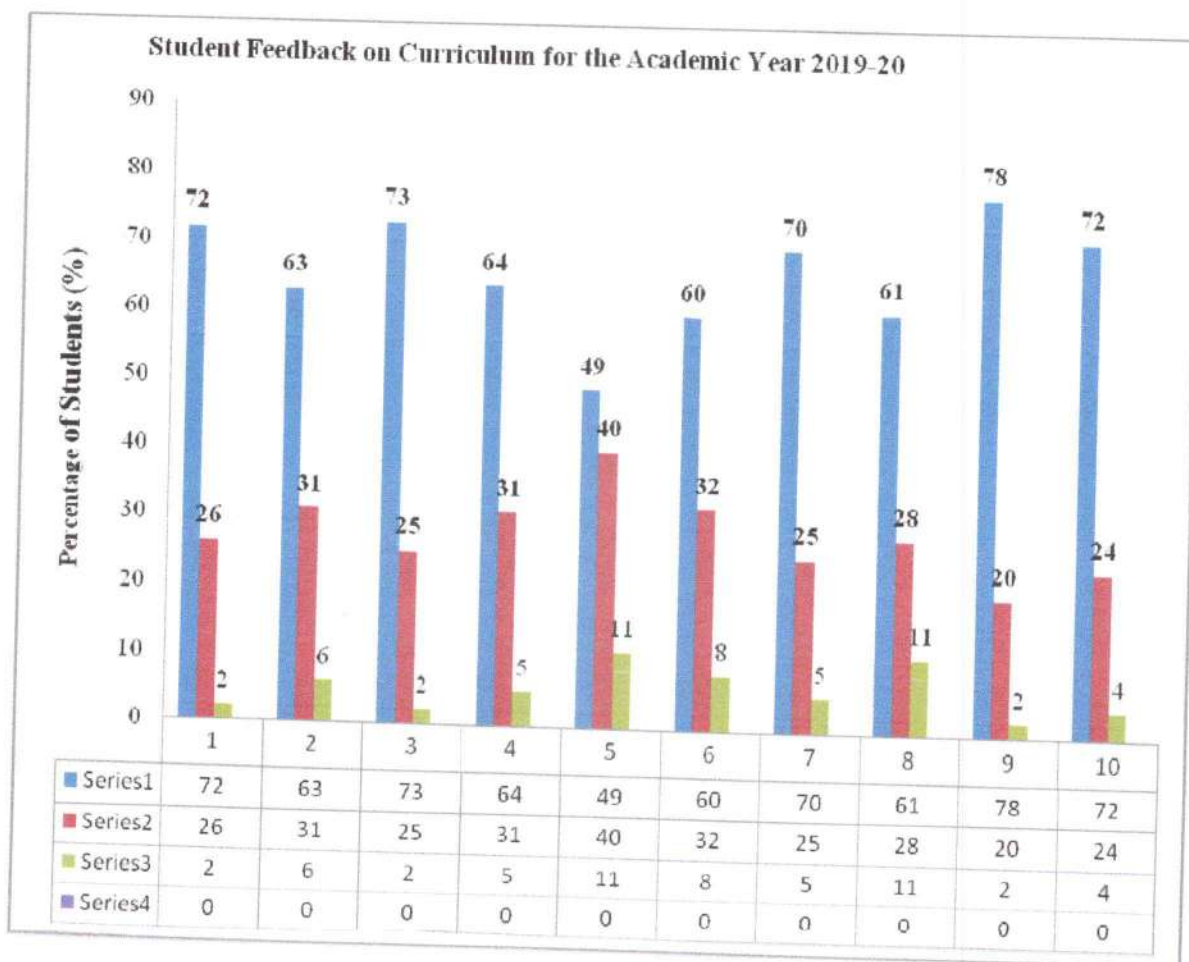
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20



Parameters

SUMMARY:

- From the graph it was observed that only 49 % of the students gave feedback as Excellent to the Syllabus equipped with necessary skills to face the Industry.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This organization is affiliated with JNTUA, Anantapur, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned as follows:

- Improvement areas, which were identified and communicated.
- Career guidance programs and counseling cell support for the development of soft skills, industrial skills and communication ability.

As extension activities are part of the curriculum, like Yoga Day, Swatch Bharath, etc, more activities suiting the current needs to be organized.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2020-21	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.


Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2020-21, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	27
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
	TOTAL	100

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	66	28	6	0
2.	Content of the course and relevance of the units	68	22	10	0
3.	The depth of the course content is adequate	73	21	6	0
4.	Size of the Syllabus in terms of the load to students	64	31	5	0
5.	Syllabus equipped with necessary skills to face the Industry	44	38	18	0
6.	The recommended text books are adequately available and map on the syllabus	68	24	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	70	25	5	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	62	27	11	0
9.	How do you rate for Evaluation Scheme designed for each Course	78	20	2	0
10.	Overall experience about the Syllabus	72	24	4	0

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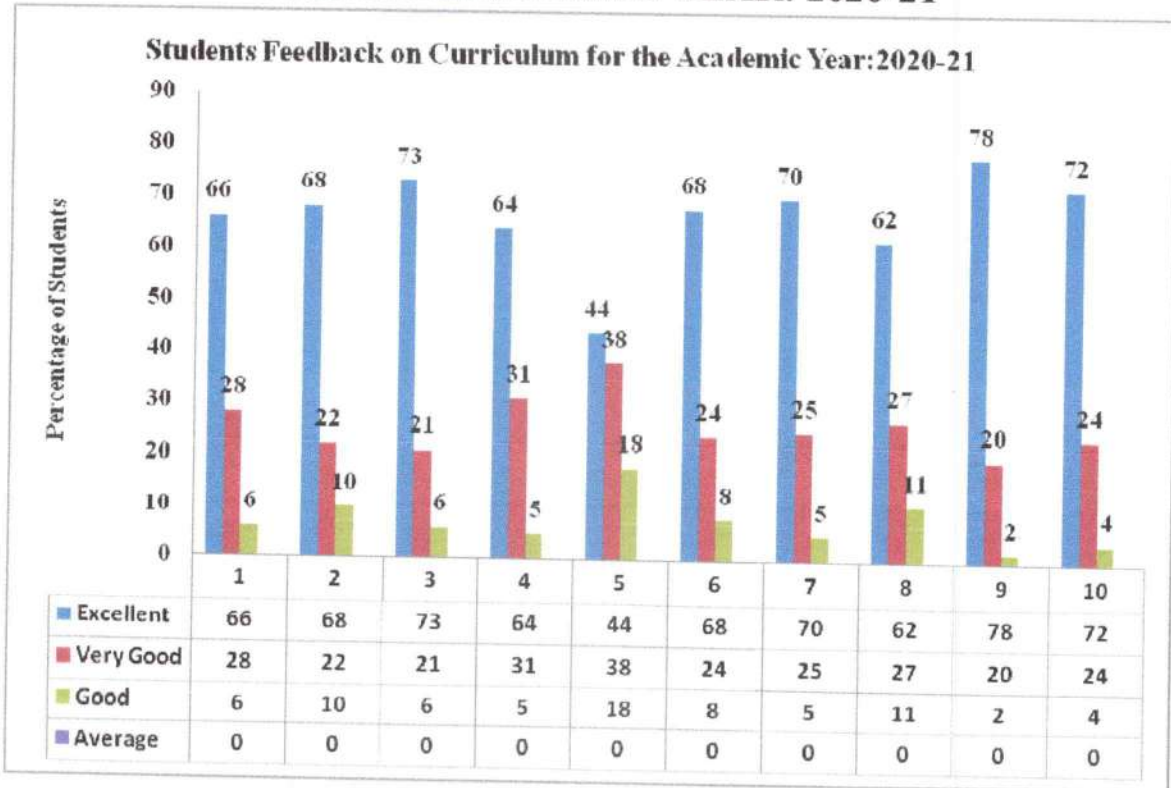
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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21



Parameters

SUMMARY:

- From the graph it was observed that only 44 % of the students gave feedback as Excellent to the Syllabus equipped with necessary skills to face the Industry.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR: 2020-21

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Bound of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum.


However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned as follows:

- To conduct Add-on / Certificate Courses for who are from different educational backgrounds.
- Exposure to develop entrepreneurial skills which will help them to identify their potential.
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-22	Class/Semester:	Regulation:
Name of the Student:		Reg.Number:

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging				
2.	Content of the course and relevance of the units				
3.	The depth of the course content is adequate				
4.	Size of the Syllabus in terms of the load to students				
5.	Syllabus equipped with necessary skills to face the Industry				
6.	The recommended text books are adequately available and map on the syllabus				
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems				
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)				
9.	How do you rate for Evaluation Scheme designed for each Course				
10.	Overall experience about the Syllabus				
Remarks:					

Date:

Signature of the Student

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STAKEHOLDERS (STUDENTS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The student feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2021-22, the Institution collected the feedback from around 100 students of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

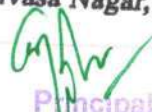
ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	24
3.	M.Pharmacy (Pharmaceutics)	6
4.	M.Pharmacy (Pharmaceutical Analysis)	6
5.	M.Pharmacy (Industrial Pharmacy)	6
6.	M.Pharmacy (Pharmacolgy)	3
TOTAL		100

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

Sl.No.	Parameter	Excellent	Very Good	Good	Average
1.	The syllabus was challenging	63	33	4	0
2.	Content of the course and relevance of the units	63	27	10	0
3.	The depth of the course content is adequate	72	26	2	0
4.	Size of the Syllabus in terms of the load to students	68	22	10	0
5.	Syllabus equipped with necessary skills to face the Industry	59	30	11	0
6.	The recommended text books are adequately available and map on the syllabus	58	34	8	0
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems	70	25	2	0
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	59	27	14	0
9.	How do you rate for Evaluation Scheme designed for each Course	74	24	2	0
10.	Overall experience about the Syllabus	69	27	4	0

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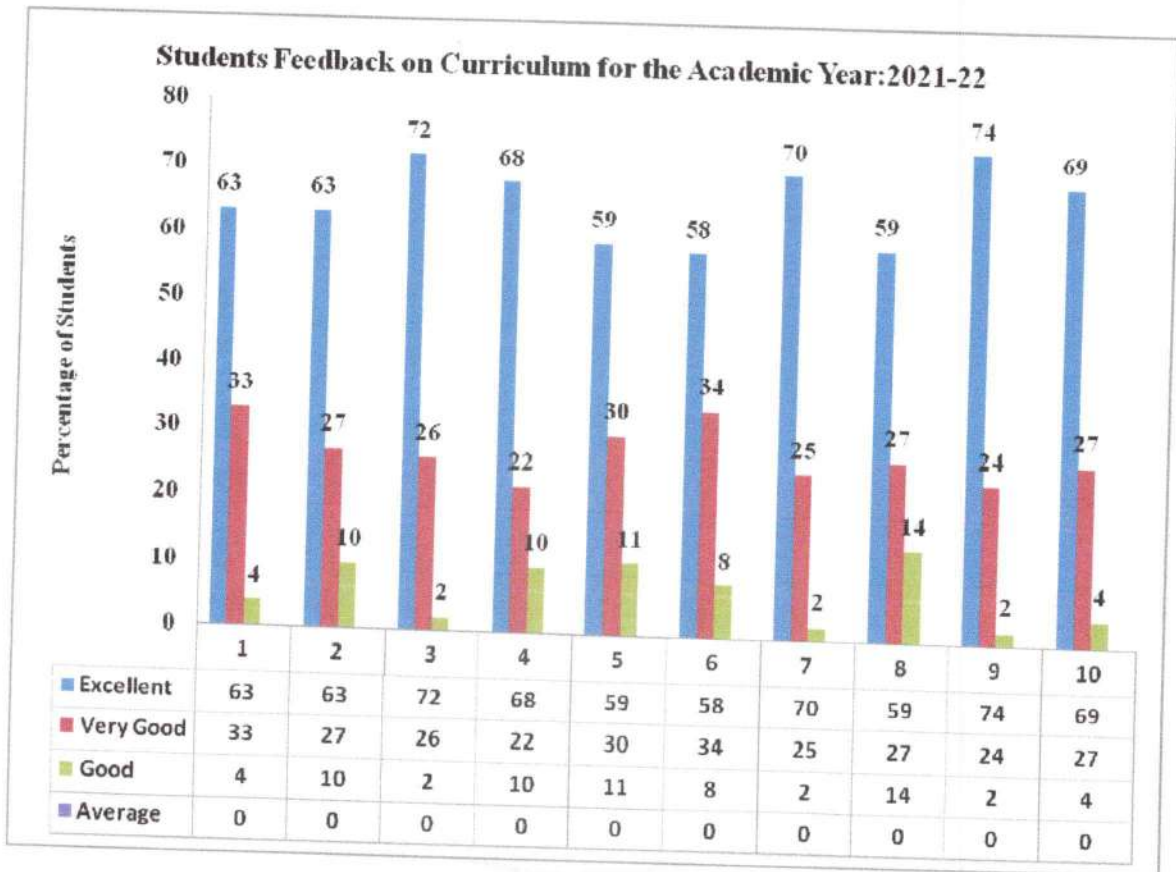

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STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22



Parameters

SUMMARY:

- From the graph it was observed that only 59 % of the students gave feedback as Excellent to the Syllabus equipped with necessary skills to face the Industry as well as to the laboratory experiments correlate with the theory.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of the curriculum.


However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned for:

- More practical experimental sessions are to be included for a better understanding of the Subject
- It was decided to continue the personality development programs and interview skills programs for the Academic year 2022-23.
- Learning Management System through interactive activities which enables the mutual interaction between faculty and the student was encouraged.
- Smart Class rooms, Video Conferencing to be made effective by using more ICT.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through amending meetings in the University and it is made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.

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1.4.1

Student feedback form on Curriculum – filled form

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STUDENT FEEDBACK FORM ON CURRICULUM

Academic Year: 2017-18	Class/Semester: 3 rd year Pharm.D	Regulation: R14
Name of the Student: M. Swapna		Reg.Number: 15HC170020

This Questionnaire is intended to collect information relating to student's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	The syllabus was challenging	✓			
2.	Content of the course and relevance of the units	✓			
3.	The depth of the course content is adequate		✓		
4.	Size of the Syllabus in terms of the load to students	✓			
5.	Syllabus equipped with necessary skills to face the Industry	✓			
6.	The recommended text books are adequately available and map on the syllabus	✓			
7.	Syllabus enabled to improve the ability to formulate analyse and solve problems		✓		
8.	The laboratory Experiments correlate with the Theory (Experimental Learning)	✓			
9.	How do you rate for Evaluation Scheme designed for each Course	✓			
10.	Overall experience about the Syllabus	✓			
Remarks: Excellent					

Date: 13/09/2017

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Signature of the Student
M. Swapna

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Teacher feedback form on Curriculum – Sample form and analysis report (2017-2022)



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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2017-18	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.


Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus				
2.	Content of the course and relevance of the units				
3.	Curriculum contains basic and updated concepts				
4.	Practical content is relevant to theory				
5.	Assessment methods of student learning				
6.	Effectiveness of the curriculum to face competitive exams				
7.	Opportunities for employment and entrepreneurship				
8.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher

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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2017-18

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	27	9	4	0
2.	Content of the course and relevance of the units	24	13	3	0
3.	Curriculum contains basic and updated concepts	26	11	3	0
4.	Practical content is relevant to theory	18	12	10	0
5.	Assessment methods of student learning	28	9	3	0
6.	Effectiveness of the curriculum to face competitive exams	26	8	6	0
7.	Opportunities for employment and entrepreneurship	24	11	5	0
8.	Relevance of the curriculum to the society needs	20	18	2	0

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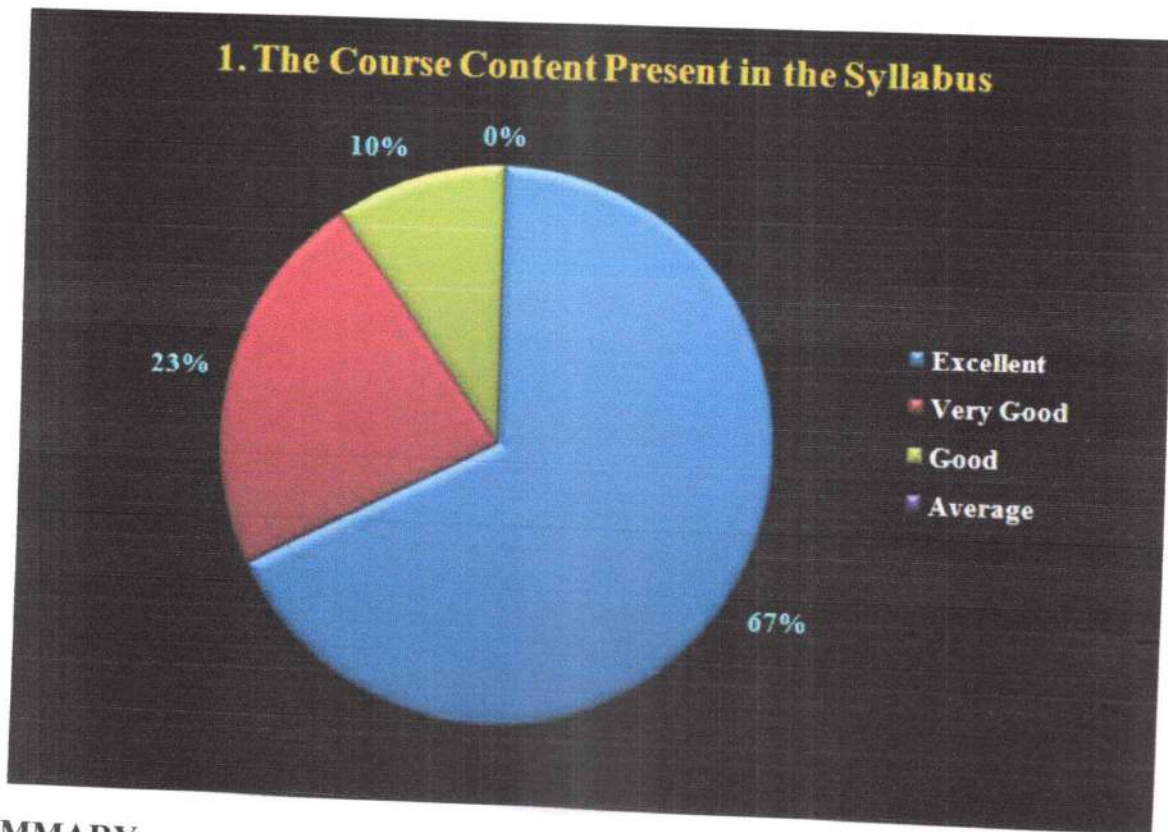


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

1. Course content present in the Syllabus



SUMMARY:

From the Pie Chart it can be observed that 67% of Teachers have given feedback as Excellent, 23% as Very Good and 10% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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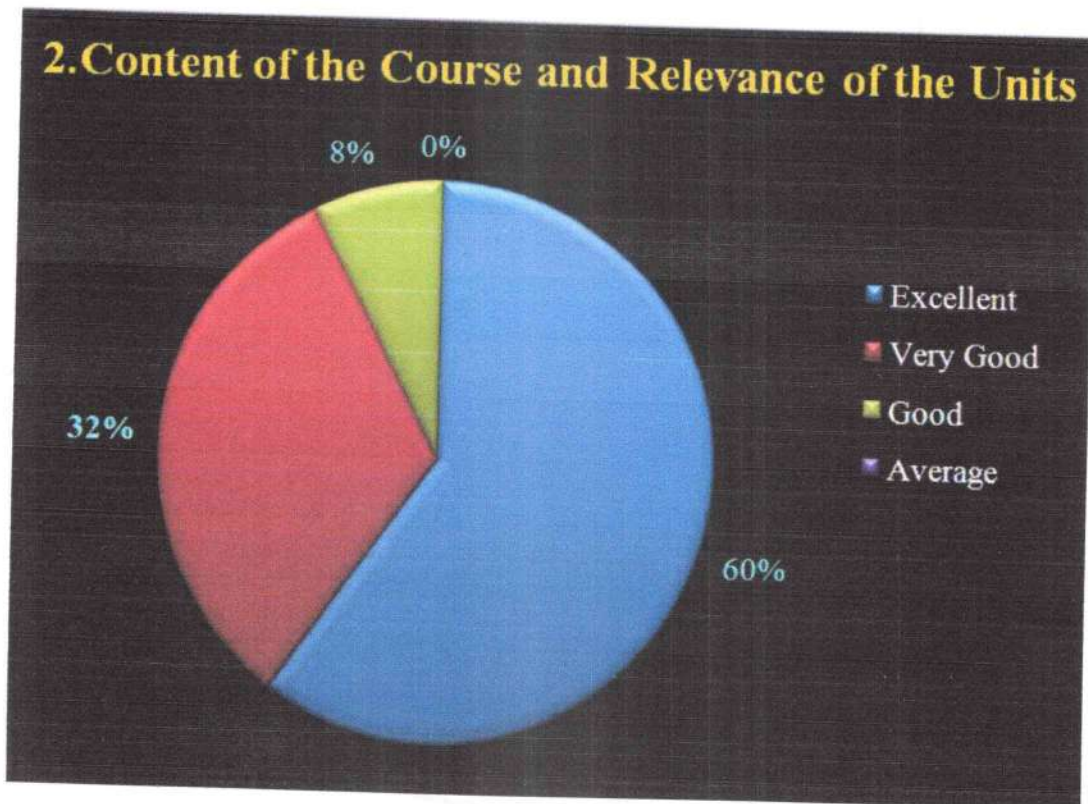


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

2. Content of the Course and Relevance of the Units



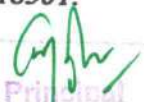
SUMMARY:

From the Pie Chart it can be observed that 66% of Teachers have given feedback as Excellent, 32% as Very Good and 8% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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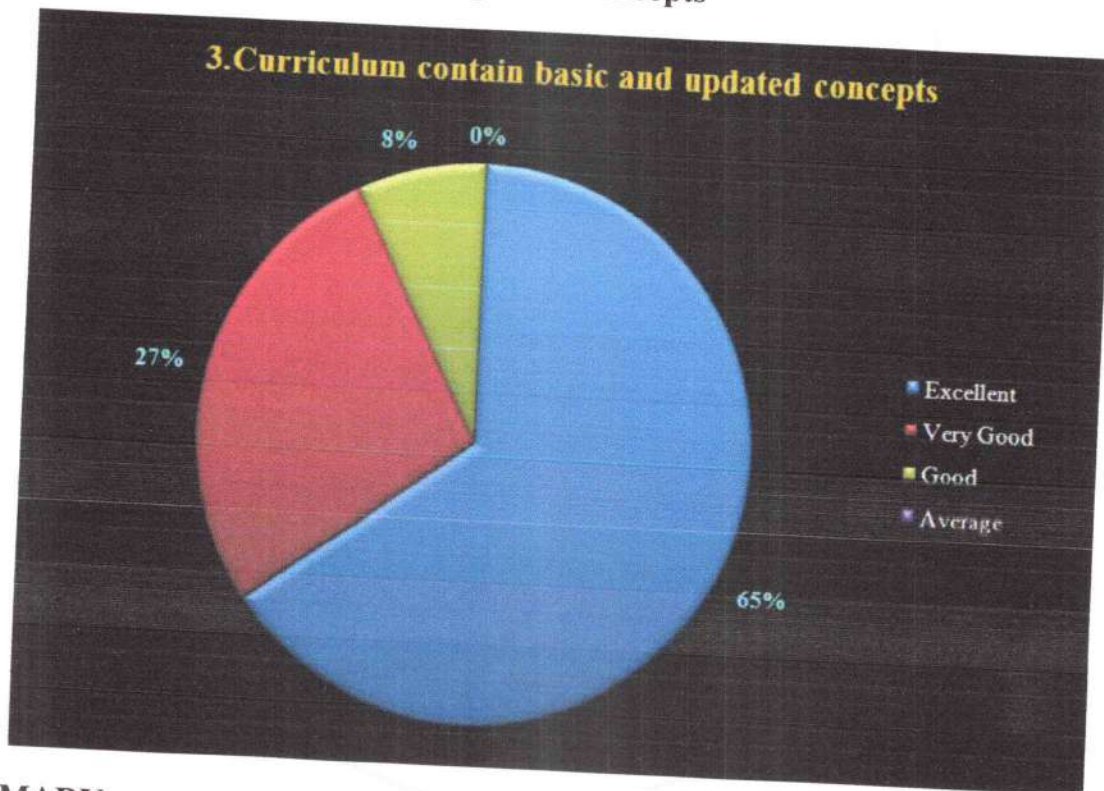


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

3. Curriculum contains basic and updated concepts



SUMMARY:

From the Pie Chart it can be observed that 65% of Teachers have given feedback as Excellent, 27% as Very Good and 8% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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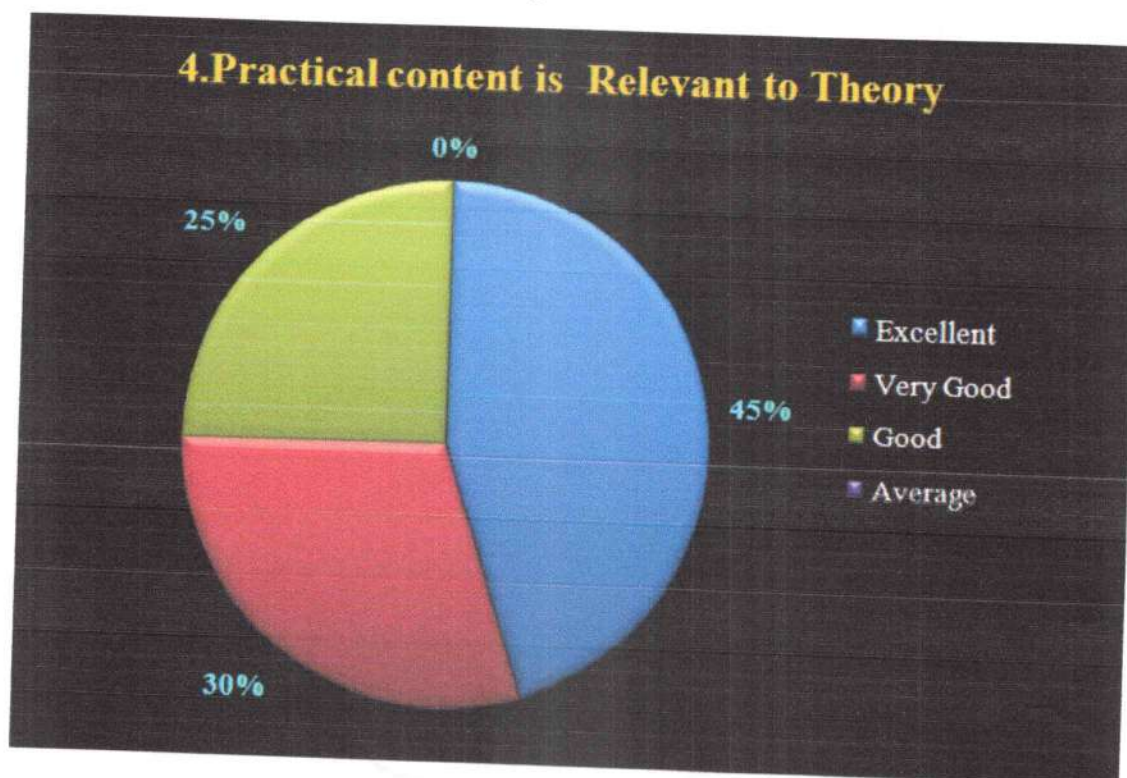


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

4. Practical content is relevant to theory




SUMMARY:

From the Pie Chart it can be observed that only 45% of Teachers have given feedback as Excellent, 30% as Very Good and 25% as Good about the Practical content is relevant to Theory.

The parameter Excellent received only 45% responses which are less than 60% of total responses towards Practical content is relevant to Theory in the evaluation scale and hence the parameter was considered for action.

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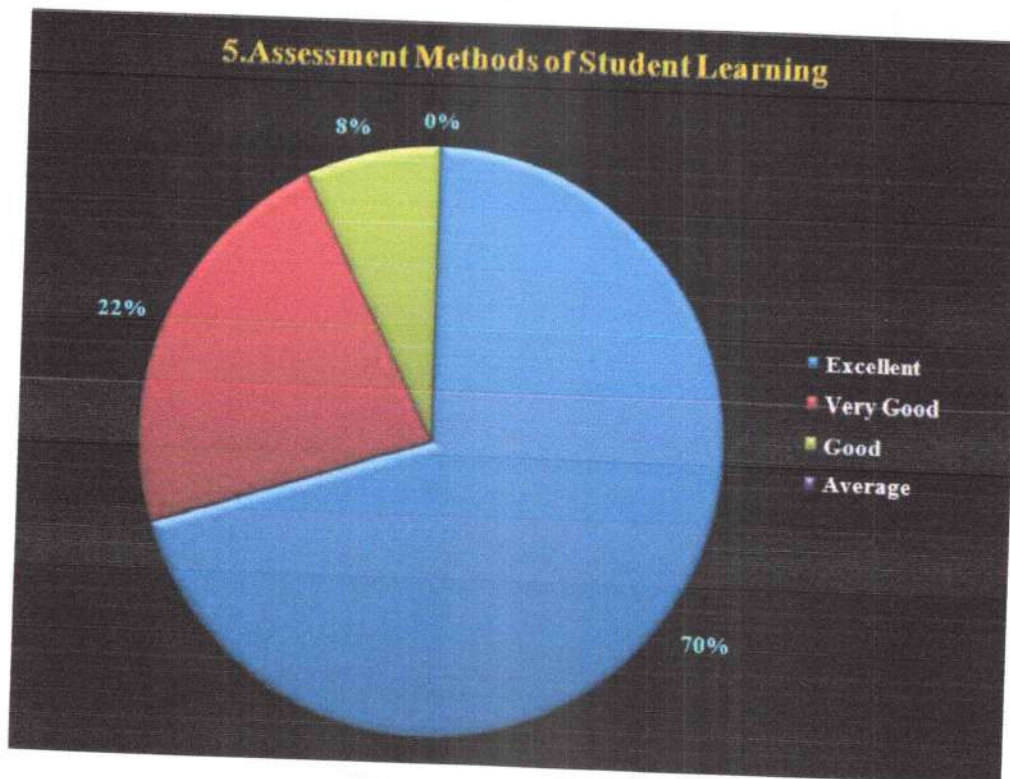


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

5. Assessment methods of student learning



SUMMARY:

From the Pie Chart it can be observed that only 70% of Teachers have given feedback as Excellent, 22% as Very Good and 8% as Good about the Assessment Methods of Student Learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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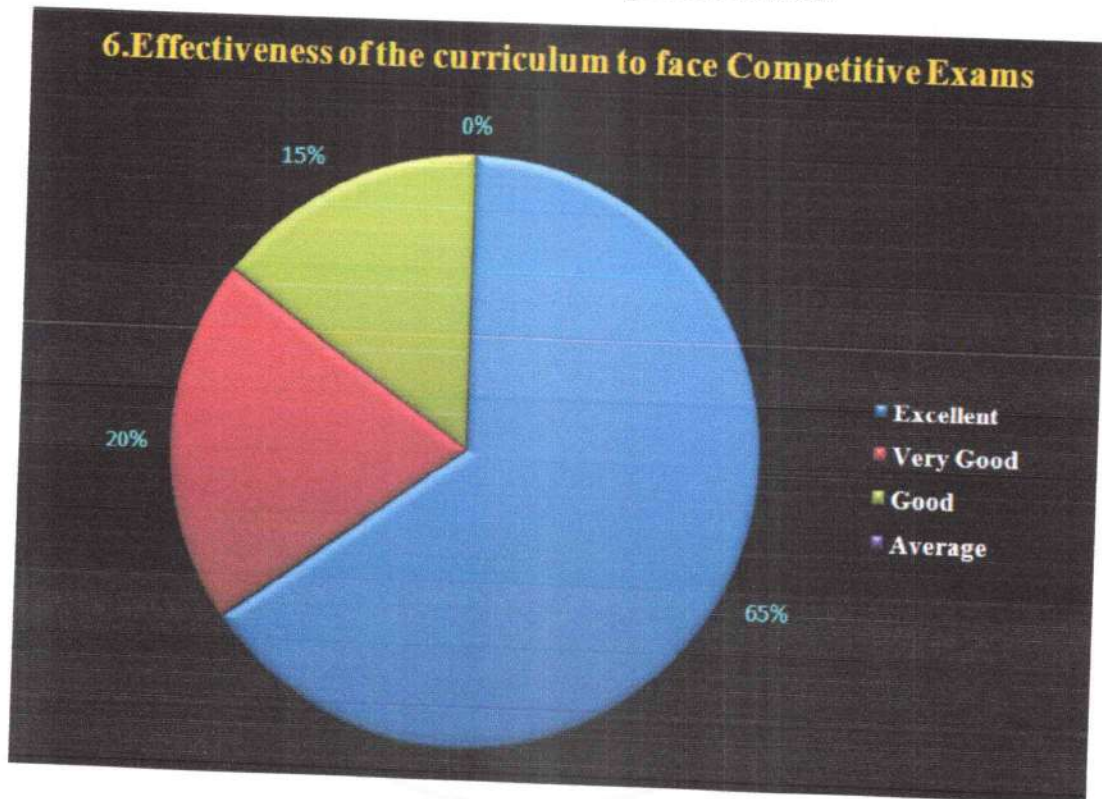
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

6. Effectiveness of the curriculum to face competitive exams



SUMMARY:

From the Pie Chart it can be observed that 65% of Teachers have given feedback as Excellent, 20% as Very Good and 15% as Good about the Effectiveness of the Curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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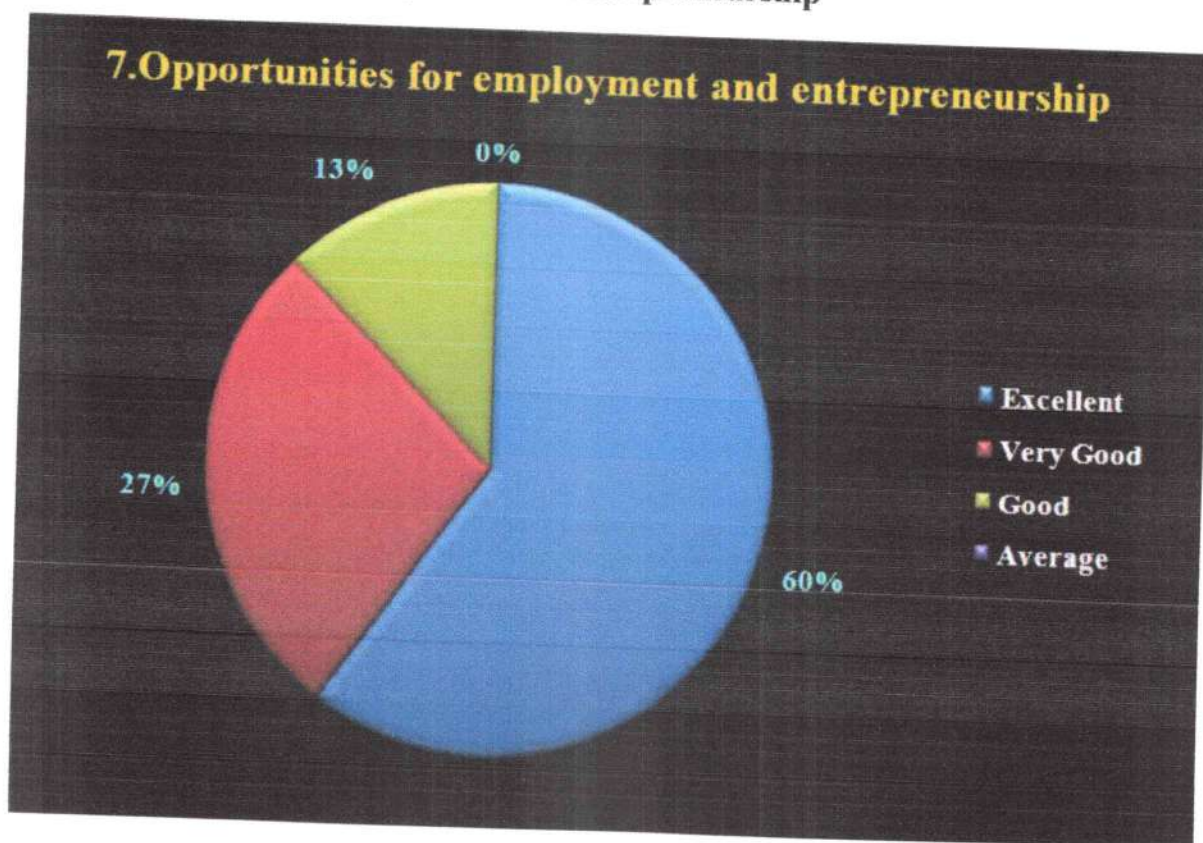


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

7. Opportunities for employment and entrepreneurship



SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 27% as Very Good and 13% as Good about the Effectiveness of the Curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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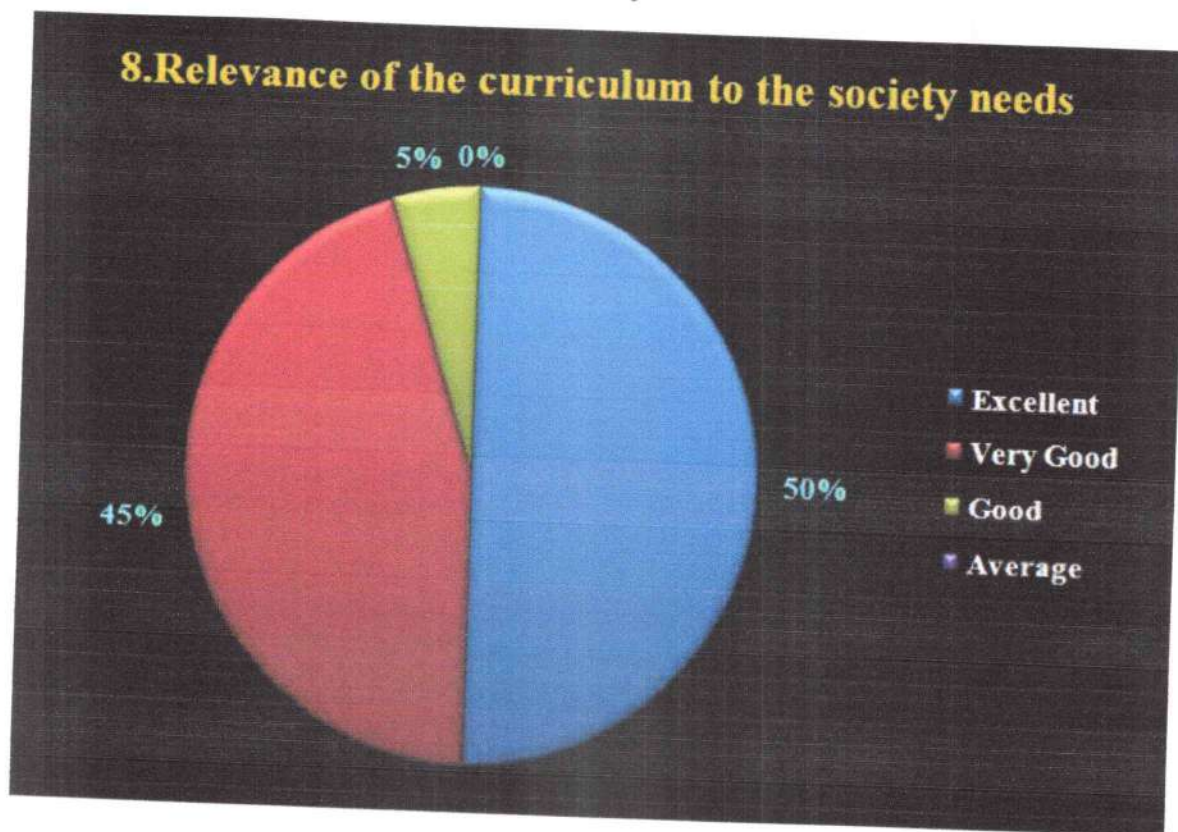


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

8. Relevance of the curriculum to the society needs



SUMMARY:

From the Pie Chart it can be observed that only 50% of Teachers have given feedback as Excellent, 45% Very Good and 5% as Good about the Practical content is relevant to Theory.

The parameter Excellent received only 45% responses which are less than 60% total responses towards Relevance of the Curriculum to the society needs in the evaluation scale and hence the parameter was considered for action.

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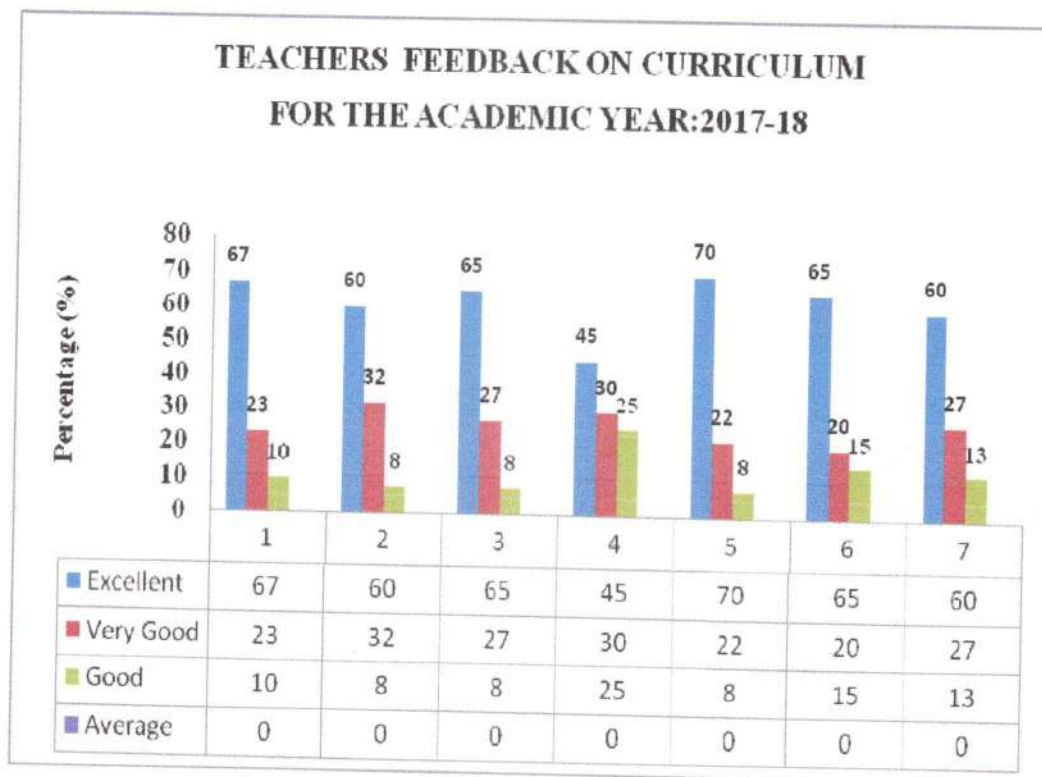
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18



Parameters

SUMMARY:

- From the graph it was observed that only 45 % of Teachers gave feedback as Excellent that the Practical content is relevant to theory.
- As it is below 60% which was considered for action

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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2018-19	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

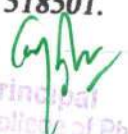
Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
9.	Course content present in the Syllabus				
10.	Content of the course and relevance of the units				
11.	Curriculum contains basic and updated concepts				
12.	Practical content is relevant to theory				
13.	Assessment methods of student learning				
14.	Effectiveness of the curriculum to face competitive exams				
15.	Opportunities for employment and entrepreneurship				
16.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher

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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	28	8	4	0
2.	Content of the course and relevance of the units	23	12	3	0
3.	Curriculum contains basic and updated concepts	25	11	4	0
4.	Practical content is relevant to theory	18	12	10	0
5.	Assessment methods of student learning	25	12	3	0
6.	Effectiveness of the curriculum to face competitive exams	26	8	6	0
7.	Opportunities for employment and entrepreneurship	17	14	9	0
8.	Relevance of the curriculum to the society needs	20	18	2	0

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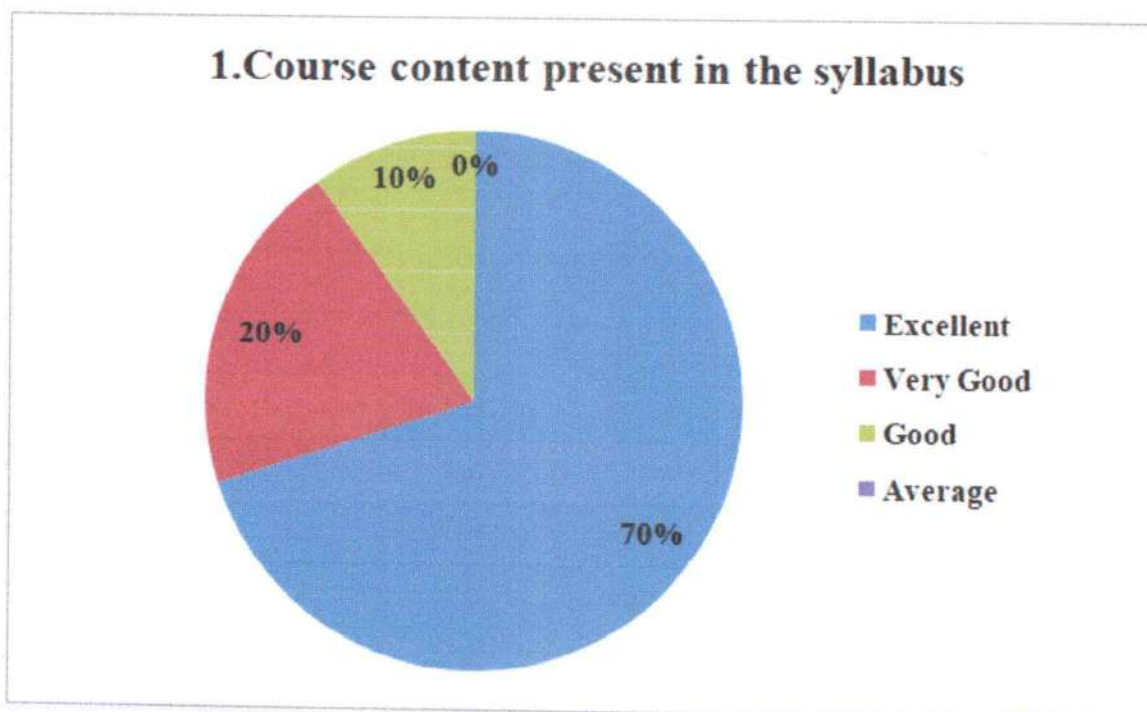


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

1. Course content present in the Syllabus



SUMMARY:

From the Pie Chart it can be observed that 70% of Teachers have given feedback as Excellent, 20% as Very Good and 10% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

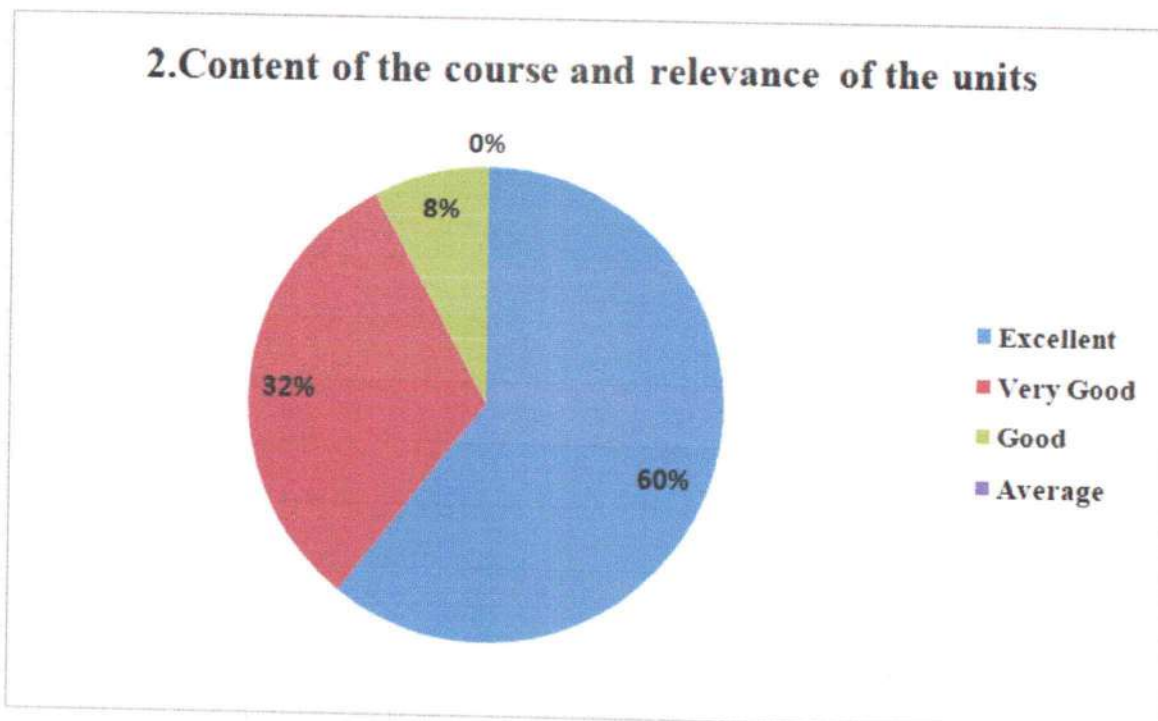


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

2. Content of the Course and Relevance of the Units




SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 32% as Very Good and 8% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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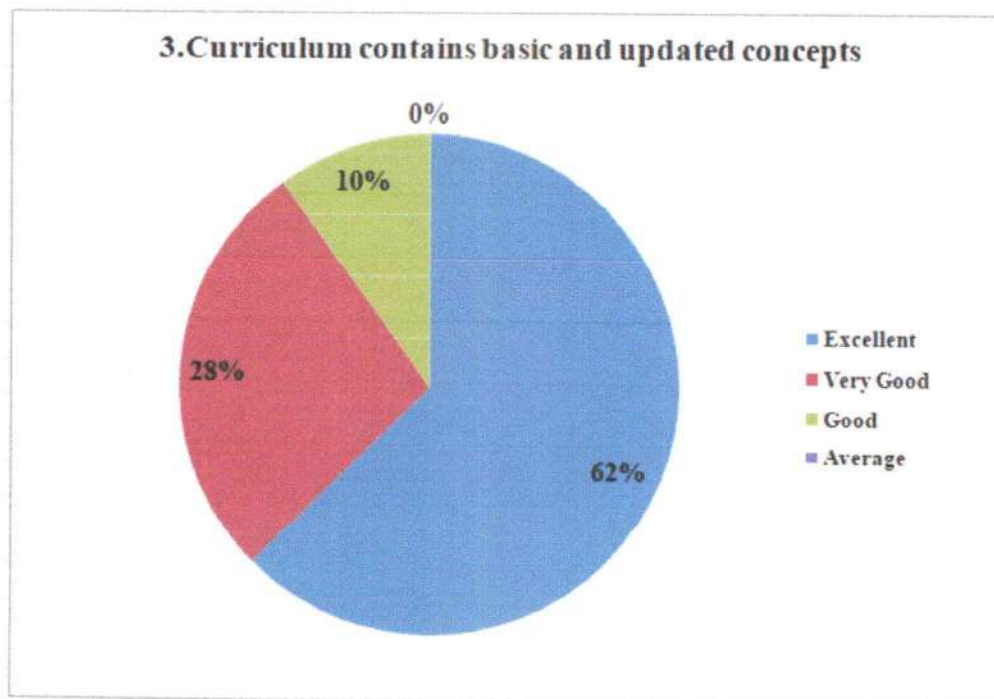


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

3. Curriculum contains basic and updated concepts



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 28% as Very Good and 10% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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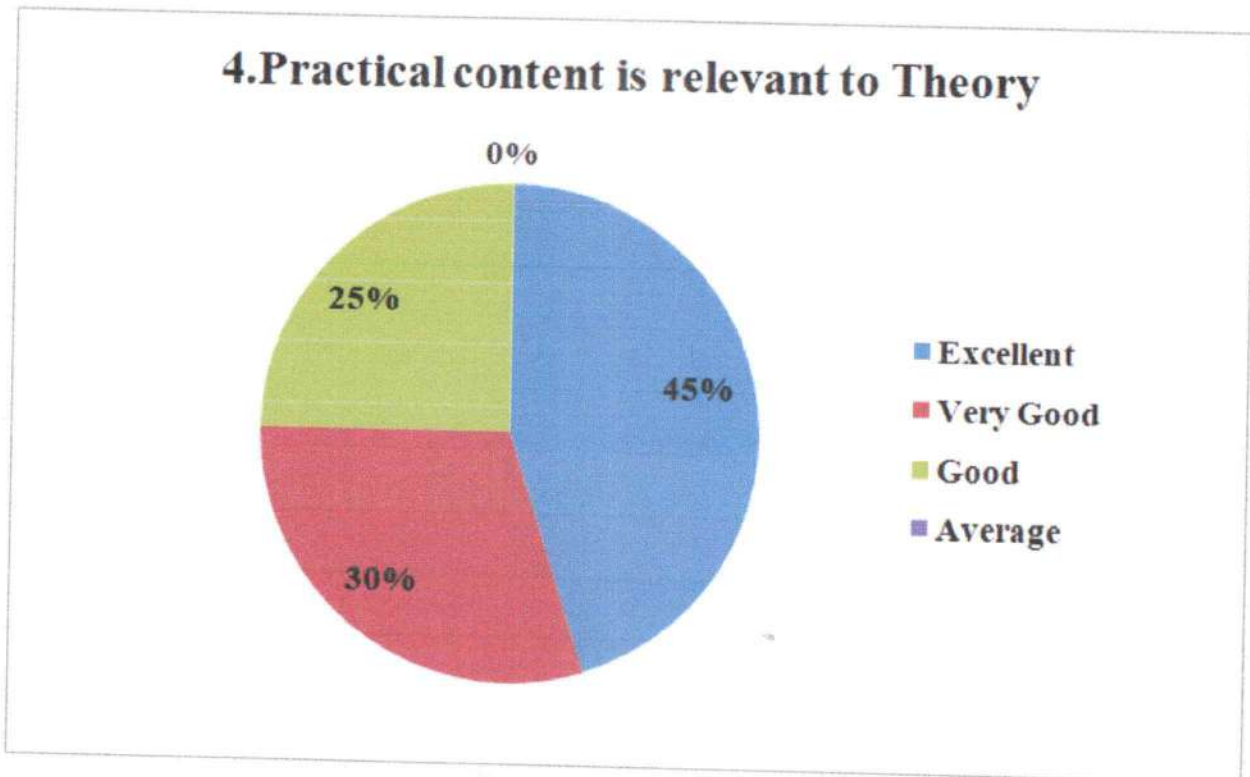


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

4. Practical content is relevant to theory




SUMMARY:

From the Pie Chart it can be observed that only 45% of Teachers have given feedback as Excellent, 30% as Very Good and 25% as Good about the Practical content is relevant to Theory.

The parameter Excellent received only 45% responses which are less than 60% of total responses towards Practical content is relevant towards Theory in the evaluation scale and hence the parameter was considered for action.

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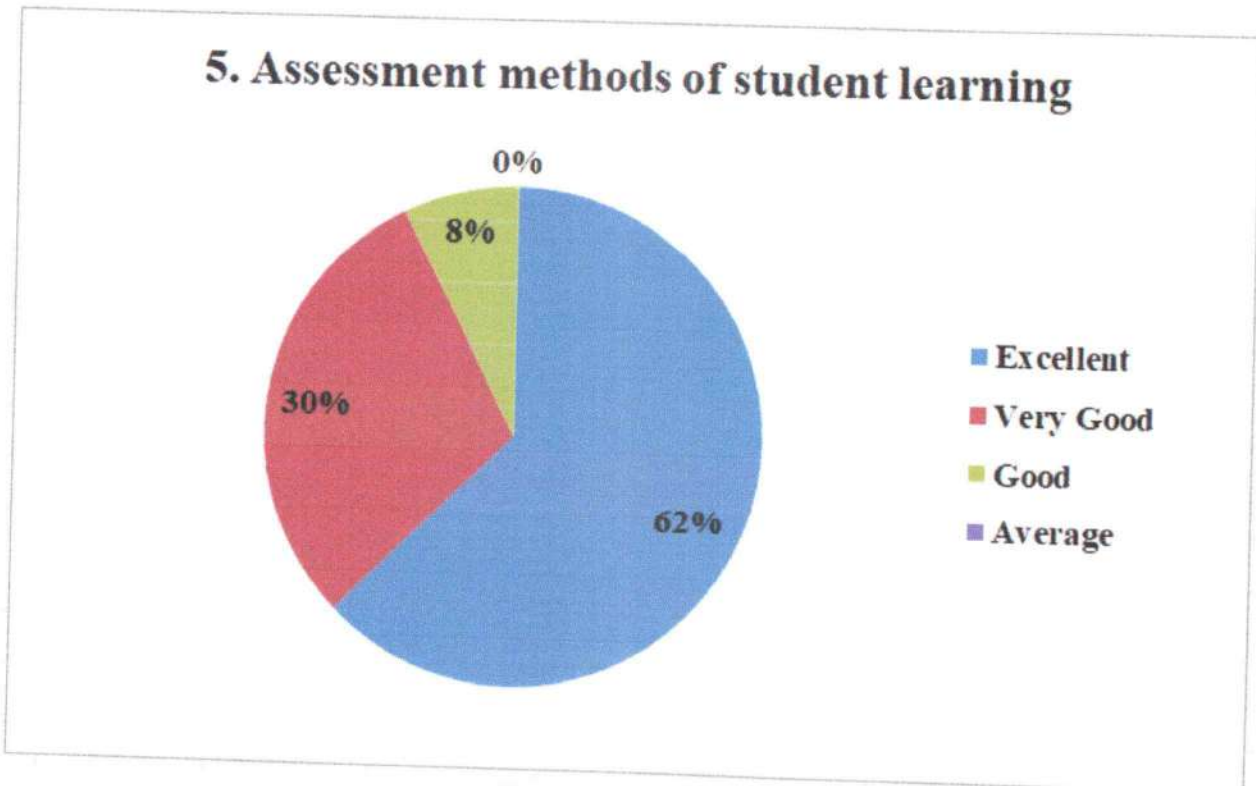


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

5. Assessment methods of student learning



SUMMARY:

From the Pie Chart it can be observed that only 62% of Teachers have given feedback as Excellent, 30% as Very Good and 8% as Good about the Assessment methods of student learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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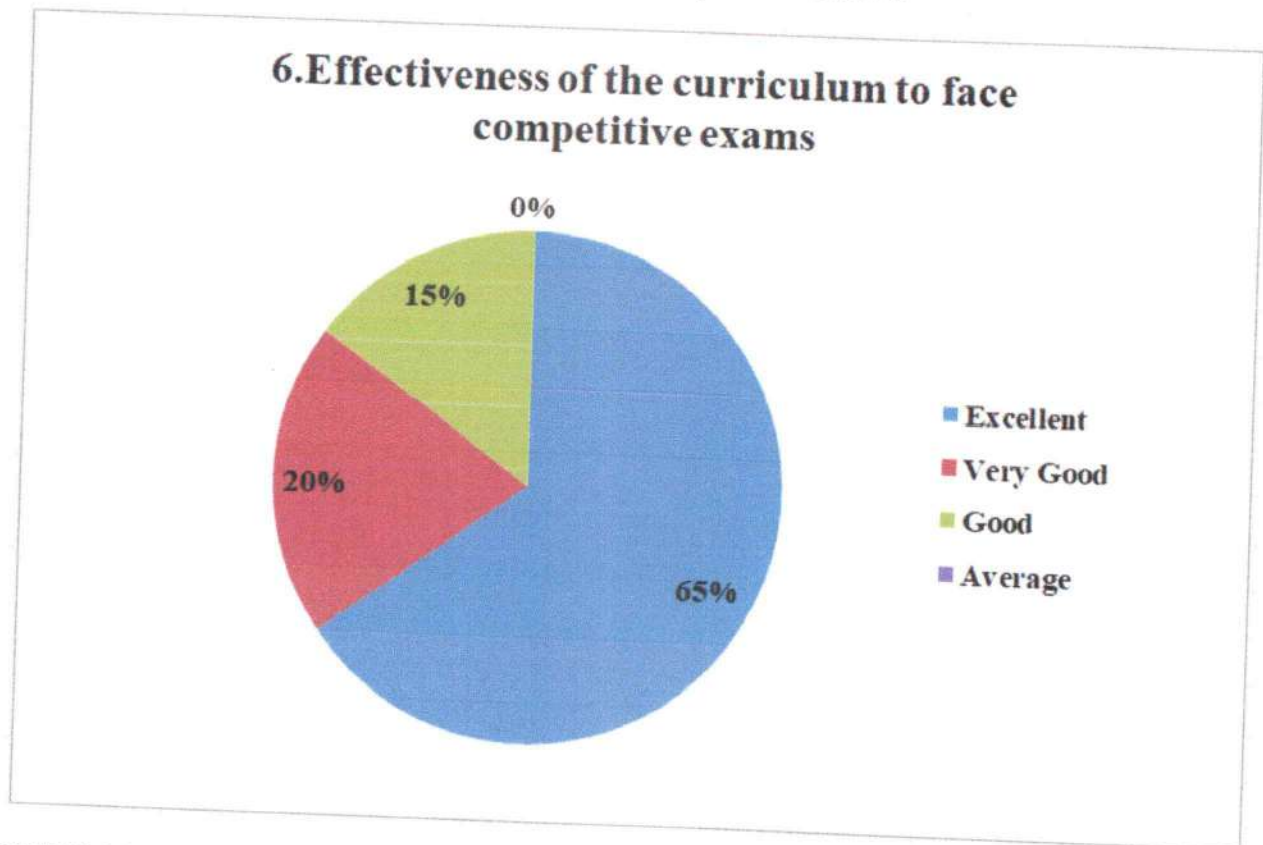


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

6. Effectiveness of the curriculum to face competitive exams



SUMMARY:

From the Pie Chart it can be observed that only 65% of Teachers have given feedback as Excellent, 20% as Very Good and 15% as Good about the Effectiveness of the curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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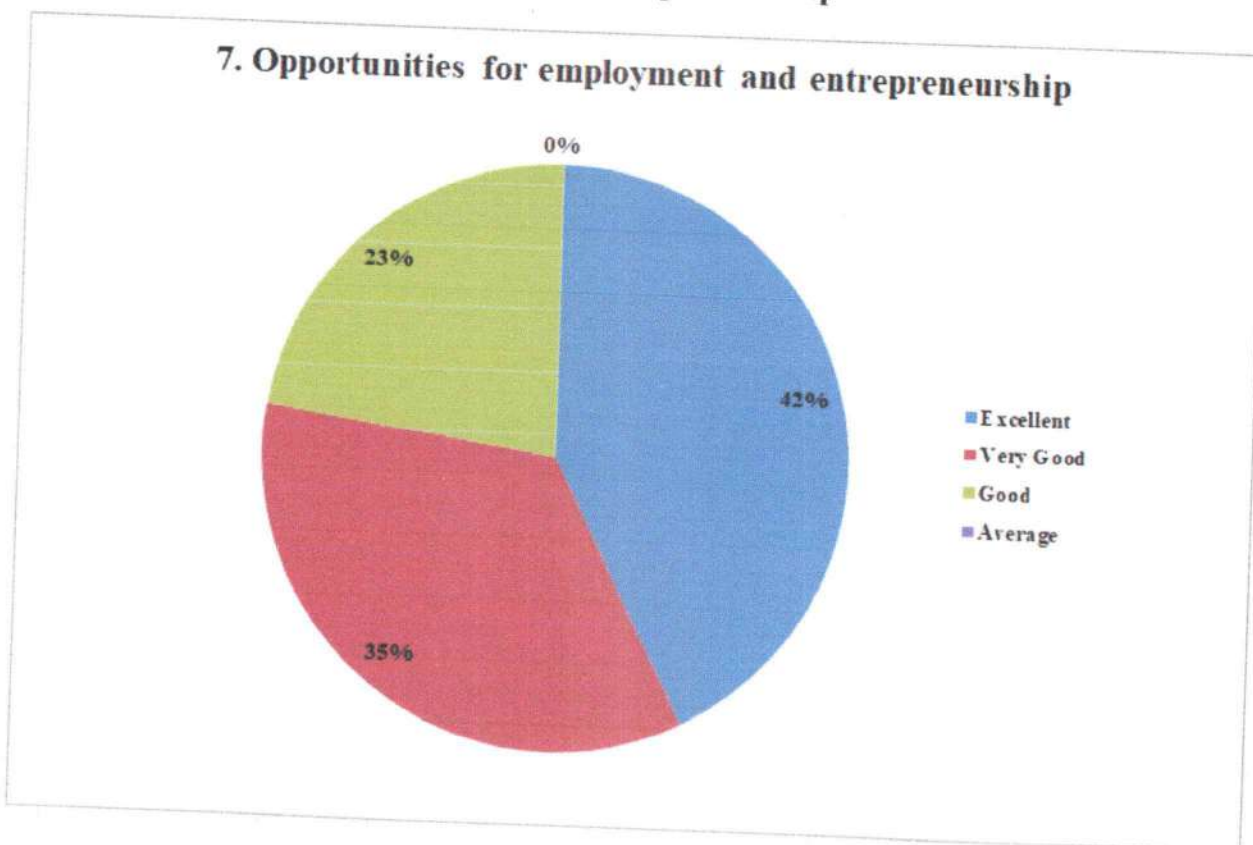
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TEACHERS FEEDBACK ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-19

7. Opportunities for employment and entrepreneurship



SUMMARY:

From the Pie Chart it can be observed that only 42% of Teachers have given feedback as Excellent, 35% as Very Good and 23% as Good about the Effectiveness of the Opportunities for employment and entrepreneurship.

The parameter Excellent received only 42% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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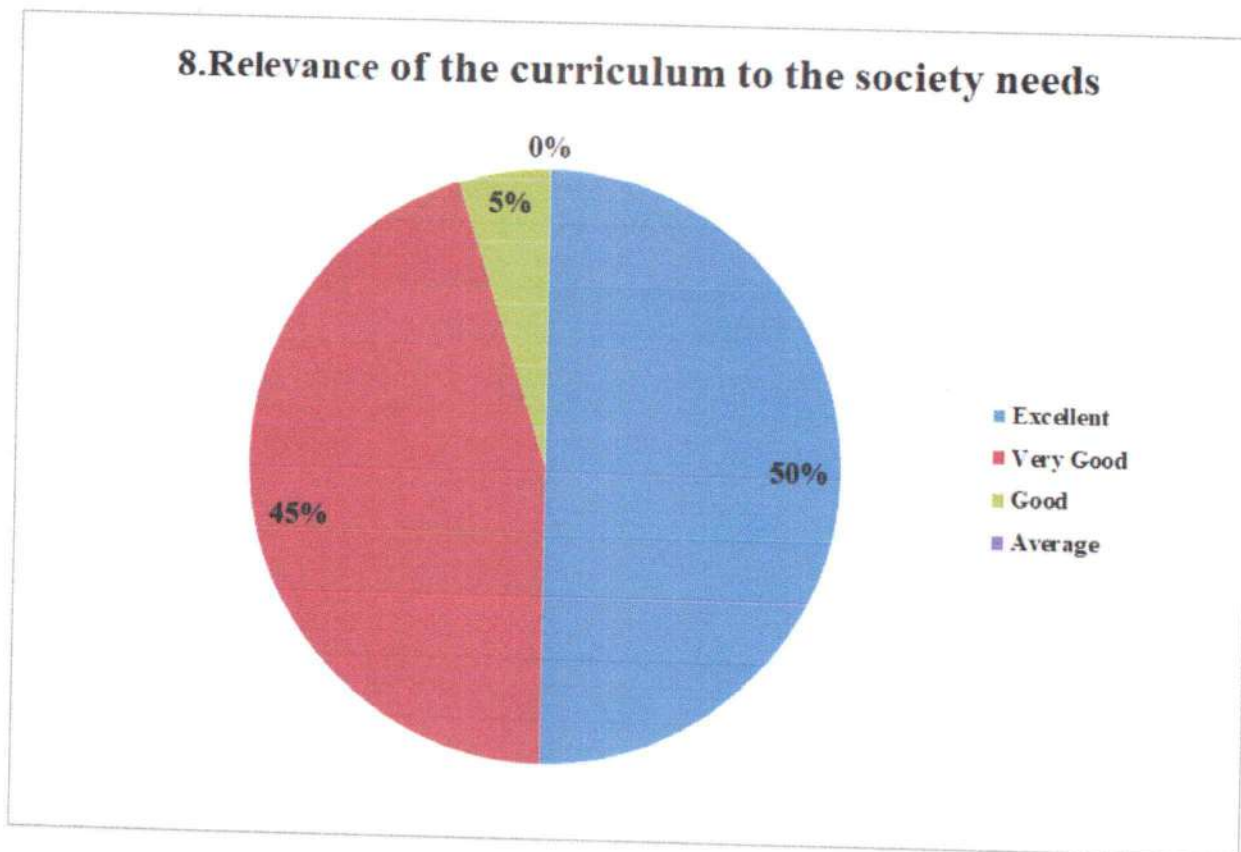
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TEACHERS FEEDBACK ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-19

8. Relevance of the curriculum to the society needs




SUMMARY:

From the Pie Chart it can be observed that only 50% of Teachers have given feedback as Excellent, 45% as Very Good and 5% as Good about the parameter Relevance of the curriculum to the society needs.

The parameter Excellent received only 50% responses, which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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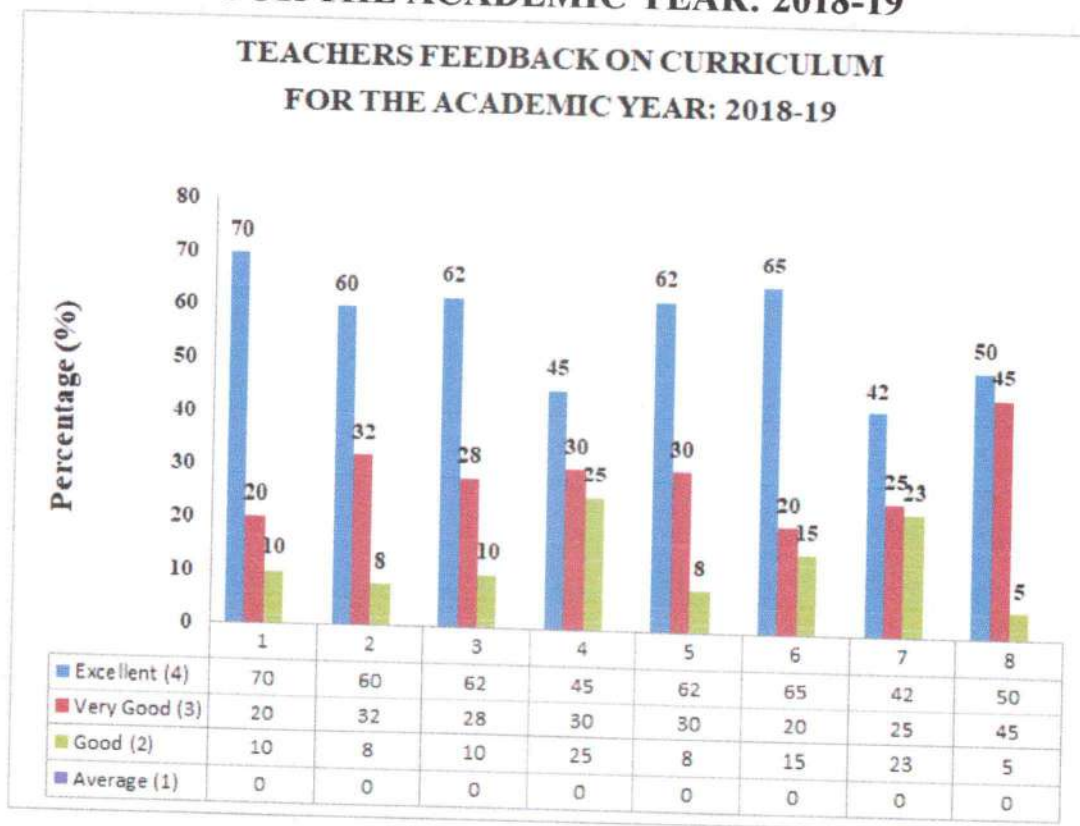

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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19



Parameters

SUMMARY:

From the graph it was observed that only 42 % of Teachers gave feedback as Excellent towards the parameter Opportunities for employment and entrepreneurship.


Only 45% of Teachers gave feedback as Excellent towards the parameter Practical content is relevant to theory

Only 45% of Teachers gave feedback as Excellent towards the parameter Relevance of the curriculum to the society needs

As the responses of above three parameters were below 60% of total responses, they were considered for action.

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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2019-20	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.


Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus				
2.	Content of the course and relevance of the units				
3.	Curriculum contains basic and updated concepts				
4.	Practical content is relevant to theory				
5.	Assessment methods of student learning				
6.	Effectiveness of the curriculum to face competitive exams				
7.	Opportunities for employment and entrepreneurship				
8.	Relevance of the curriculum to the society needs				
Remarks:					

Date:

Signature of the Teacher

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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	27	8	5	0
2.	Content of the course and relevance of the units	26	9	5	0
3.	Curriculum contains basic and updated concepts	25	11	4	0
4.	Practical content is relevant to theory	24	12	4	0
5.	Assessment methods of student learning	25	12	3	0
6.	Effectiveness of the curriculum to face competitive exams	26	8	6	0
7.	Opportunities for employment and entrepreneurship	21	16	3	0
8.	Relevance of the curriculum to the society needs	24	9	7	0

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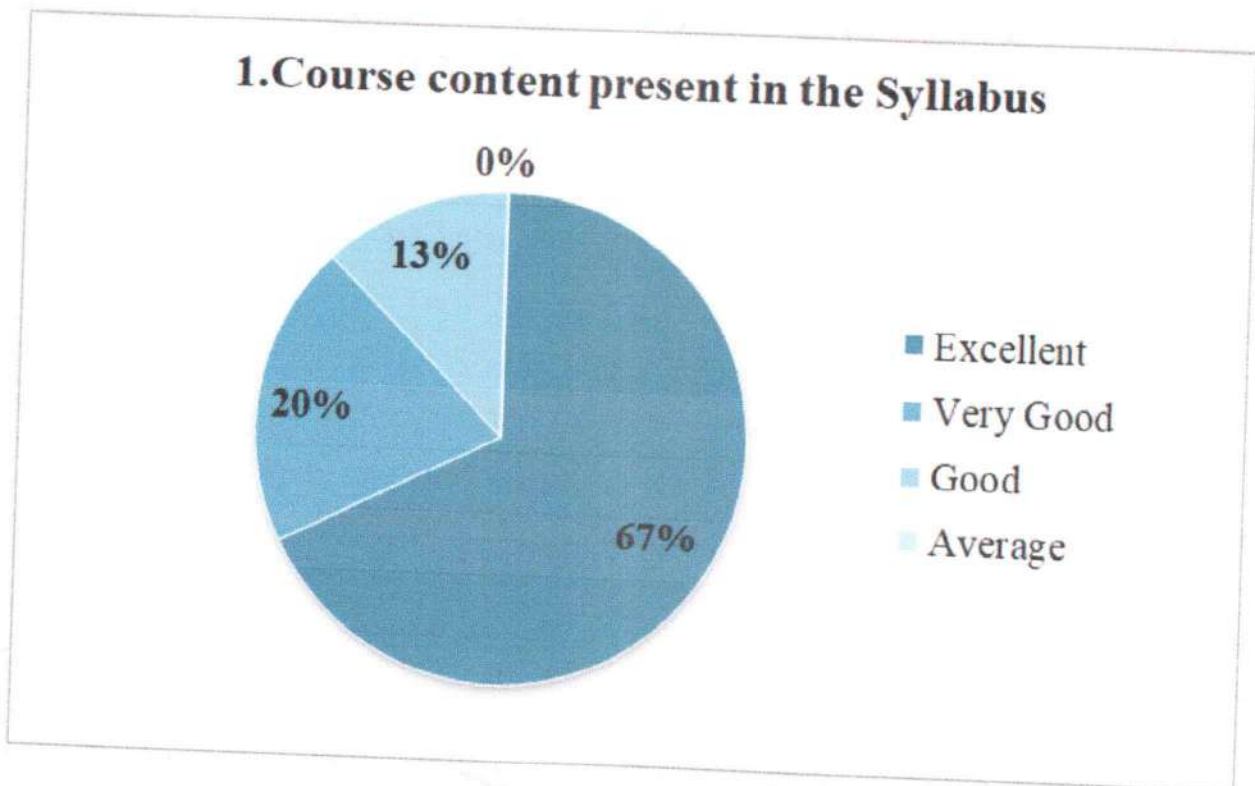


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

1. Course content present in the Syllabus



SUMMARY:

From the Pie Chart it can be observed that 67% of Teachers have given feedback as Excellent, 20% as Very Good and 13% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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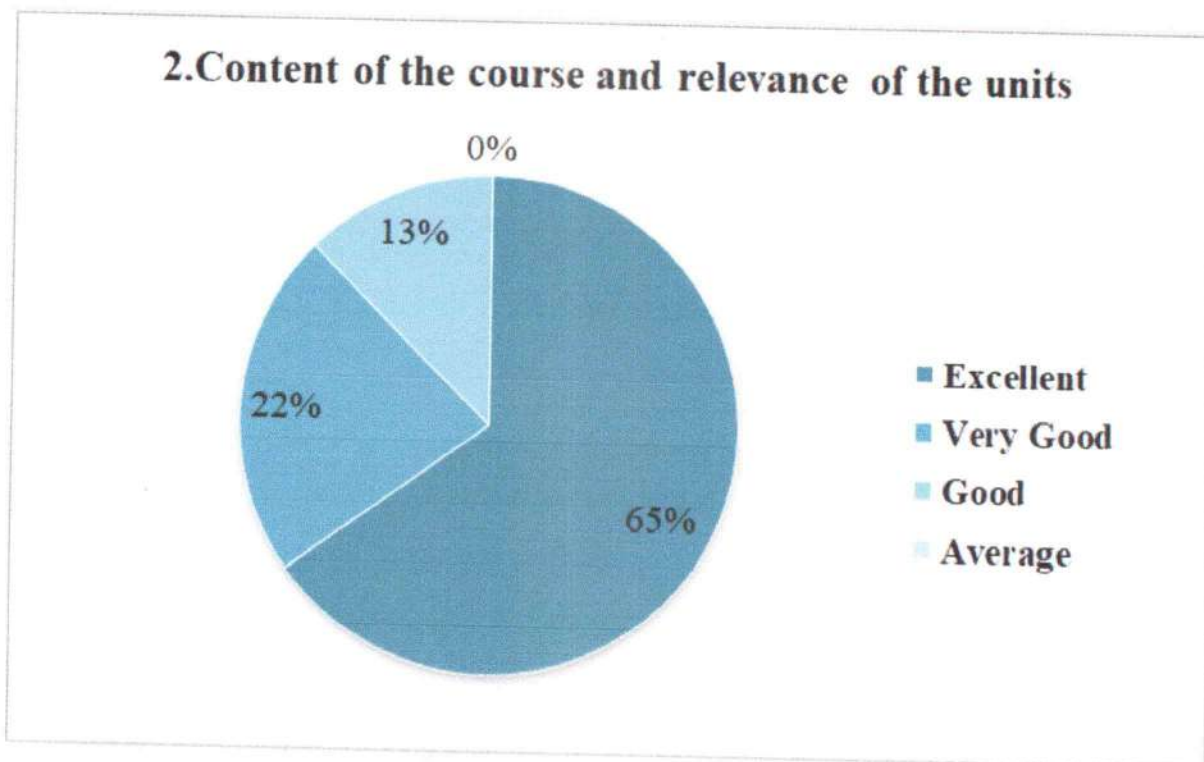


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

2. Content of the Course and Relevance of the Units




SUMMARY:

From the Pie Chart it can be observed that 65% of Teachers have given feedback as Excellent, 22% as Very Good and 13% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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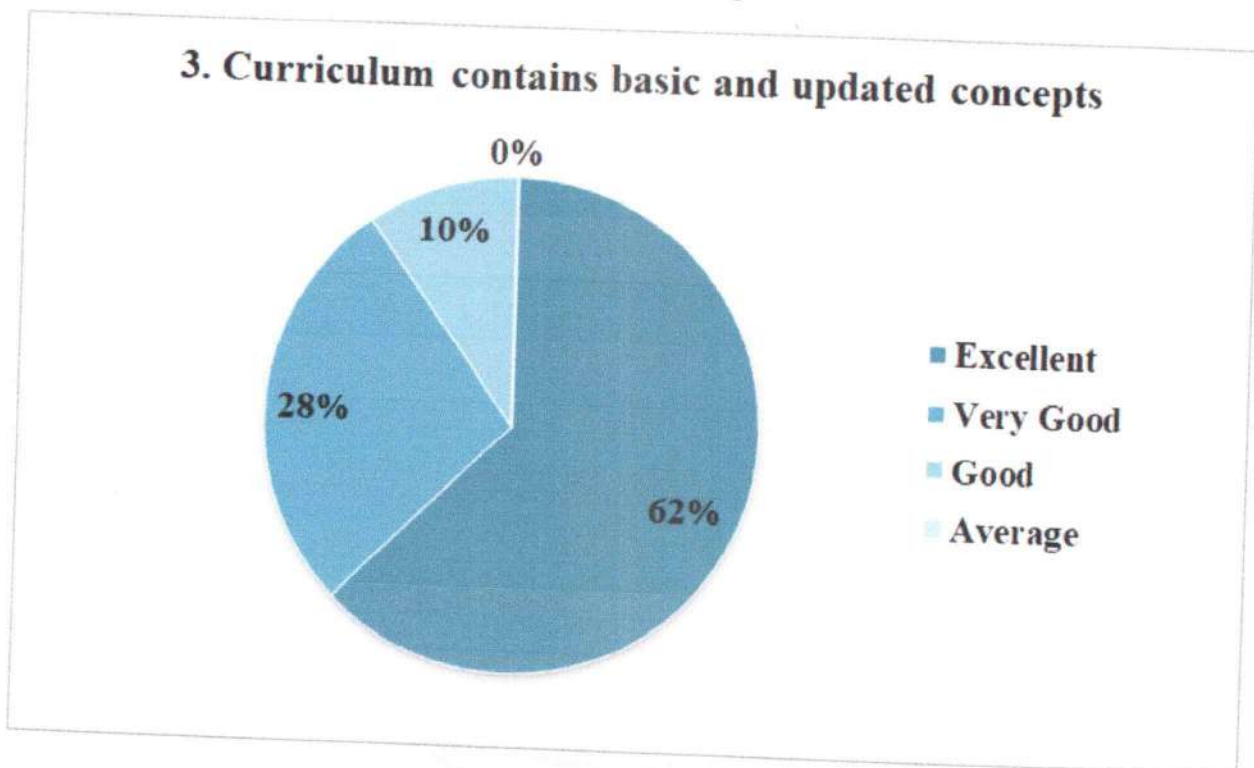


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

3. Curriculum contains basic and updated concepts



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 28% as Very Good and 10% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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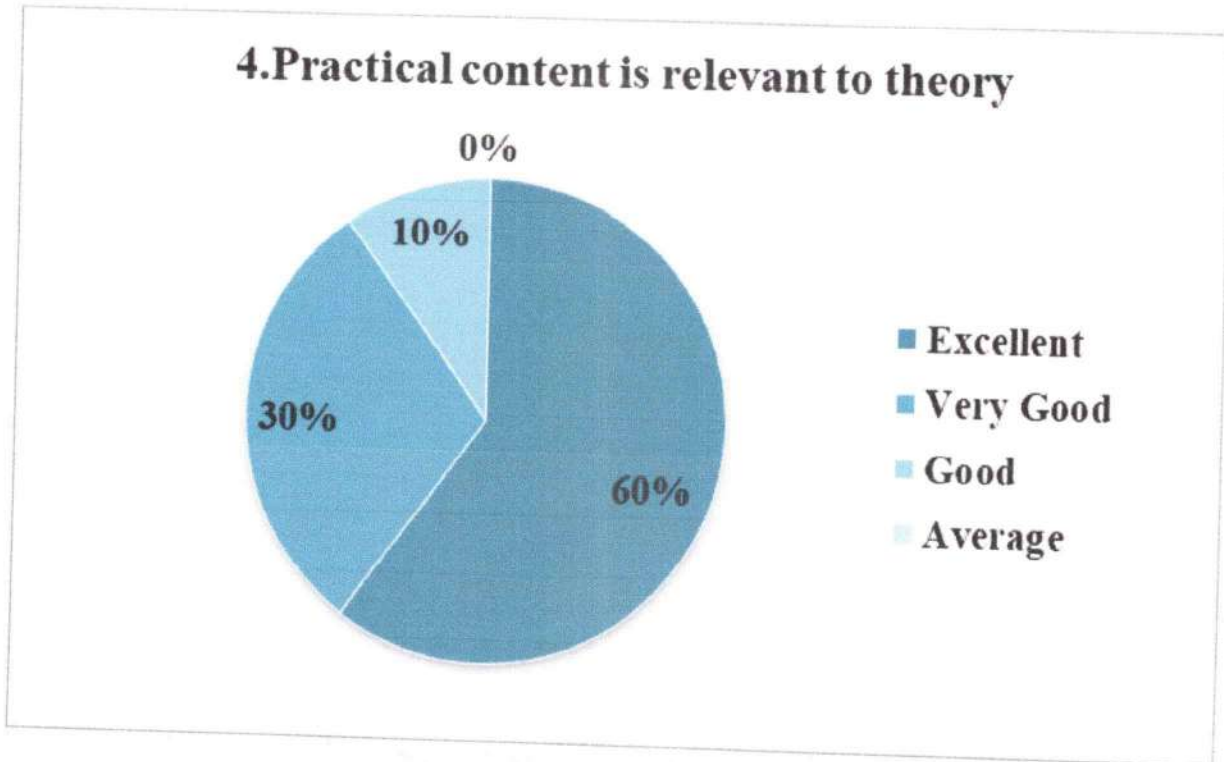


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

4. Practical content is relevant to theory



SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 30% as Very Good and 10% as Good about the Practical content is relevant to Theory.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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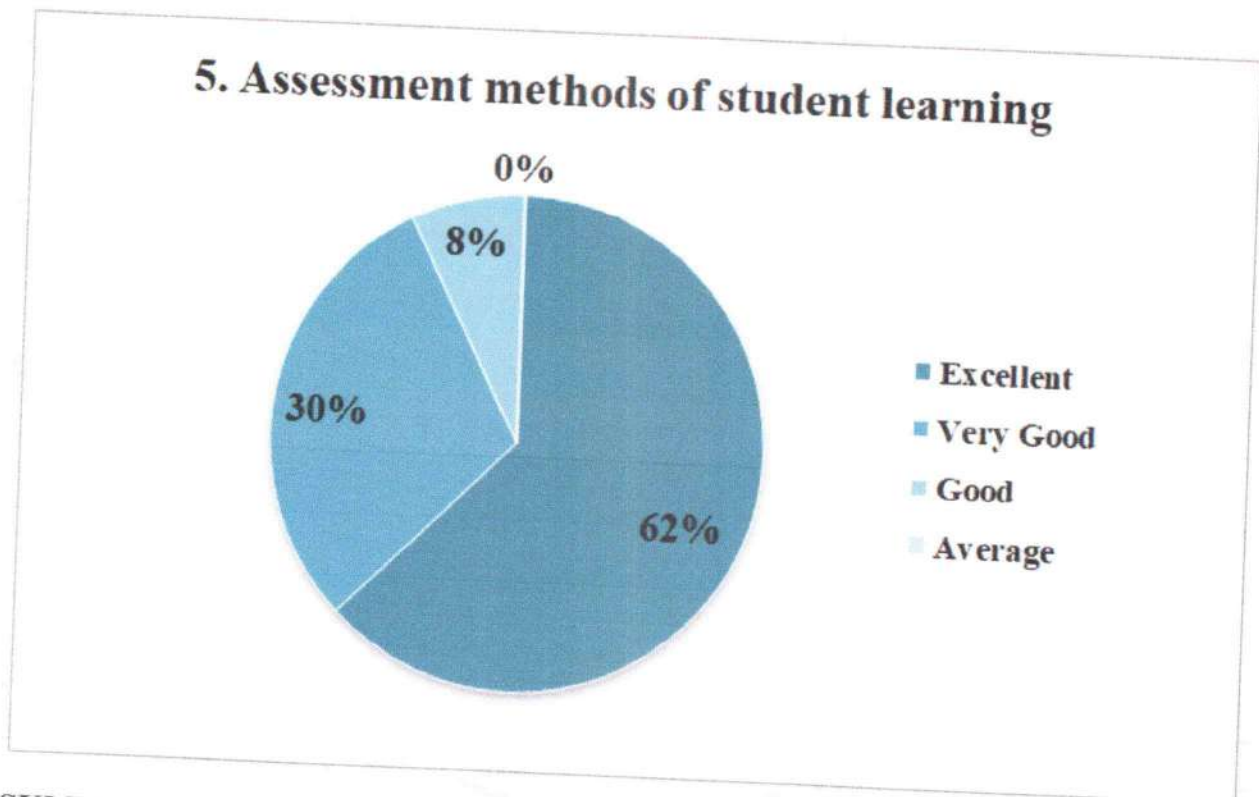


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

5. Assessment methods of student learning



SUMMARY:

From the Pie Chart it can be observed that only 62% of Teachers have given feedback as Excellent, 30% as Very Good and 8% as Good about the Assessment methods of student learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

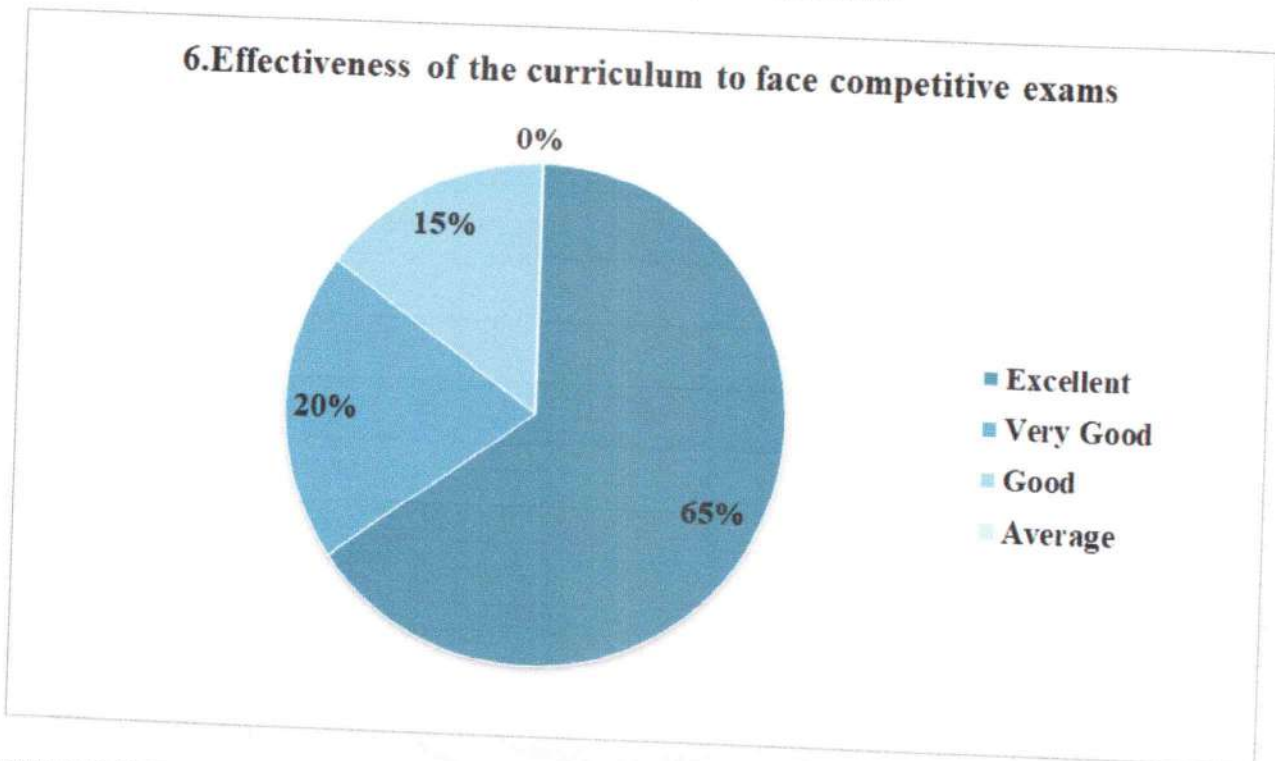


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

6. Effectiveness of the curriculum to face competitive exams



SUMMARY:

From the Pie Chart it can be observed that only 65% of Teachers have given feedback as Excellent, 20% as Very Good and 15% as Good about the Effectiveness of the curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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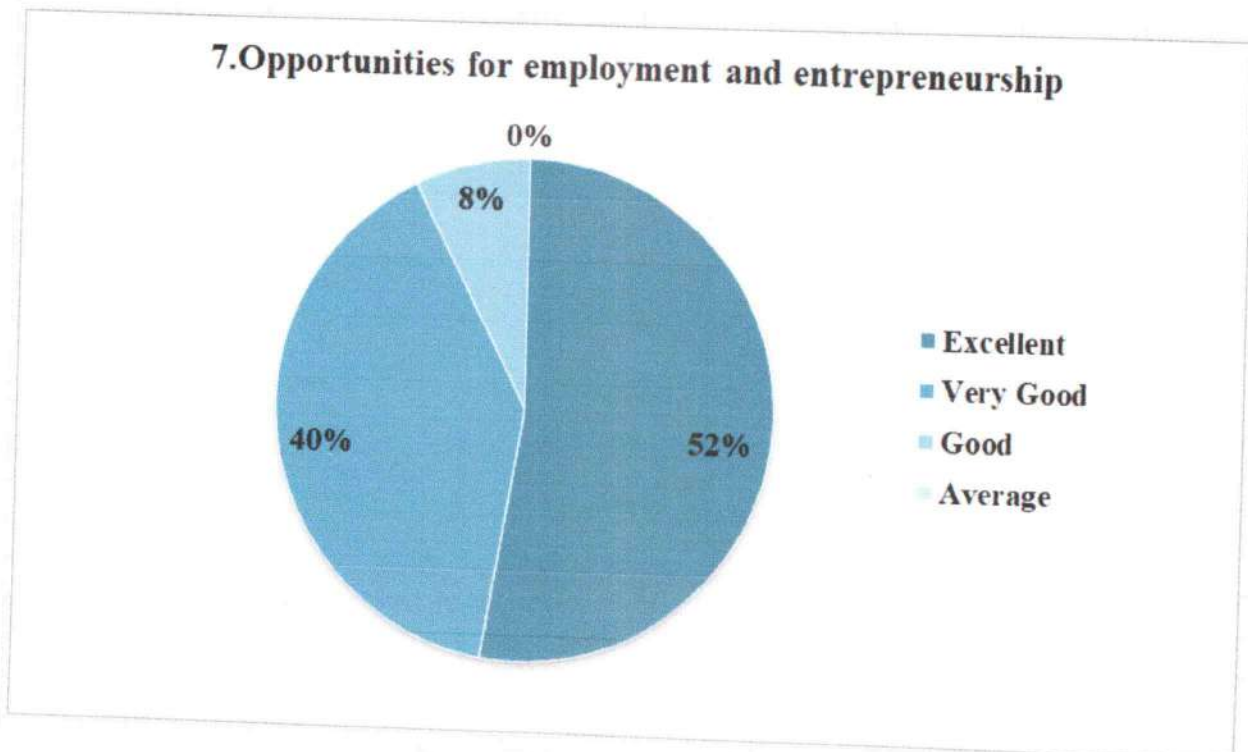
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

7. Opportunities for employment and entrepreneurship




SUMMARY:

From the Pie Chart it can be observed that only 52% of Teachers have given feedback as Excellent, 40% as Very Good and 8% as Good about the Effectiveness of the Opportunities for employment and entrepreneurship.

The parameter Excellent received only 52% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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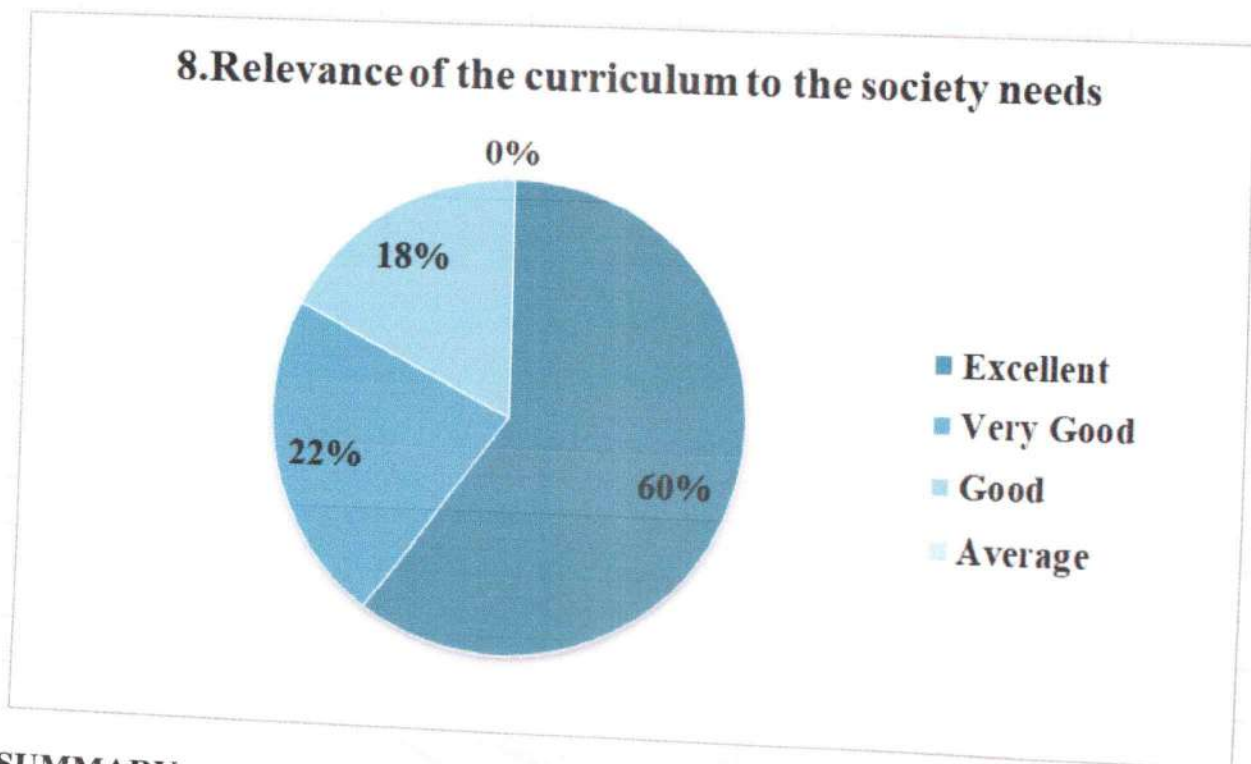


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

8. Relevance of the curriculum to the society needs



SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 22% as Very Good and 18% as Good about the parameter Relevance of the curriculum to the society needs.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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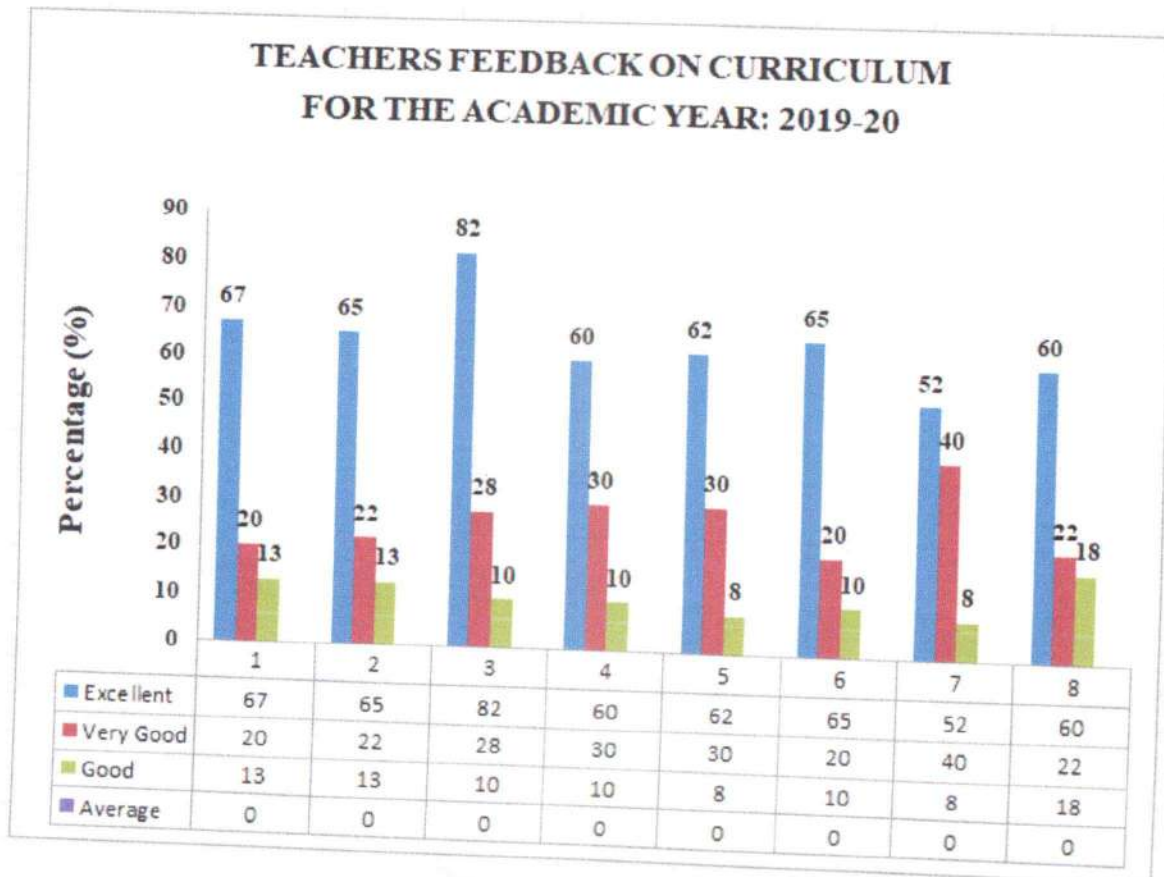

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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20



Parameters


SUMMARY:

From the graph it was observed that only 52 % of Teachers gave feedback as Excellent towards the parameter Opportunities for employment and entrepreneurship.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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TEACHERS FEEDBACK FORM ON CURRICULUM


Academic Year: 2020-21	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1	Course content present in the Syllabus				
2	Content of the course and relevance of the units				
3	Curriculum contains basic and updated concepts				
4	Practical content is relevant to theory				
5	Assessment methods of student learning				
6	Effectiveness of the curriculum to face competitive exams				
7	Opportunities for employment and entrepreneurship				
8	Relevance of the curriculum to the society needs				
Remarks:					

Date:


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Signature of the Teacher

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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	28	8	4	0
2.	Content of the course and relevance of the units	27	8	5	0
3.	Curriculum contains basic and updated concepts	25	11	4	0
4.	Practical content is relevant to theory	24	11	5	0
5.	Assessment methods of student learning	25	12	3	0
6.	Effectiveness of the curriculum to face competitive exams	26	7	7	0
7.	Opportunities for employment and entrepreneurship	22	15	3	0
8.	Relevance of the curriculum to the society needs	25	8	7	0

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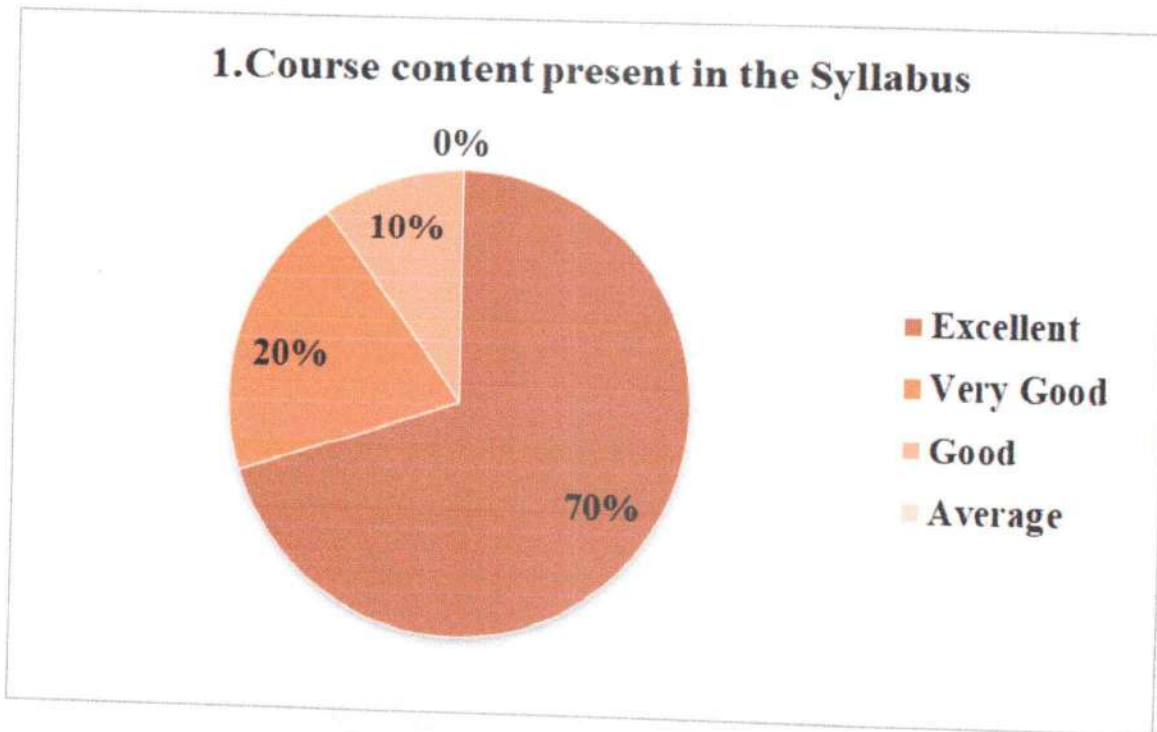


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

1. Course content present in the Syllabus



SUMMARY:

From the Pie Chart it can be observed that 70% of Teachers have given feedback as Excellent, 20% as Very Good and 10% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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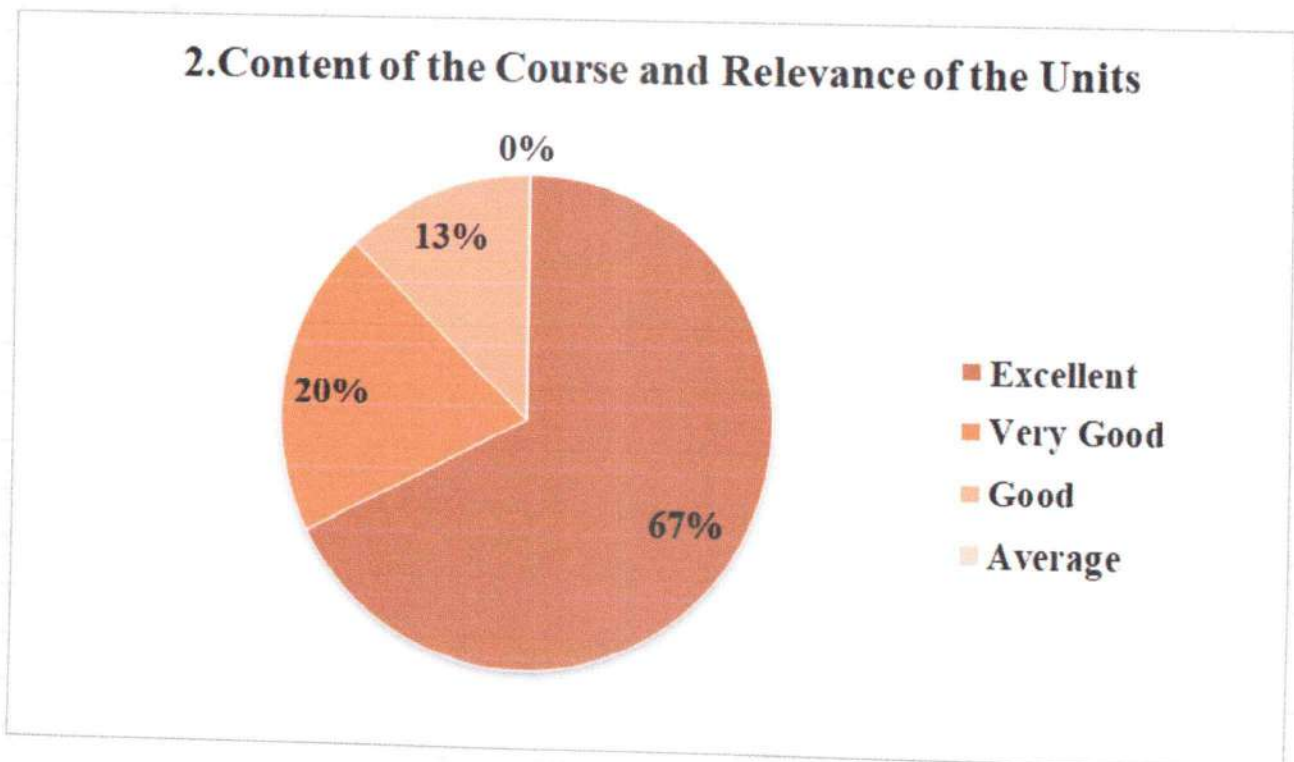
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

2. Content of the Course and Relevance of the Units




SUMMARY:

From the Pie Chart it can be observed that 67% of Teachers have given feedback as Excellent, 20% as Very Good and 13% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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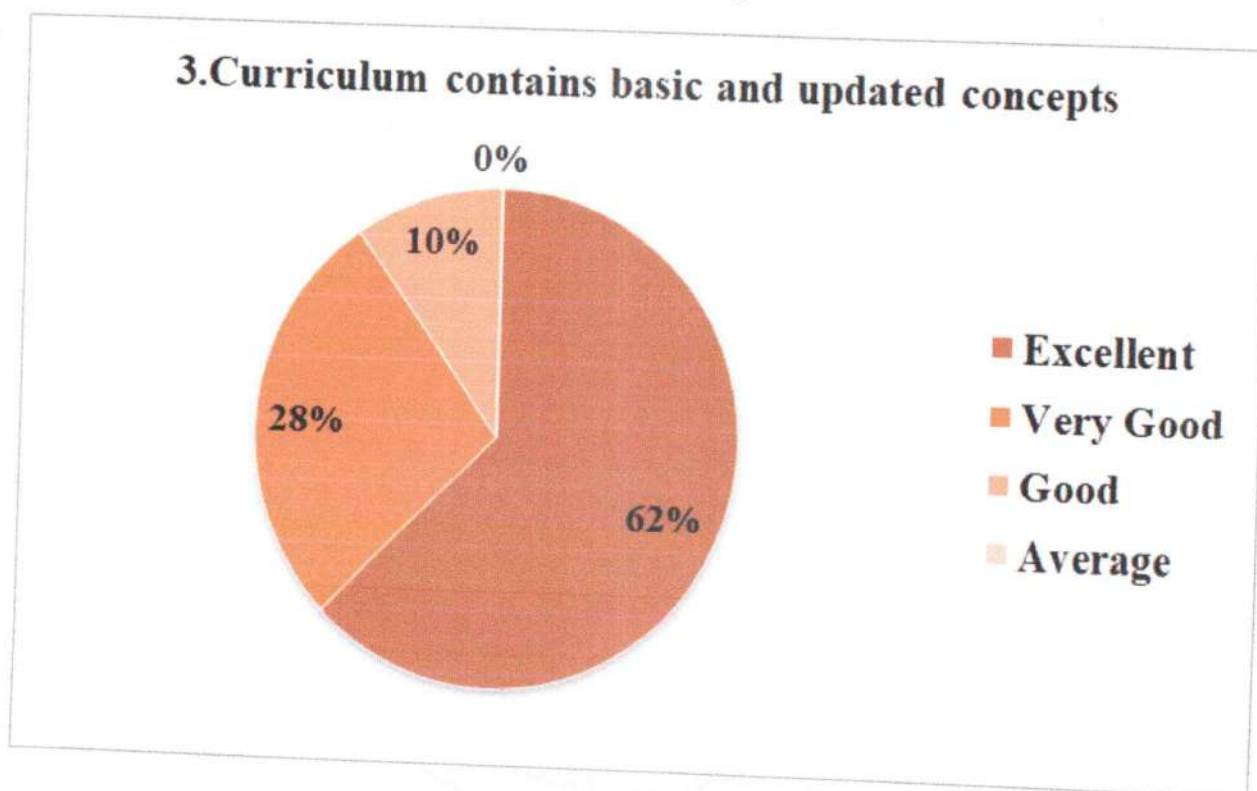


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

3. Curriculum contains basic and updated concepts



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 28% as Very Good and 10% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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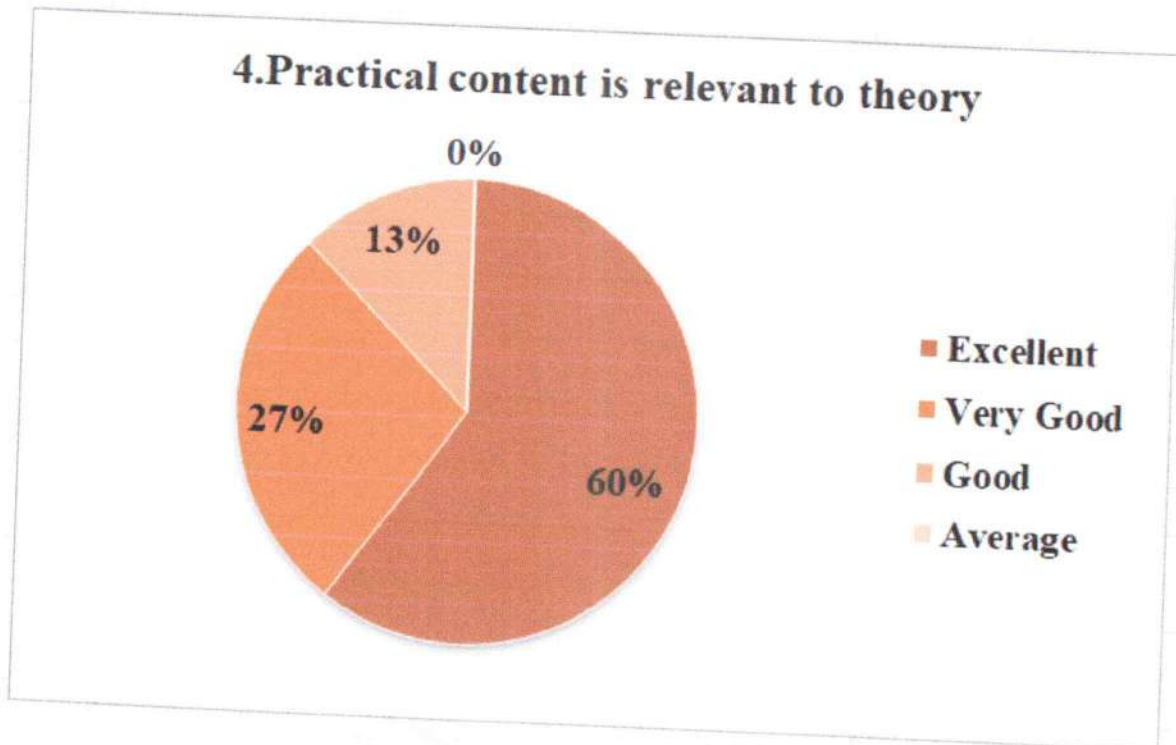


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

4. Practical content is relevant to theory




SUMMARY:

From the Pie Chart it can be observed that 60% of Teachers have given feedback as Excellent, 27% as Very Good and 13% as Good about the Practical content is relevant to Theory.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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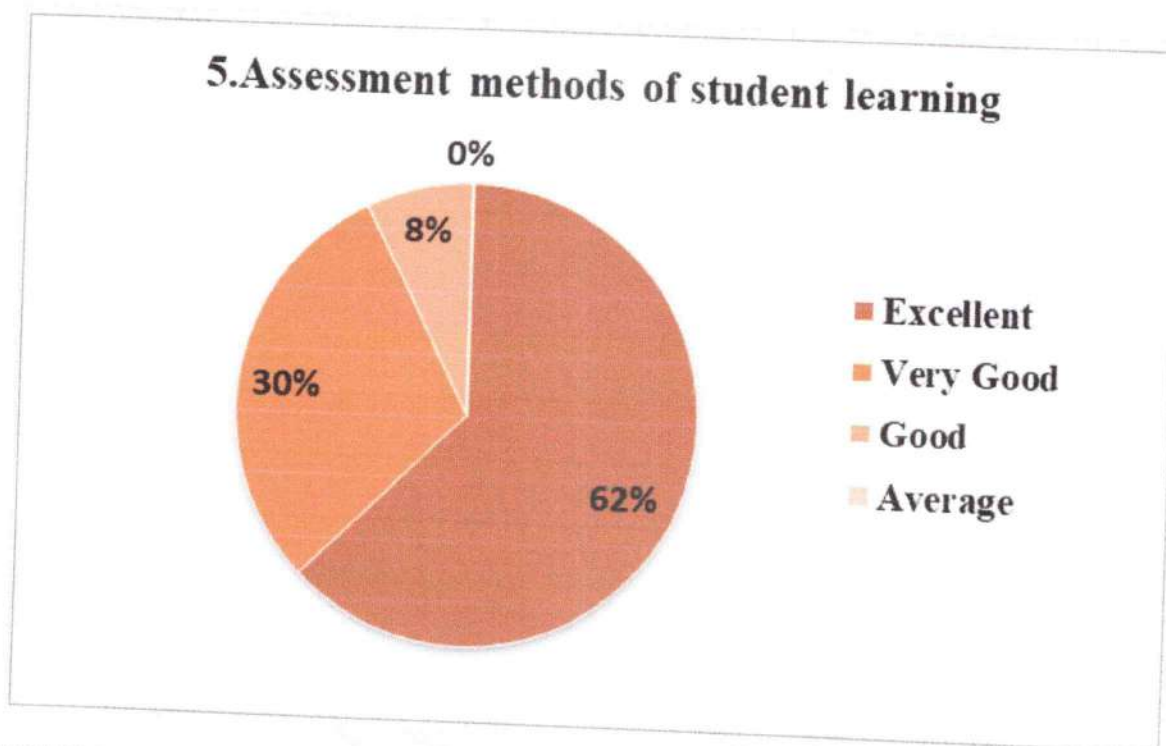


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

5. Assessment methods of student learning




SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 30% as Very Good and 8% as Good about the Assessment methods of student learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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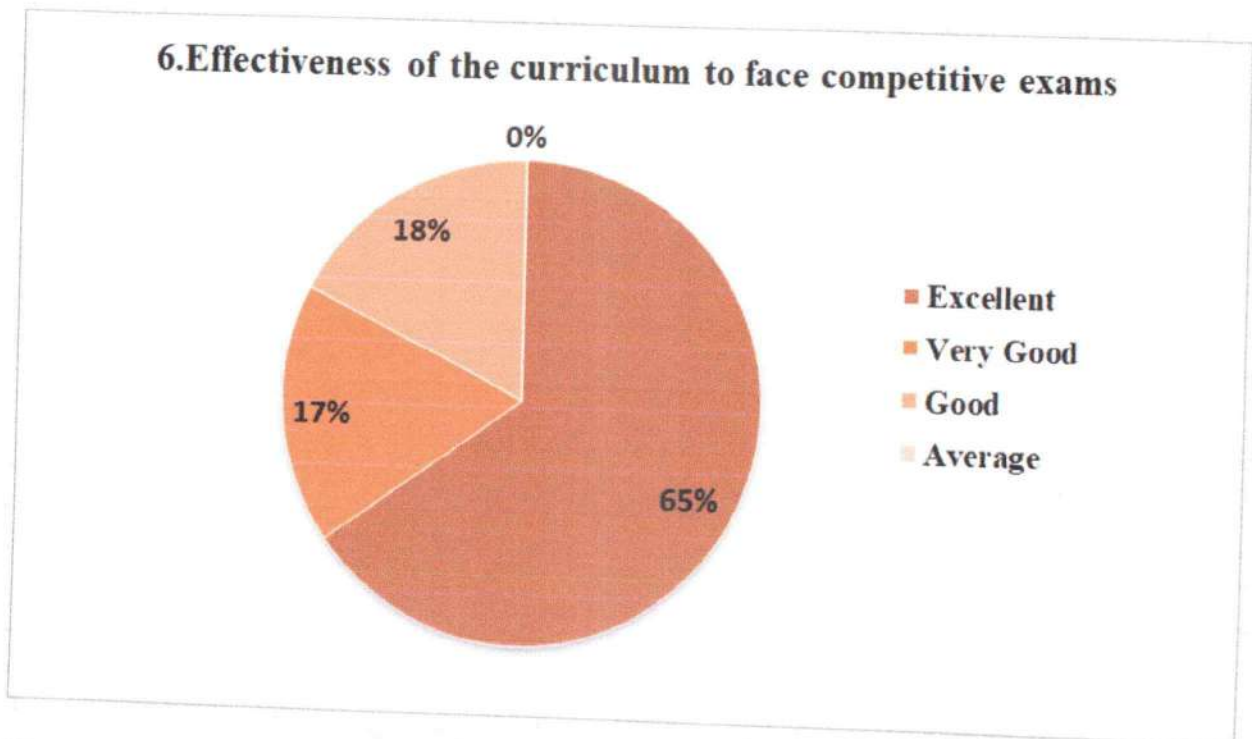


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

6. Effectiveness of the curriculum to face competitive exams



SUMMARY:

From the Pie Chart it can be observed that 65% of Teachers have given feedback as Excellent, 17% as Very Good and 18% as Good about the Effectiveness of the curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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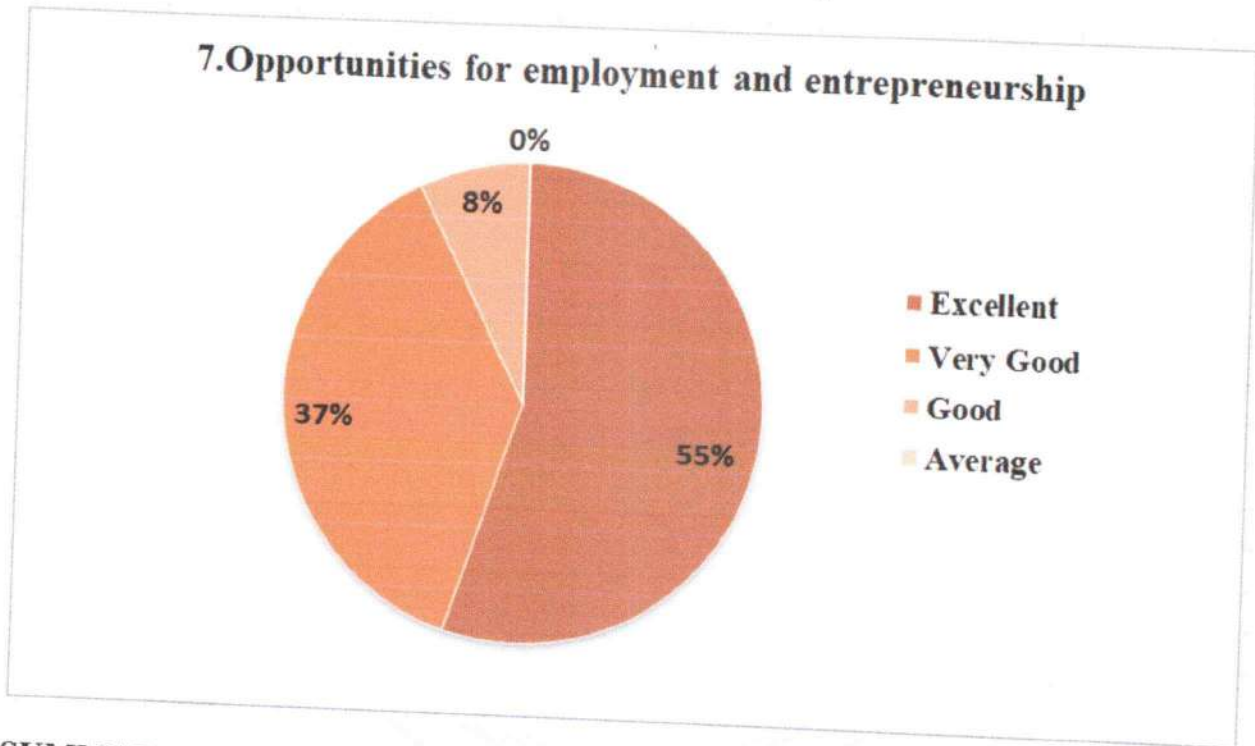


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

7. Opportunities for employment and entrepreneurship



SUMMARY:

From the Pie Chart it can be observed that only 55% of Teachers have given feedback as Excellent, 37% as Very Good and 8% as Good about the Effectiveness of the Opportunities for employment and entrepreneurship.

The parameter Excellent received only 55% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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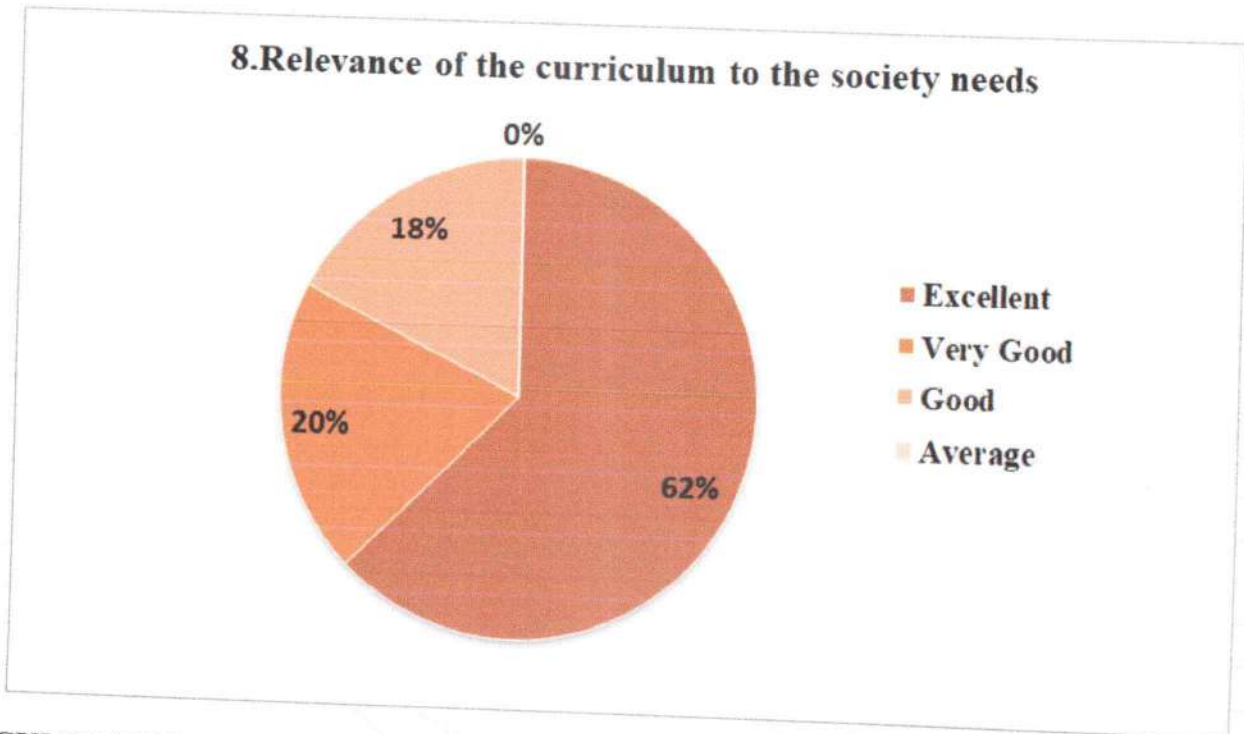


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

8. Relevance of the curriculum to the society needs



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 20% as Very Good and 18% as Good about the parameter Relevance of the curriculum to the society needs.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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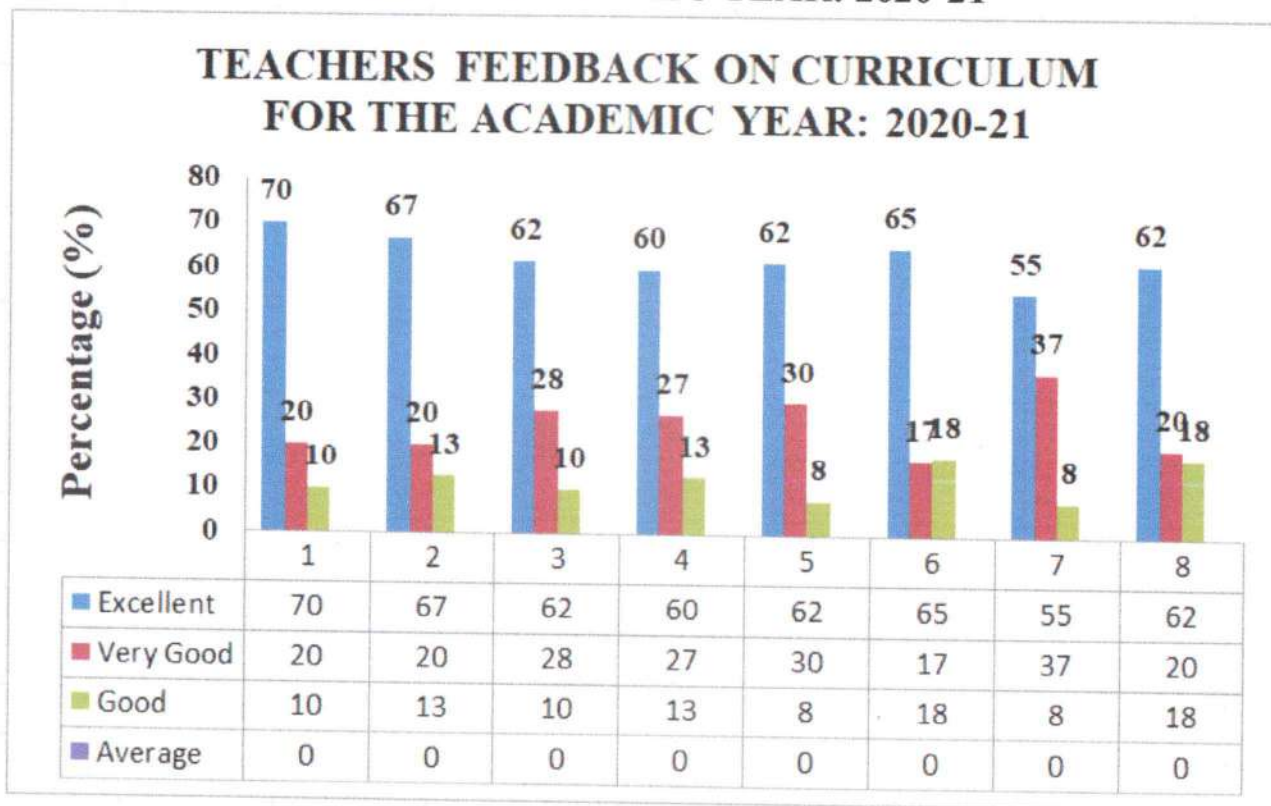
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21



Parameters

SUMMARY:

From the graph it was observed that only 55 % of Teachers gave feedback as Excellent towards the parameter Opportunities for employment and entrepreneurship.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-22	Name of the Teacher:
Designation:	Department:

FEEDBACK SCALE

1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1	Course content present in the Syllabus				
2	Content of the course and relevance of the units				
3	Curriculum contains basic and updated concepts				
4	Practical content is relevant to theory				
5	Assessment methods of student learning				
6	Effectiveness of the curriculum to face competitive exams				
7	Opportunities for employment and entrepreneurship				
8	Relevance of the curriculum to the society needs				

Remarks:

Date:


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Signature of the Teacher

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STAKEHOLDERS (TEACHERS) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

TEACHERS FEEDBACK ON CURRICULUM:

Teaching faculty being most important person in curriculum design, implementation and development, feedback of teachers on curricular aspects are utmost importance.

Teachers feedback on curriculum was collected individually.

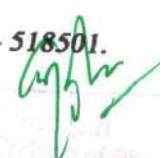
TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 40

Sl.No.	Parameters	EVALUATION SCALE			
		Excellent	Very Good	Good	Average
1.	Course content present in the Syllabus	29	6	5	0
2.	Content of the course and relevance of the units	27	8	5	0
3.	Curriculum contains basic and updated concepts	25	11	4	0
4.	Practical content is relevant to theory	21	14	5	0
5.	Assessment methods of student learning	25	12	3	0
6.	Effectiveness of the curriculum to face competitive exams	25	8	7	0
7.	Opportunities for employment and entrepreneurship	22	12	6	0
8.	Relevance of the curriculum to the society needs	26	8	6	0

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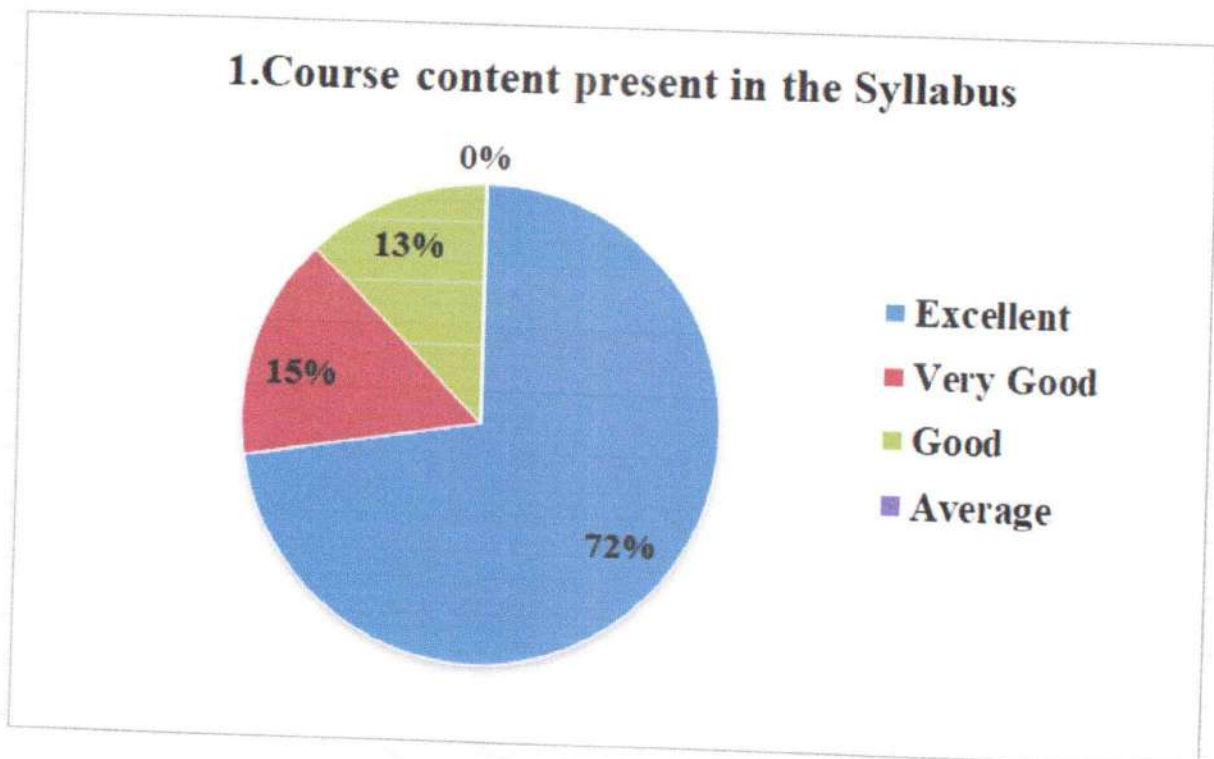
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

1. Course content present in the Syllabus



SUMMARY:

From the Pie Chart it can be observed that 72% of Teachers have given feedback as Excellent, 15% as Very Good and 13% as Good about the Course content present in the Syllabus.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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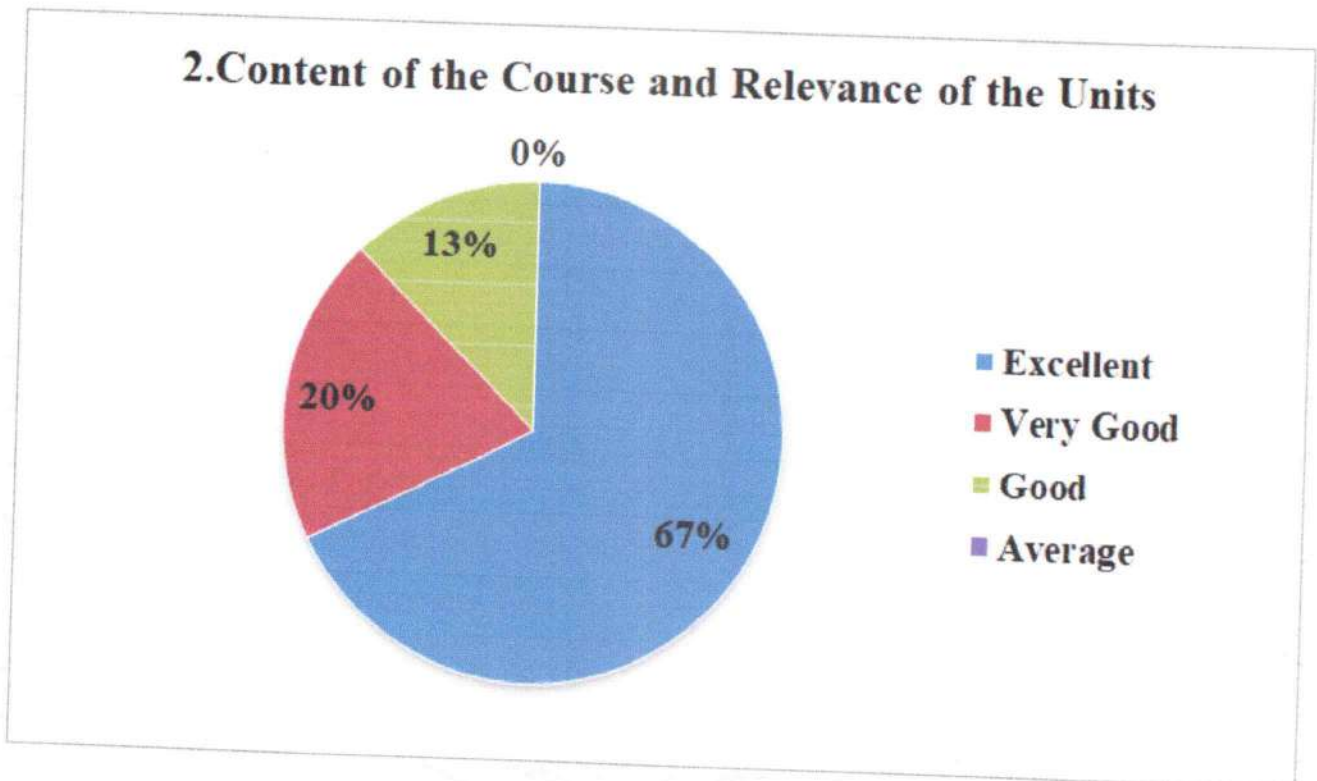


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

2. Content of the Course and Relevance of the Units



SUMMARY:

From the Pie Chart it can be observed that 67% of Teachers have given feedback as Excellent, 20% as Very Good and 13% as Good about the Content of the course and relevance of the units.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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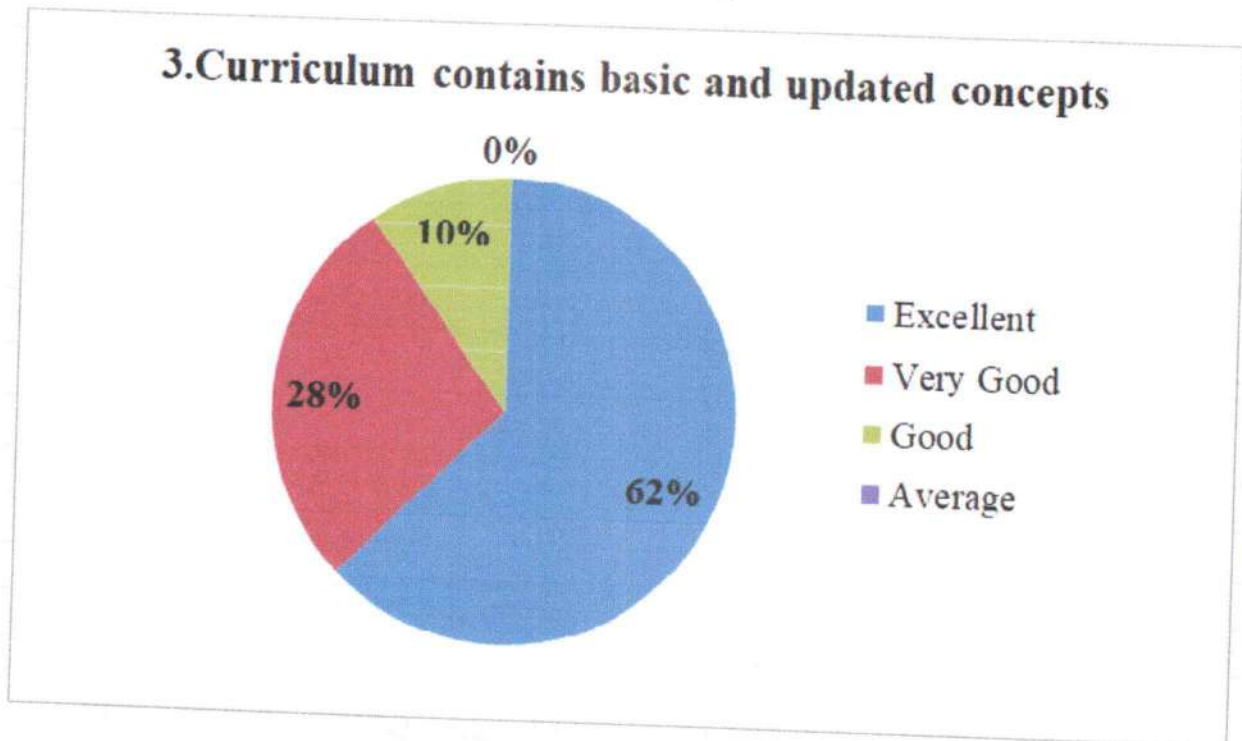
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

3. Curriculum contains basic and updated concepts



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 28% as Very Good and 10% as Good about the Curriculum contain basic and updated concepts.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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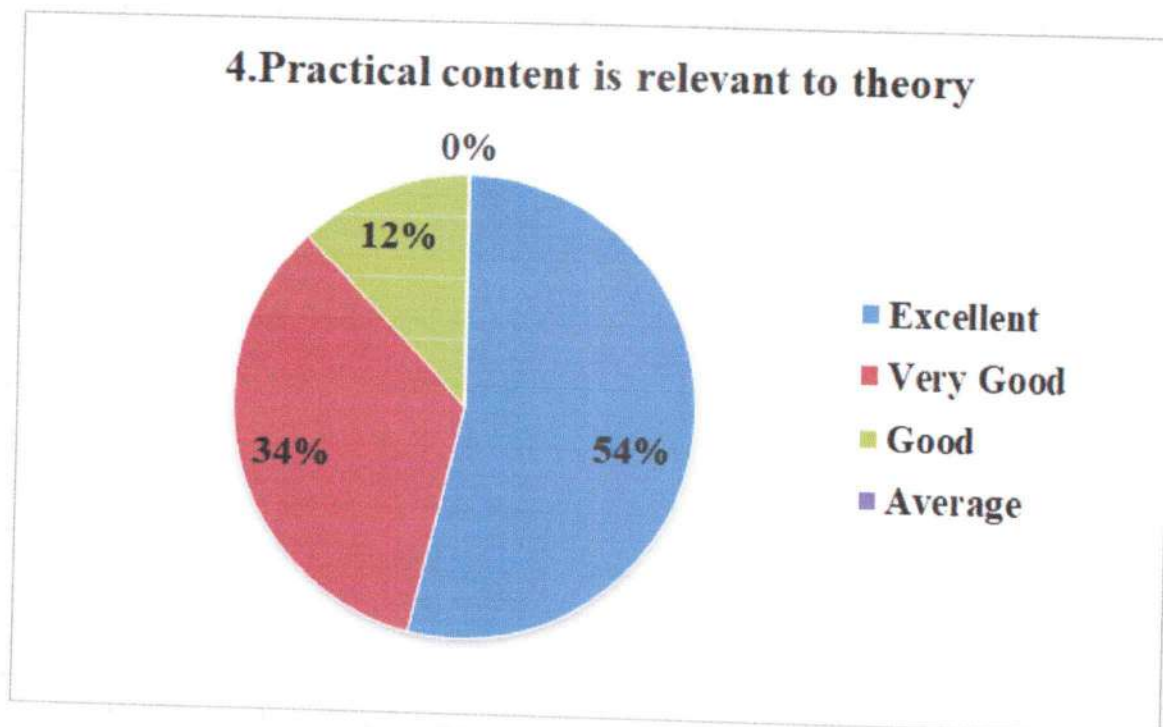
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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

4. Practical content is relevant to theory




SUMMARY:

From the Pie Chart it can be observed that only 54% of Teachers have given feedback as Excellent, 34% as Very Good and 12% as Good about the Practical content is relevant to Theory.

The parameter Excellent received only 54% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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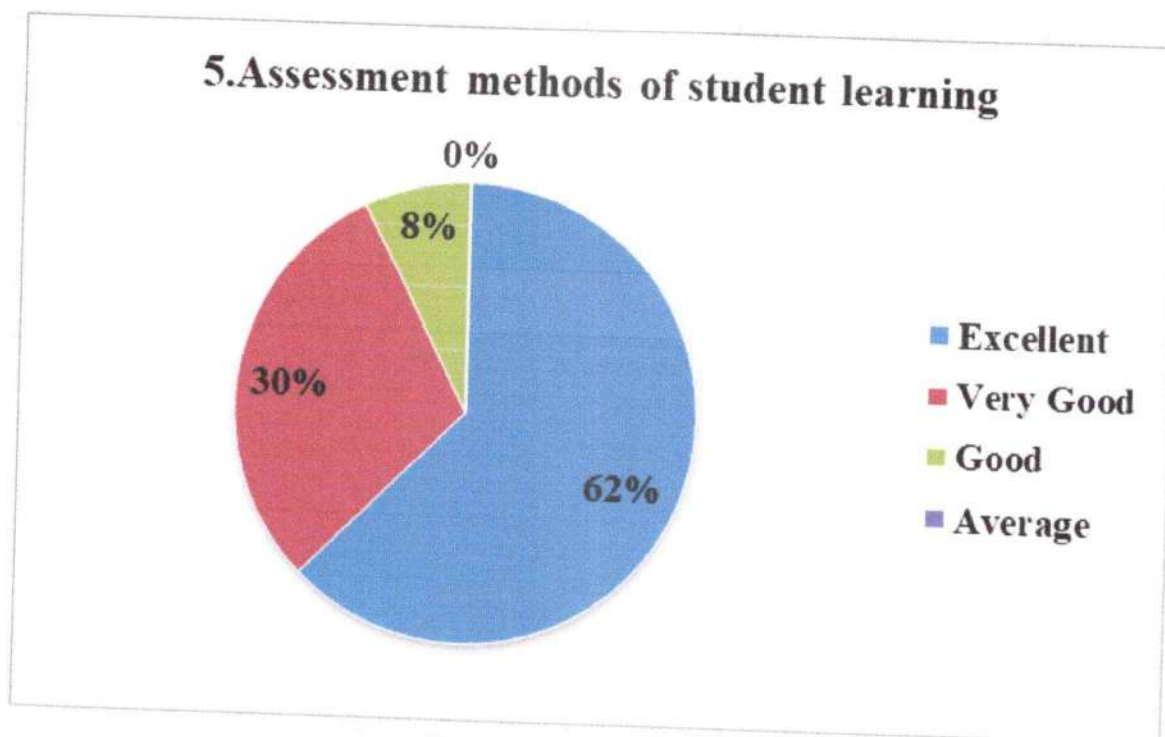


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

5. Assessment methods of student learning




SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 30% as Very Good and 8% as Good about the Assessment methods of student learning.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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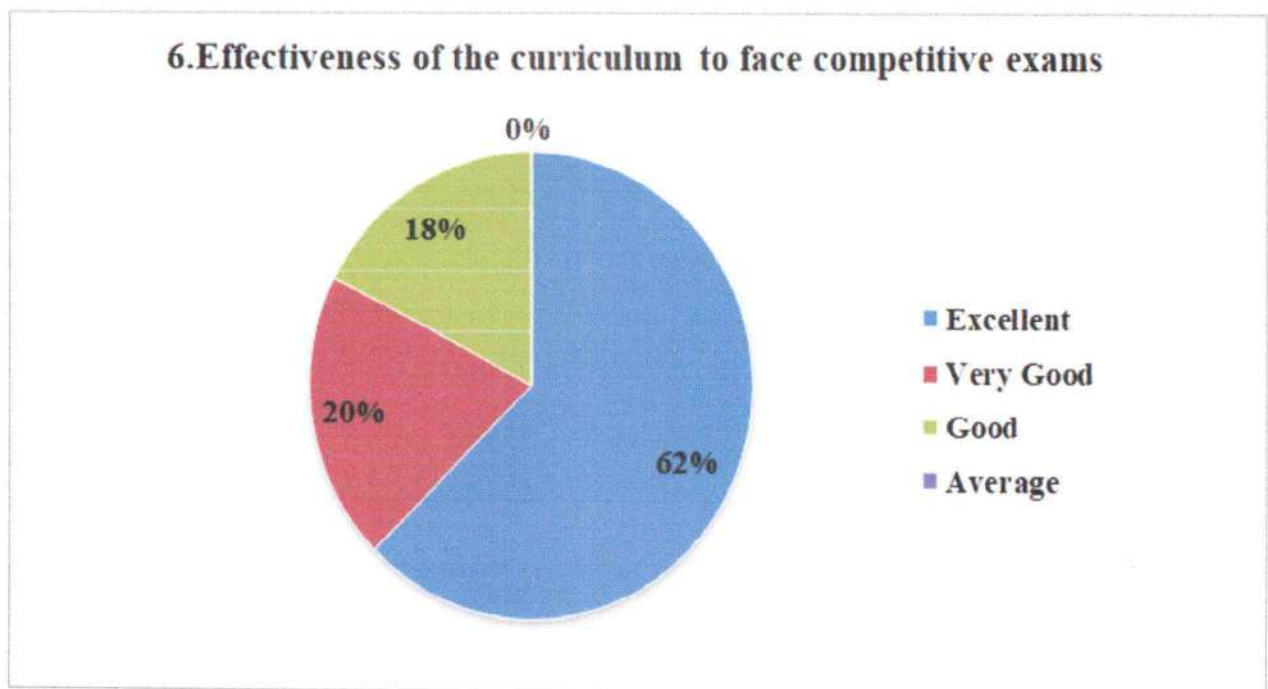


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

6. Effectiveness of the curriculum to face competitive exams



SUMMARY:

From the Pie Chart it can be observed that 62% of Teachers have given feedback as Excellent, 20% as Very Good and 18% as Good about the Effectiveness of the curriculum to face competitive exams.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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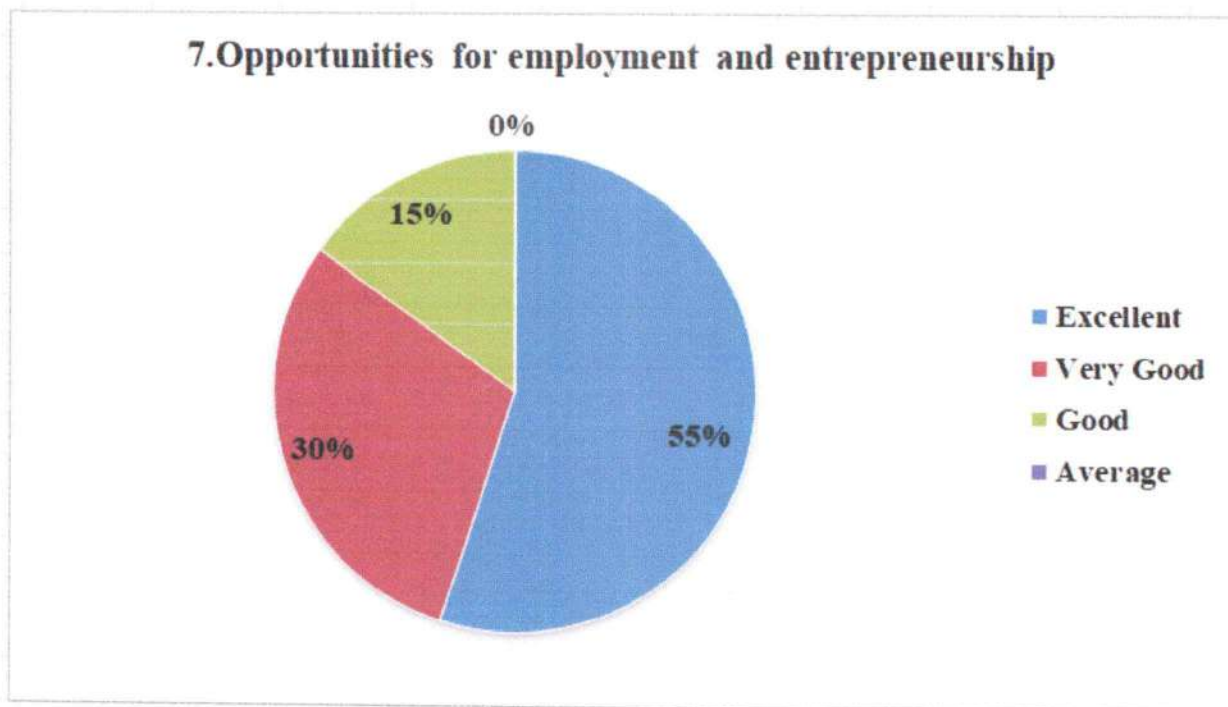


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NH - 40, Nandyal, Kurnool District, Andhra Pradesh - 518501.

TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

7. Opportunities for employment and entrepreneurship



SUMMARY:

From the Pie Chart it can be observed that only 55% of Teachers have given feedback as Excellent, 30% as Very Good and 15% as Good about the Effectiveness of the Opportunities for employment and entrepreneurship.

The parameter Excellent received only 55% responses which are less than 60% of total responses towards Opportunities for employment and entrepreneurship in the evaluation scale hence the parameter was considered for action.

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Pharmacy the Life

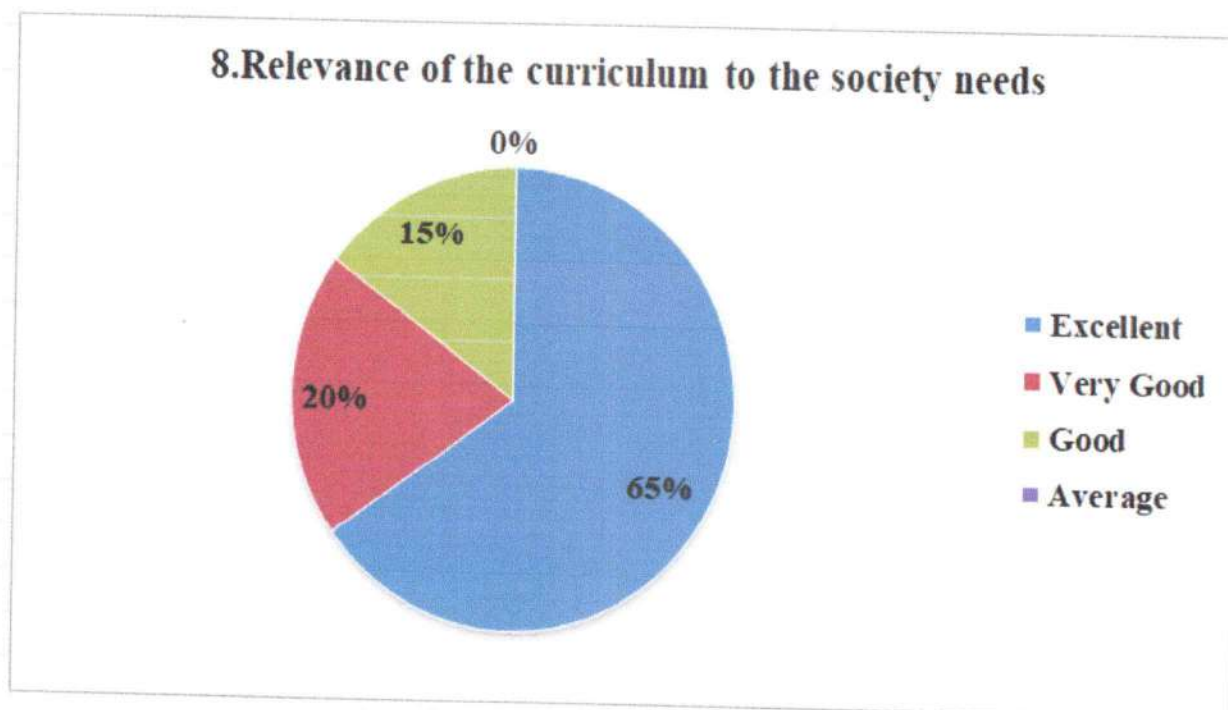


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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

8. Relevance of the curriculum to the society needs



SUMMARY:

From the Pie Chart it can be observed that 65% of Teachers have given feedback as Excellent, 20% as Very Good and 15% as Good about the parameter Relevance of the curriculum to the society needs.

For the feedback analysis if any parameter receiving less than 60% of total responses towards Excellent in the evaluation scale will be considered for action.

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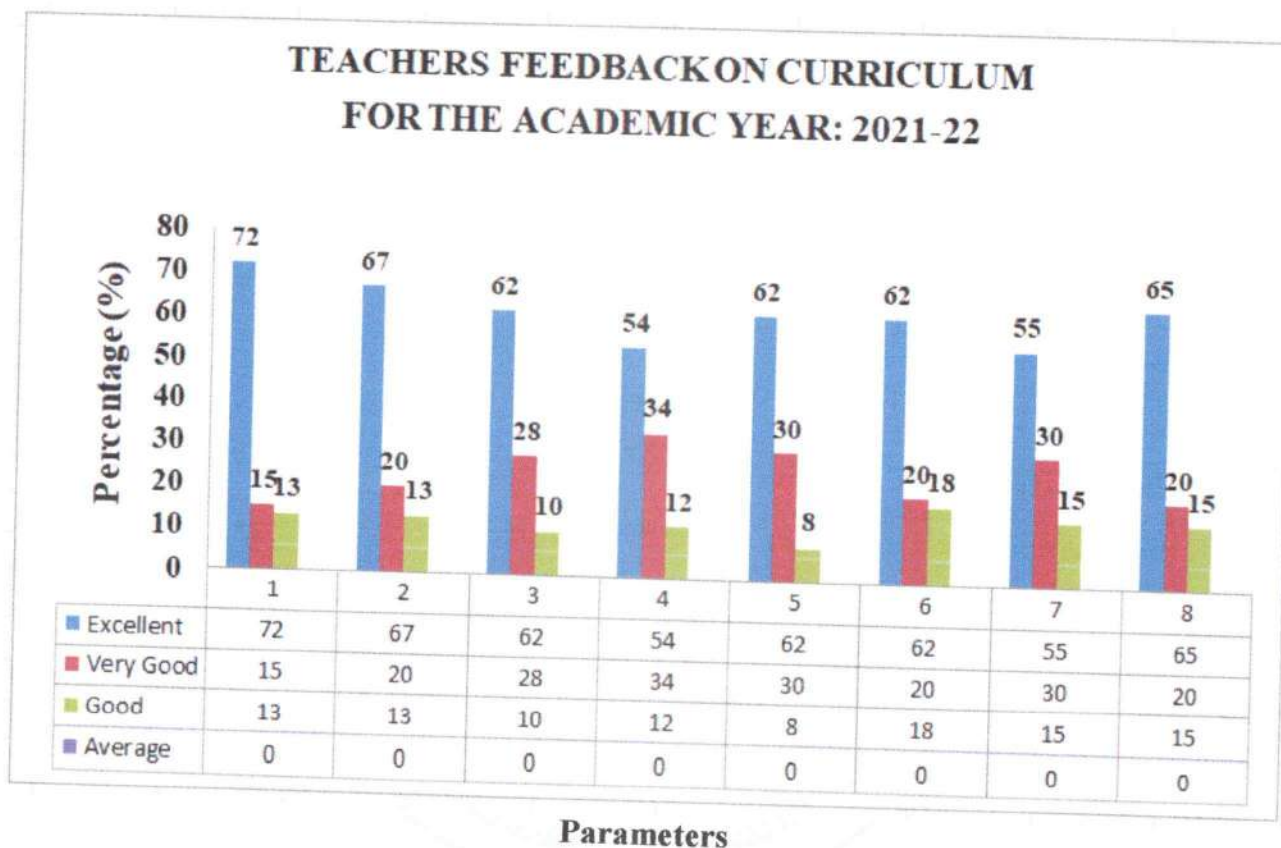

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TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22



Parameters

SUMMARY:

From the graph it was observed that only 54 % of Teachers gave feedback as Excellent towards the parameter Practical content is relevant to theory.

From the graph it was observed that only 55 % of Teachers gave feedback as Excellent towards the parameter Opportunities for employment and entrepreneurship.

As the responses of above parameters were below 60% of total responses, it was considered for action.

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1.4.1

Teacher feedback form on Curriculum – filled form

Phone : 08514 - 276211, 276212

Cell : 9866308468

Fax : 08514 - 276213



Email : srcn07hc@gmail.com

srcn07hc@yahoo.com

Web : www.srcpnandyal.com

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TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2017-18	Name of the Teacher: A. Maheswara Reddy
Designation: Assoc. professor	Department: Pharmaceutics

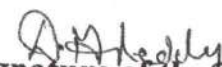
FEEDBACK SCALE			
1	2	3	4
Average	Good	Very Good	Excellent

This Questionnaire is intended to collect information relating to Teacher's satisfaction towards the Curriculum.

Sl.No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1.	Course content present in the Syllabus		✓		
2.	Content of the course and relevance of the units		✓		
3.	Curriculum contains basic and updated concepts		✓		
4.	Practical content is relevant to theory	✓			
5.	Assessment methods of student learning		✓		
6.	Effectiveness of the curriculum to face competitive exams	✓			
7.	Opportunities for employment and entrepreneurship	✓			
8.	Relevance of the curriculum to the society needs		✓		
Remarks: New training program should be implemented related pharma sector					

Date: 11/09/17


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Signature of the Teacher

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1.4.1

Alumni feedback form on Curriculum – Sample form and analysis report (2017-2022)

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ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2017-18

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

DEGREE & DURATION OF STUDY:

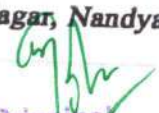
Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1.	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2.	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3.	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4.	How do you rate the overall development activities organized by the college for your development?			
5.	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2017-18

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2017-18, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

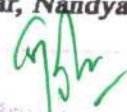
ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of all semester/academic year.

Sl.No.	Feedback of Alumni from the offered Programs	No.of Feedback Collected
1.	B.Pharmacy	55
2.	Pharm.D	25
3.	M.Pharmacy (Pharmaceutics)	10
4.	M.Pharmacy (Pharmaceutical Analysis)	10
	TOTAL	100

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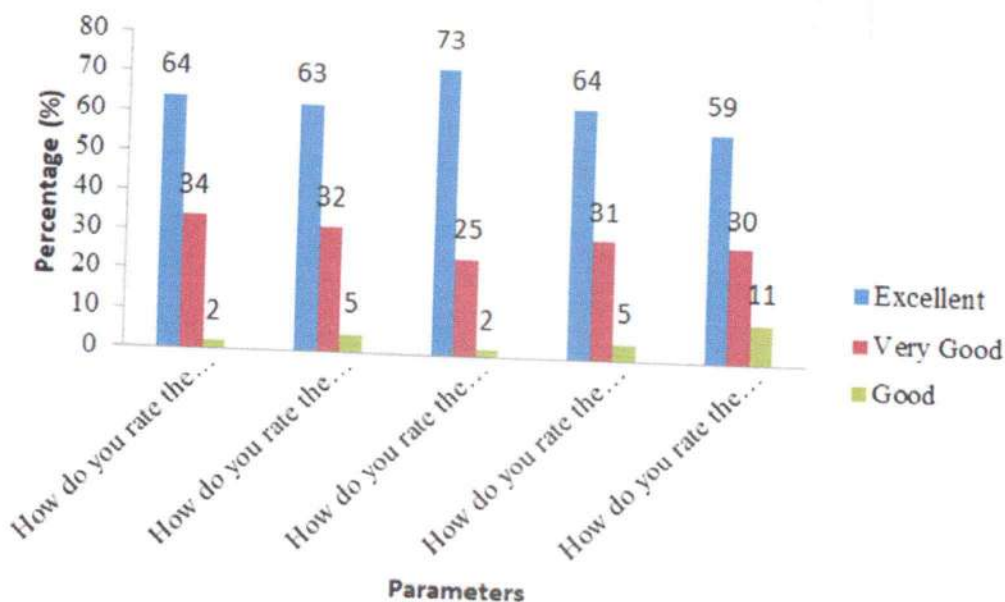
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

Sl.No.	Parameter	Excellent	Very Good	Good
1.	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	64	34	2
2.	How do you rate the subject knowledge and technical skills imparted by the curriculum?	63	32	5
3.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	73	25	2
4.	How do you rate the overall development activities organized by the college for your development?	64	31	5
5.	How do you rate the learning experience in terms of their relevance to the real life application?	59	30	11

FEEDBACK ANALYSIS



From the graph it was observed that only 59% of the Alumni responded as excellent for the parameter learning experience in terms of their relevance to the real life application. As it was below 60% of the total responses, the parameter was considered for action.

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ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2018-19

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

DEGREE & DURATION OF STUDY:


Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

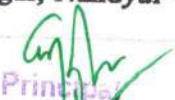
ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of every semester/academic year.

Sl.No.	Feedback of Alumni from the offered Program	No.of Feedback Collected
1	B.Pharmacy	50
2	Pharm.D	20
3	M.Pharmacy (Pharmaceutics)	10
4	M.Pharmacy (Pharmaceutical Analysis)	10
5	M.Pharmacy (Industrial Pharmacy)	10
	TOTAL	100

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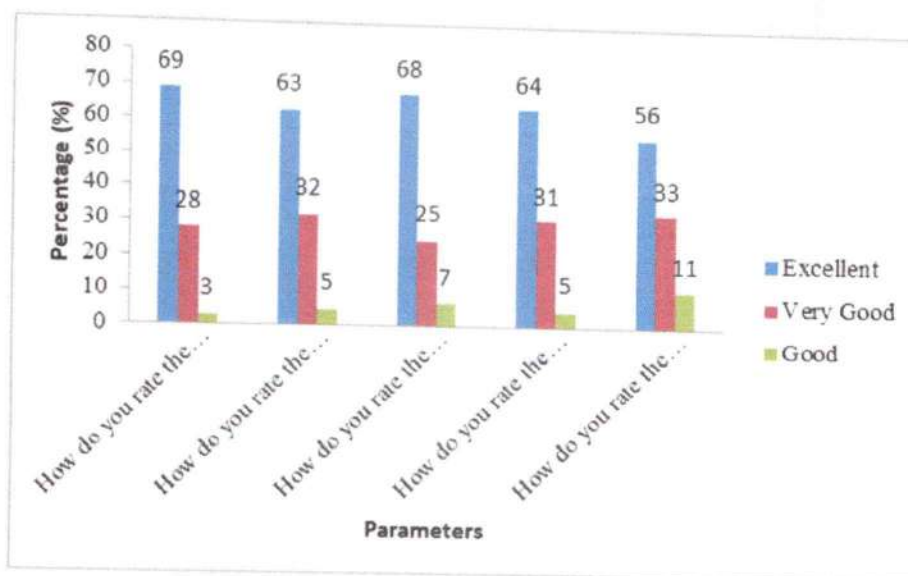
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	69	28	3
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	63	32	5
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	68	25	7
4	How do you rate the overall development activities organized by the college for your development?	64	31	5
5	How do you rate the learning experience in terms of their relevance to the real life application?	56	30	11


FEEDBACK ANALYSIS



From the graph it was observed that only 56% of the Alumni responded as excellent for the parameter learning experience in terms of their relevance to the real life application. As it was below 60% of the total responses, the parameter was considered for action.

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ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2019-20

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

DEGREE & DURATION OF STUDY:

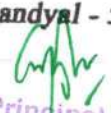
Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2019-20, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

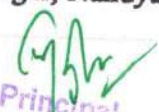
ANALYSIS:

The students feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1	B.Pharmacy	50
2	Pharm.D	20
3	M.Pharmacy (Pharmaceutics)	10
4	M.Pharmacy (Pharmaceutical Analysis)	10
5	M.Pharmacy (Industrial Pharmacy)	10
	TOTAL	100

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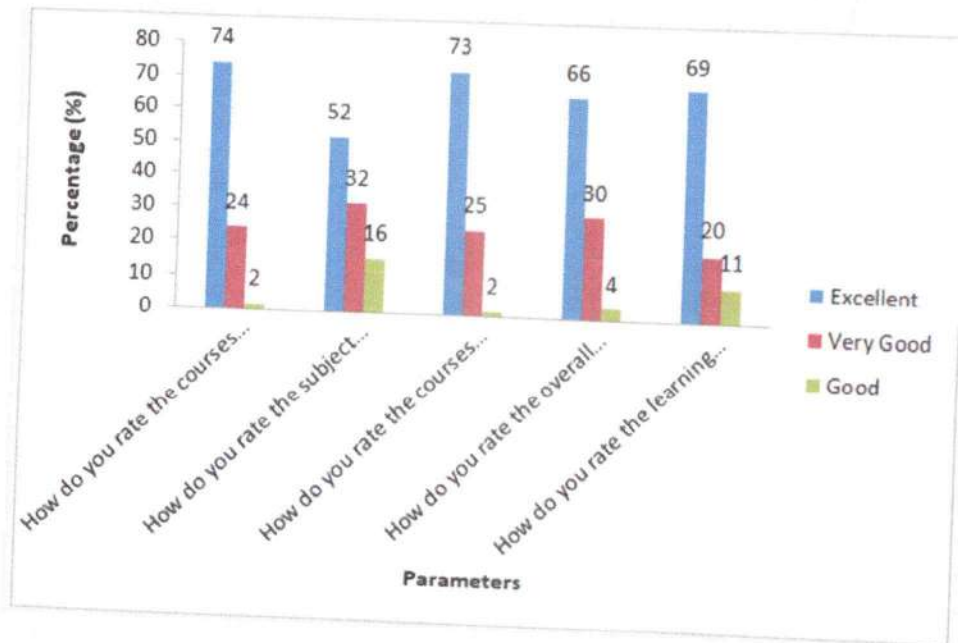
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	74	24	2
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	52	32	16
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	73	25	2
4	How do you rate the overall development activities organized by the college for your development?	66	30	4
5	How do you rate the learning experience in terms of their relevance to the real life application?	69	20	11

FEEDBACK ANALYSIS



From the graph it was observed that only 52% of the Alumni responded as excellent for the parameter, the subject knowledge and technical skills imparted by the curriculum. As it was below 60% of the total responses, the parameter was considered for action.

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ALUMNI FEEDBACK FORM ON CURRICULUM

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ACADEMIC YEAR: 2020-21

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

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ALUMNI FEEDBACK ON CURRICULUM:

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In the academic year 2020-21, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.


ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Alumni from the offered Program	No.of Feedback Collected
1	B.Pharmacy	50
2	Pharm.D	20
3	M.Pharmacy (Pharmaceutics)	10
4	M.Pharmacy (Pharmaceutical Analysis)	10
5	M.Pharmacy (Industrial Pharmacy)	10
	TOTAL	100

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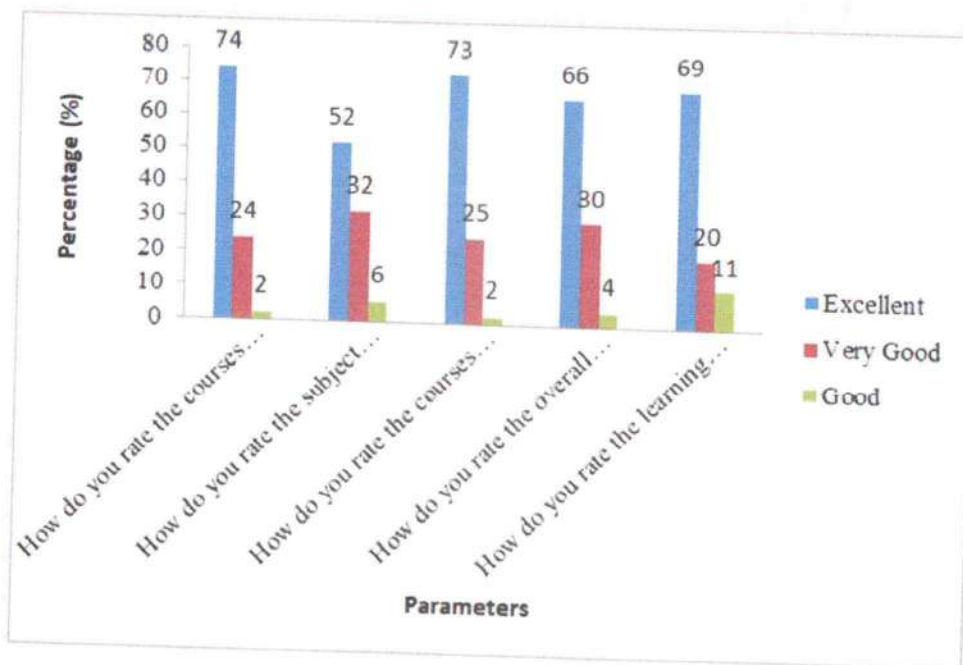
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	74	24	2
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	52	32	6
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	73	25	2
4	How do you rate the overall development activities organized by the college for your development?	66	30	4
5	How do you rate the learning experience in terms of their relevance to the real life application?	69	20	11

FEEDBACK ANALYSIS



From the graph it was observed that only 52% of the Alumni responded as excellent for the parameter, the subject knowledge and technical skills imparted by the curriculum. As it was below 60% of the total responses, the parameter was considered for action.

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Pharmacy the Life

[Signature]
 Principal,
 Santhiram College of Pharmacy,
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NH - 40, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2021-22

NAME OF THE ALUMNI:

CONTACT NUMBER:

EMAIL.ID:

DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?			
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?			
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?			
4	How do you rate the overall development activities organized by the college for your development?			
5	How do you rate the learning experience in terms of their relevance to the real life application?			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Alumni

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STAKEHOLDERS (ALUMNI) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

ALUMNI FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2021-22, the Institution collected the feedback from around 100 Alumni of different streams. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The Alumni feedback on curriculum was collected from B.Pharmacy, Pharm.D and M.Pharmacy groups at the end of their semester/academic year.

Sl.No.	Feedback of Students from the offered Program	No.of Feedback Collected
1	B.Pharmacy	50
2	Pharm.D	20
3	M.Pharmacy (Pharmaceutics)	10
4	M.Pharmacy (Pharmaceutical Analysis)	10
5	M.Pharmacy (Industrial Pharmacy)	10
	TOTAL	100

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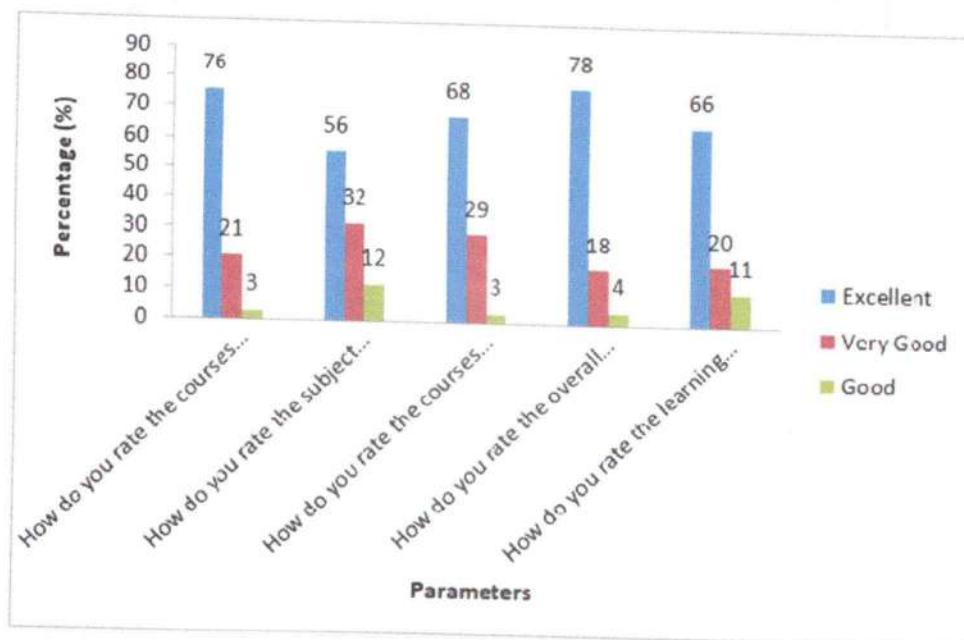
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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22

Sl.No.	Parameter	Excellent	Very Good	Good
1	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	76	21	3
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	56	32	12
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	68	29	3
4	How do you rate the overall development activities organized by the college for your development?	78	18	4
5	How do you rate the learning experience in terms of their relevance to the real life application?	66	20	11

FEEDBACK ANALYSIS



From the graph it was observed that only 56% of the Alumni responded as excellent for the parameter, the subject knowledge and technical skills imparted by the curriculum. As it was below 60% of the total responses, the parameter was considered for action.

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1.4.1

Alumni feedback form on Curriculum – filled form

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ALUMNI FEEDBACK FORM ON CURRICULUM

Dear Alumni, We are glad that you spent valuable years as a student at Santhiram College of Pharmacy. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the curriculum. Your inputs will be of great use to improve the quality of our academic programmes and enhance the employability skills of Graduates

ACADEMIC YEAR: 2017-18

NAME OF THE ALUMNI: K. Maheswar

CONTACT NUMBER: 8008031667

EMAIL.ID: kukutha.maheswar@gmail.com

DEGREE & DURATION OF STUDY:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1.	How do you rate the courses (Subjects) that you have learnt in relation to your current job?	✓		
2.	How do you rate the subject knowledge and technical skills imparted by the curriculum?	✓		
3.	How do you rate the courses that you have learnt suiting the requirements of the Industry?			✓
4.	How do you rate the overall development activities organized by the college for your development?	✓		
5.	How do you rate the learning experience in terms of their relevance to the real life application?	✓		
Any suggestions towards improvement of Curriculum: Every thing good & fine				

Date: 12/9/2017

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Signature of the Alumni

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1.4.1

**Employer feedback form on
Curriculum – Sample form and
analysis report (2017-2022)**

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EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2017-18

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:

EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1.	Communicational skills and Technical skills			
2.	Quality and relevance of the chosen discipline			
3.	Problem solving and innovative skills			
4.	Your level of satisfaction with teaching and learning facilities provided by the College			
5.	Overall impression about the Organization			

Any suggestions towards improvement of Curriculum:

Date:

Signature of the Employer

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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2017-18

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation , development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:

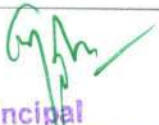
The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2017-18, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1.		5
2.		5
3.		5
4.		5
TOTAL		20


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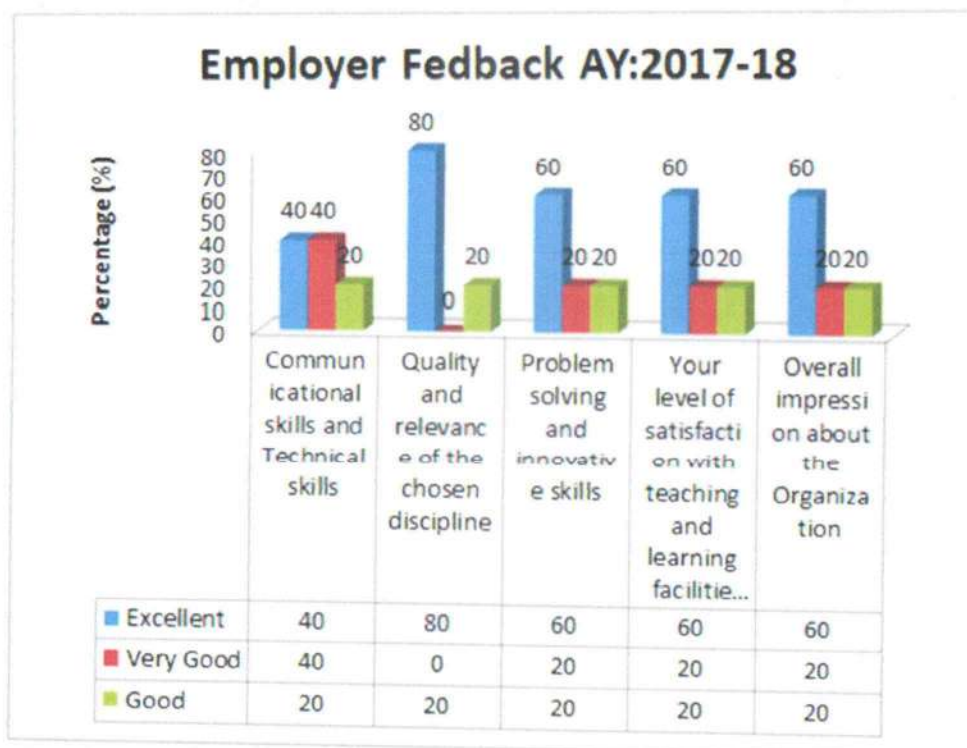
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EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2017-18

Sl.No.	Parameter	Excellent	Very Good	Good
1.	Communicational skills and Technical skills	2	2	1
2.	Quality and relevance of the chosen discipline	4	0	1
3.	Problem solving and innovative skills	2	3	0
4.	Your level of satisfaction with teaching and learning facilities provided by the College	3	1	1
5.	Overall impression about the Organization	3	1	1

FEEDBACK ANALYSIS



SUMMARY:

From the graph it was observed that only 40% of the Employers responded as excellent for the parameter Communicational skills and Technical skills. As it was below 60% of the total responses, the parameter was considered for action.

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EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2018-19

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:


EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer


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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-19

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2018-19, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1		5
2		5
3		5
4		5
TOTAL		20



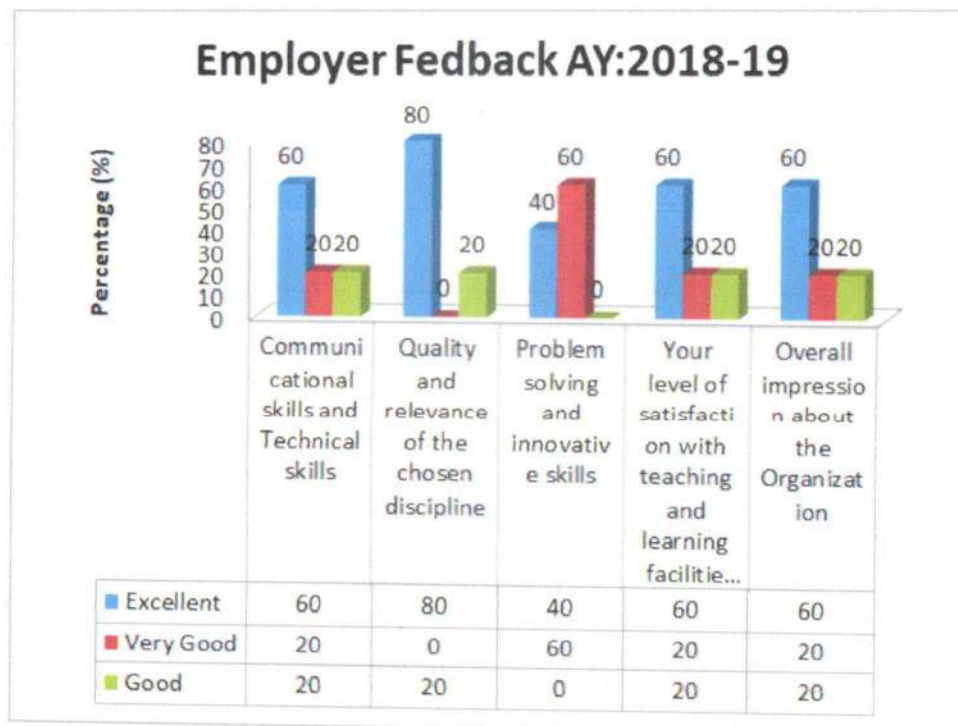
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EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2018-19

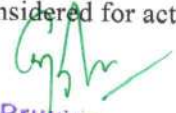
Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	3	1	1
2	Quality and relevance of the chosen discipline	4	0	1
3	Problem solving and innovative skills	2	3	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	3	1	1
5	Overall impression about the Organization	3	1	1

FEEDBACK ANALYSIS



SUMMARY:

From the graph it was observed that only 40% of Employers responded as excellent for the parameter Problem solving and innovative skills. As it was below 60% of the total responses, the parameter was considered for action.


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EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2019-20

NAME OF THE EMPLOYER/COMPANY:


CONTACT NUMBER:

EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

Signature of the Employer



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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-20

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation , development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:

The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2019-20, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1		5
2		5
3		5
4		5
TOTAL		20



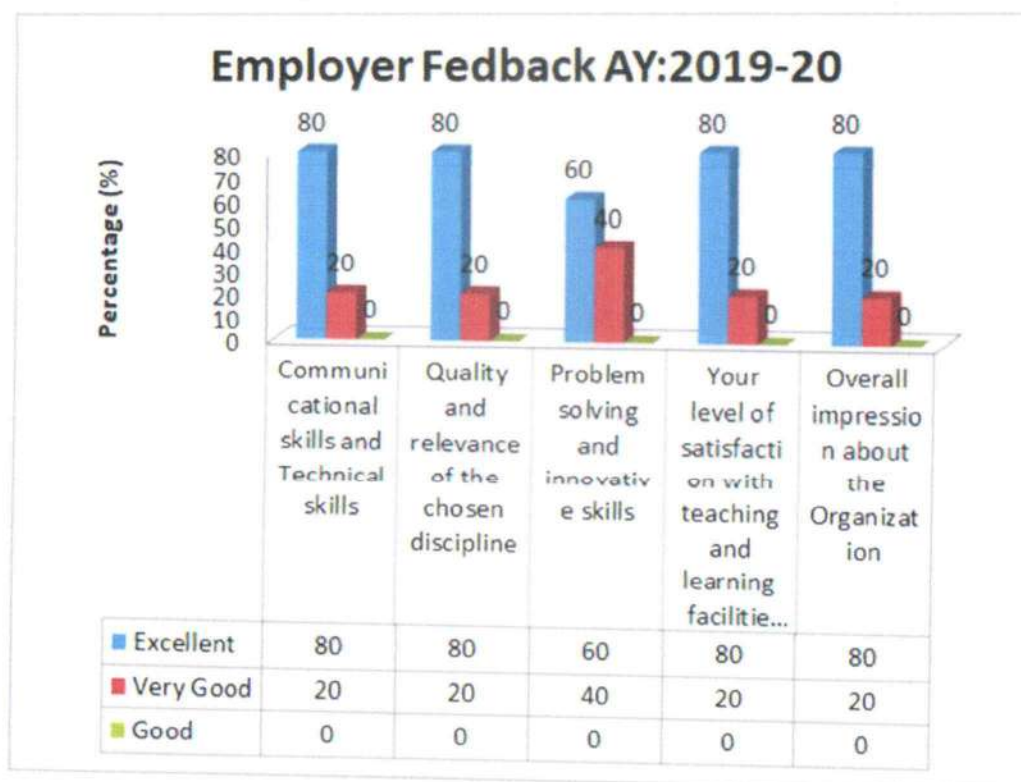
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EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-20

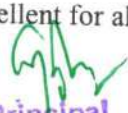
Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	4	1	0
2	Quality and relevance of the chosen discipline	4	1	0
3	Problem solving and innovative skills	3	2	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	4	1	0
	Overall impression about the Organization	4	1	0

FEEDBACK ANALYSIS



SUMMARY:

From the graph it was observed that above 60% of Employers responded as excellent for all parameters.


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EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2020-21

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:


EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer


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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2020-21

OBJECTIVE OF FEEDBACK

The institution aims to the best possible environment and learning experience to encourage Employers to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and alumni play an important role in the evaluation, development and enforcement of quality of this learning process.

Hence, the institution collects feedback on curriculum from all the stakeholders every academic year to evaluate its service policies which can be revised and make changes as per stakeholders requirements.

EMPLOYER FEEDBACK ON CURRICULUM:


The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2020-21, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1		5
2		5
3		5
4		5
TOTAL		20


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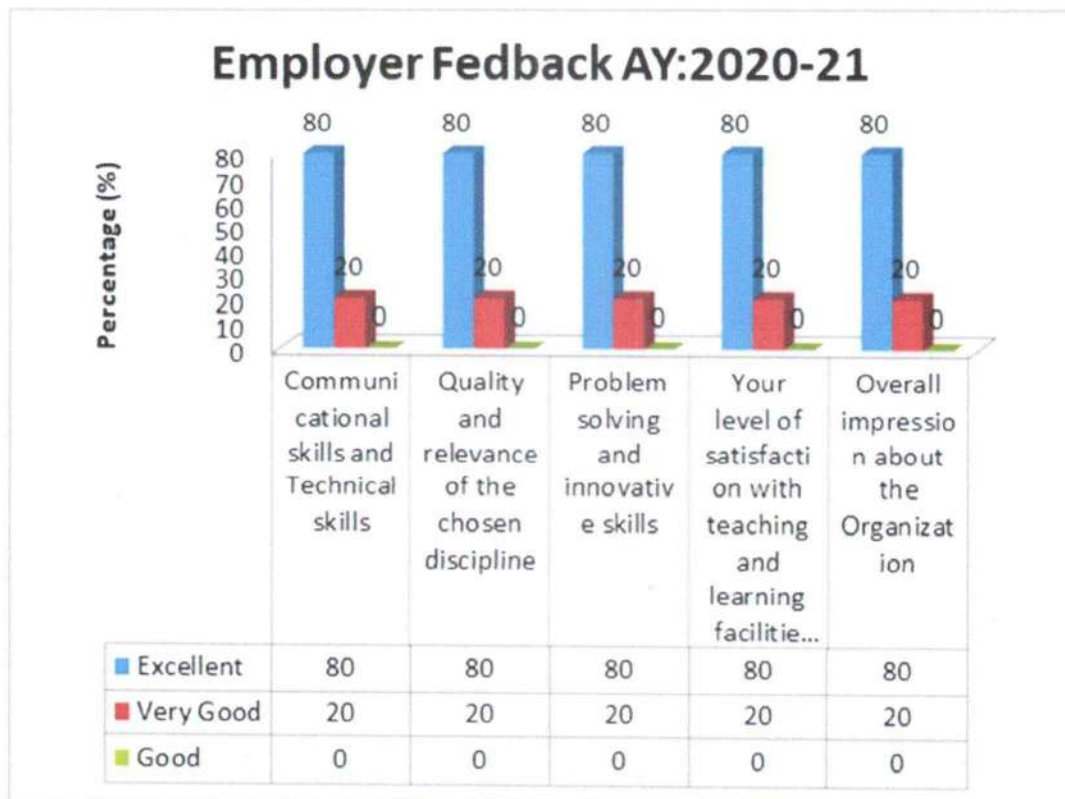
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EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2020-21

Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	4	1	0
2	Quality and relevance of the chosen discipline	4	1	0
3	Problem solving and innovative skills	4	1	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	4	1	0
5	Overall impression about the Organization	4	1	0

FEEDBACK ANALYSIS



SUMMARY:

From the graph it was observed that above 60% of Employers responded as excellent for all parameters.


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PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR: 2021-22

NAME OF THE EMPLOYER/COMPANY:

CONTACT NUMBER:


EMAIL.ID:

NAME OF THE EMPLOYEE:

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills			
2	Quality and relevance of the chosen discipline			
3	Problem solving and innovative skills			
4	Your level of satisfaction with teaching and learning facilities provided by the College			
5	Overall impression about the Organization			
Any suggestions towards improvement of Curriculum:				

Date:

Signature of the Employer


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STAKEHOLDERS (EMPLOYER) FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2021-22

OBJECTIVE OF FEEDBACK

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EMPLOYER FEEDBACK ON CURRICULUM:


The Alumni feedback is on curriculum designed to get formative feedback from Employers that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the academic year 2021-22, the Institution collected the feedback from around 20 Employers. The data was analysed, and their suggestions were considered for discussion in the Board of Syndicate meeting of JNTUA for possible incorporation in the curriculum.

ANALYSIS:

The feedback on curriculum was collected from Employers:

Sl.No.	Names of Employer from the offered Program	No.of Feedback Collected
1		5
2		5
3		5
4		5
TOTAL		20


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



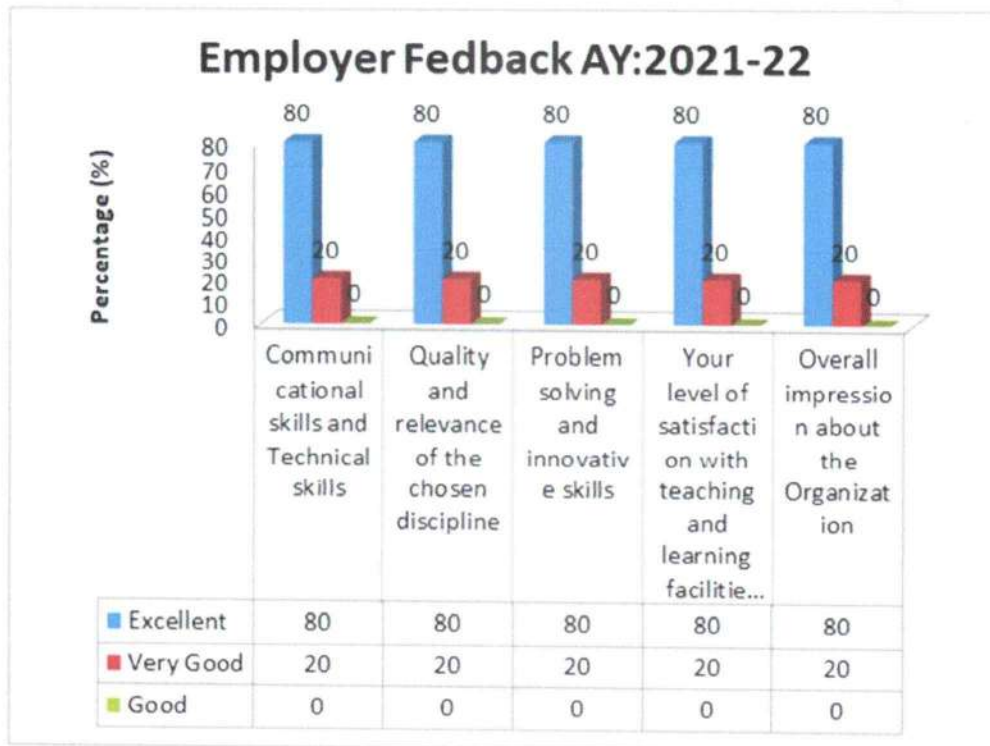
SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 40, Nandyal, Kurnool District, Andhra Pradesh - 518501.

EMPLOYER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR: 2021-22


Sl.No.	Parameter	Excellent	Very Good	Good
1	Communicational skills and Technical skills	4	1	0
2	Quality and relevance of the chosen discipline	4	1	0
3	Problem solving and innovative skills	4	1	0
4	Your level of satisfaction with teaching and learning facilities provided by the College	4	1	0
5	Overall impression about the Organization	4	1	0

FEEDBACK ANALYSIS



SUMMARY:

From the graph it was observed that above 60% of Employers responded as excellent for all parameters.


Principal
Santhiram College of Pharmacy
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SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4.1

Employer feedback form on Curriculum – filled form

Phone : 08514 - 276211, 276212
Cell : 9866308468
Fax : 08514 - 276213



Email : srcn07hc@gmail.com
srcn07hc@yahoo.com
Web : www.srcpnandyal.com

SANTHIRAM COLLEGE OF PHARMACY

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NH - 40, Nandyal, Kurnool District, Andhra Pradesh - 518501.

EMPLOYER FEEDBACK FORM ON CURRICULUM

Dear Sir/Madam,

We are in the process of collecting feedback of employers about their employees who were the students and have completed their graduation from our College and also about the curriculum they have studied. Your feedback will be very valuable for us to enhance the quality of graduates and equip them to fulfil the needs of Industry. We will be grateful to you if you can spare some of your valuable time to fill this feedback form. You can rate the students and their curriculum.

PURPOSE: Evaluation of Graduates by external stakeholders as a part of continuous improvement Program.

ACADEMIC YEAR:

2021-22

NAME OF THE EMPLOYER/COMPANY: *Santhiram Medical College & General Hospital.*

CONTACT NUMBER: 9866 261776

EMAIL.ID: *smc@rgitnandyal.com*

NAME OF THE EMPLOYEE: *Akhila Saita Sree clinical pharmacist (physician Assistant)*

Sl.No.	Parameter	Excellent (3)	Very Good (2)	Good (1)
1	Communicational skills and Technical skills	✓		
2	Quality and relevance of the chosen discipline	✓		
3	Problem solving and innovative skills	✓		
4	Your level of satisfaction with teaching and learning facilities provided by the College	✓		
5	Overall impression about the Organization	✓		

Any suggestions towards improvement of Curriculum:

Conferences, workshops and the emuls courses needed to improve professional knowledge.

Date: 13/09/21

[Signature]
Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

[Signature]
Signature of the Employer
MEDICAL SUPERINTENDENT
Santhiram Medical
General Hospital
NH-18, NANDYAL Kurnool (T)

Sponsored by : Sri Shirdi Sai Educational Academy, 25/602-A, Srinivasa Nagar, Nandyal - 518501.

Pharmacy the Life



SANTHIRAM COLLEGE OF PHARMACY

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1.4.1

Action taken report on feedback



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4.1

Action taken report on feedback

AY 2021-22

Phone : 08514 - 276211, 276212
Fax : 08514 - 276213



Email : srcp07hc@gmail.com
srcn07hc@yahoo.com
Web : www.srcpnandyal.edu.in

SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501

To:

Date:09-07-2022

The Registrar,
JNTUA, Anathapuramu.
Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Students feedback analysis and action taken report (ATR) for your perusal

Thanking you.

Regards.

Received
12/07/22
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This Institution is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies designs the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback is collected and analyzed at College academic meetings in the institution. Based on Students feedback requirements, institutions planned for:

- More practical sessions are included for a better understanding of the subject.
- It was decided to continue the personality development programs and interview skills programs for the academic year 2021-22.
- Learning Management System through interactive activities which enables the mutual interaction between faculty and the student was encouraged.
- Smart Classrooms, Video conferencing, etc were made effective by the use of ICT.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through attending meetings in the University and it was made perfect to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.

Principal
Santhiram College of Pharmacy
NH-18, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:09-07-2022

The Registrar,
JNTUA, Ananthapuramu.
Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Teachers- Reg.


Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Teachers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

Received
Blair
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40.NANDYAL


Principal
Santhiram College of Pharma.,
NH-40.NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

TEACHERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA, Anantapuramu and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on curriculum design and development from various stakeholders. The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Proposal to arrange training programs both by Academicians and Industry experts. New technical labs are to be introduced for more research activities
- Reference books besides the existing ones will be brought to improve their outlook on the courses.
- Reframing the possible content of courses according to societal and Industrial needs.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

Phone : 08514 - 276211, 276212
Fax : 08514 - 276213



Email : srcp07hc@gmail.com
srcn07hc@yahoo.com
Web : www.srcpnandyal.edu.in

SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:09-07-2022

The Registrar,
JNTUA, Anathapuramu.
Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Employers / Reg-

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Employers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

PRINCIPAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Received
13/07/22
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

EMPLOYERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Employers feedback was collected and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To ensure all students are individually capable of getting placements during their interviews through their intellectual skills.
- To organize Student Training Programs to enhance their practice and performance to meet the Industrial needs.
- It is suggested to be more oriented toward the current trends in the market, Industry and practice.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
NH-18, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:09-07-2022

The Registrar,
JNTUA, Anathapuramu,
Andhra Pradesh.

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Alumni / Reg-

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Alumni feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards


PRINCIPAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Received
Done
15/07/22
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

ALUMNI FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Alumni feedback was collected and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To ensure all students are individually capable of getting placements during their interviews through their intellectual skills.
- To organize Student Training Programs to enhance their practice and performance to meet the Industrial needs.
- It is suggested to be more oriented toward the current trends in the market, Industry and practice.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4.1

Action taken report on feedback

AY 2020-21



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To:

Date:03-08-2021

The Registrar,
JNTUA, Ananthapuramu.
Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Students feedback analysis and action taken report (ATR) for your perusal

Thanking you.

Regards.

Received
6/8/21
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This Institution is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies designs the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collected and analyzed at College academic meetings in the institution. Based on Students feedback requirements, institution planned to do as follows:

- To conduct Add-on courses / Certificate courses for students who are from a different educational background.
- Exposures to develop entrepreneurial skills which will help them identify their potential.
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about the curriculum were conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students.


Principal
Santhiram College of Pharmacy
NH-40.NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:03-08-2021

The Registrar,

JNTUA, Anathapuramu,

Andhra Pradesh.

Dear Sir,


Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Teachers- Reg.


Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Teachers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

Received

P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

TEACHERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA, Anantapuramu and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on curriculum design and development from various stakeholders. The Teachers feedback was collected and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Validating the adequacy of the syllabus for the course content according to societal needs.
 - Evaluation of departmental activities and action plans which may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research oriented Conferences.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:03-08-2021

The Registrar,
JNTUA, Anathapuramu,
Andhra Pradesh.

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Employers / Reg-

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.


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Thanking you

Regards


P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40,NANDYAL


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

EMPLOYERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

To ensure all students are individually learn the lab activities.

To organize Student Training Programs.

It is suggested to be more oriented toward the current trends in the market and Industry.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

Phone : 08514 - 276211, 276212
Fax : 08514 - 276213



Email : srcp07hc@gmail.com
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Web : www.srcpnandyal.edu.in

SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:03-08-2021

The Registrar,
JNTUA, Ananthapuramu,
Andhra Pradesh.

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
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Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

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Thanking you

Regards

Received
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

ALUMNI FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Alumni feedback was collected and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To ensure all students individually learn the lab activities.
- To organize Student Training Programs.
- It is suggested to be more oriented toward the current trends in the market and Industry.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy,
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4.1

Action taken report on feedback

AY 2019-20



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:22-10-2020

The Registrar,

JNTUA, Anathapuramu.

Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Students feedback analysis and action taken report (ATR) for your perusal

Thanking you.

Regards.

Received
26/10/20
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

[Signature]
Principal
Santhiram College of Pharm.
NH-40.NANDYAL

[Signature]
PRINCIPAL
Principal
Santhiram College of Pharm.
NH-40.NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This Institution is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collected and analysed at College academic meetings in the institution. Based on Student feedback requirement, the institution planned as follows:

- Improvement areas, which were identified and communicated
- Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability.
- As extension activities are part of the curriculum, like yoga day and swatch Bharath, etc. More activities suiting the current needs are to be organized

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy,
NH-18, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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To

Date:22-10-2020

The Registrar,

JNTUA, Ananthapuramu.

Andhra Pradesh,

Dear Sir,


Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
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Thanking you

Regards


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL


Received
26/10/20
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

TEACHERS FEEDBACK ON CURRICULUM


SUMMARY

This institution is affiliated with JNTUA, Anantapuramu and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on curriculum design and development from various stakeholders. The Teachers feedback was collected and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Faculty development programs to be conducted for enrichment.
- It is instructed to all faculty to enroll in online courses available on various portals related to their area of expertise which adds up additional knowledge.
- Enhanced research activities by conducting Research workshops on various topics such as Research Ethics and Post Research Methods etc..

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy,
NH-40.NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:22-10-2020

The Registrar,

JNTUA, Ananthapuramu,

Andhra Pradesh,

Dear Sir,


Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Employers / Reg-

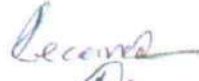

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.


We are hereby attaching a copy of the Employers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



26/10/20
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

EMPLOYERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Employers feedback was collected and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

To groom our students as a constant endeavour with domain skills and soft skills.

To organize more grooming lecture series in the institution under the skill development program.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy,
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:22-10-2020

The Registrar,

JNTUA, Anathapuramu,

Andhra Pradesh.

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Alumni/ Reg-

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Alumni feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards


PRINCIPAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Received
Revu
26/10/20
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Santhiram College of Pharmacy
NH-40,NANDYAL



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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

ALUMNI FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Alumni feedback was collected and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

1. To groom our students as a constant endeavor with domain skills and soft skills.
2. To organize more grooming lecture series in the institution under the skill development program.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



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NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

1.4.1

Action taken report on feedback

AY 2018-19



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:13-05-2019

The Registrar,

JNTUA, Anathapuramu.

Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.

Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Students feedback analysis and action taken report (ATR) for your perusal.

Thanking you.

Regards.

Received
13/05/19
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

[Signature]
PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

[Signature]
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

STUDENT FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges thorough conducting meetings with the Principals (of the affiliated colleges before preparing the Blueprint of the curriculum

The institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback is collected and analyzed at College academic meetings in the institution. Based on feedback requirements, institution planned as follows:

- To arrange training programs both by Academicians and Industry experts
- To organize Industrial visits to enrich the student's education and experiential learning.
- To expose students to the latest developments and advances in various relevant fields.
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews.
- Counselling and the need for career guidance were insisted on.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University through attending meetings at the University.

Principal
Santhiram College of Pharmacy
NH-18, NANDYAL.



SANTHIRAM COLLEGE OF PHARMACY

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To:

Date:13-05-2019

The Registrar,

JNTUA, Anathapuramu.

Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Teachers- Reg.


Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Teachers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

Received
16/5/19
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40, NANDYAL


Principal
Santhiram College of Pharmacy,
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

TEACHERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA, Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Teachers feedback was collected and analyzed at College academic meetings in the institution. Based on Teachers feedback requirements, the institution planned for:

- Periodic meetings of all the faculty members to motivate them for taking part in the developmental activities of their relevant departments.
- Faculty may be periodically monitored for their research quality and motivate students to publish their articles in National and International journals.
- Enhanced research activities by conducting Research Conferences.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



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To

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Andhra Pradesh.

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
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Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Employers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

PRINCIPAL
Principal

Santhiram College of Pharmacy
NH-40.NANDYAL

Received
16/5/19
F.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy,
NH-40.NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

EMPLOYERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To arrange training programs both by Academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To organize Industrial visits to enrich experiential education.
- To conduct Mock interview sessions for genuine placements.
- To introduce more Ethics to improve their behavioral skills.
- To invite resource persons from Pharmaceutical Industries to address the students and share experiences.
- To introduce new certificate courses to promote enhanced learning.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.

Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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To

Date:13-05-2019

The Registrar,
JNTUA, Anathapuramu.
Andhra Pradesh,

Dear Sir,


Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
Collected from the Alumni / Reg-

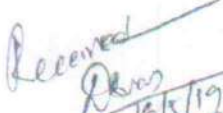
Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Alumni feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL


16/5/19
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

ALUMNI FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To arrange training programs both by Academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To organize Industrial visits to enrich experiential education.
- To conduct Mock interview sessions for genuine placements.
- To introduce more Ethics to improve their behavioral skills.
- To invite resource persons from Pharmaceutical Industries to address the students and share experiences.
- To introduce new certificate courses to promote enhanced learning.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
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1.4.1

Action taken report on feedback

AY 2017-18



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

To

Date:10-05-2018

The Registrar,

JNTUA, Anathapuramu.

Andhra Pradesh,

Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders- Reg.


Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its stakeholders after the completion of the semesters.


We are hereby attaching a copy of the Students feedback analysis and action taken report (ATR) for your perusal

Thanking you.

Regards.

Received
D.K.S.
7/5/18
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40,NANDYAL


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

STUDENT FEEDBACK ON CURRICULUM


SUMMARY

This organization is affiliated with JNTUA, Anathapuramu, and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges before preparing the Blueprint of the curriculum.

However, the Institution obtains feedback on the curriculum design and development from various stakeholders. The Students feedback was collected and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned for:

- More practical experimental sessions are to be included for a better understanding of the Subject
- More e-books are to be installed and made available. Mini projects are to be given in each semester to improve their outlook and make them more skilled.
- Maintain correlation between theory and lab sessions
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.
- Career guidance programs and counseling cell support for the development of soft skills, industrial skills and communication ability.

Suggestions and remarks about the curriculum were conveyed by the Principal to the University through amending meetings in the University and it is made perfect, to suit the students instead of a mere gathering of information so that it can enhance the ability of the students to think innovatively.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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To:

Date: 10-05-2018

The Registrar,

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Andhra Pradesh,

Dear Sir,


Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
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Thanking you

Regards


PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40, NANDYAL

Received
D. Singh
10/5/18
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL
Santhiram College of Pharmacy
NH-40, NANDYAL



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

TEACHERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Teachers feedback is collected and analyzed at College academic meetings in the institution. Based on Teachers feedback requirement, the institution plan to do as follows:

- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to societal needs.
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research Conferences.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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To

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Andhra Pradesh,

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Our institution would like to intimate the University about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum in front of its stakeholders after the completion of the semesters.

We are hereby attaching a copy of the Alumni feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

PRINCIPAL

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Received
14/5/18
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy
NH-40,NANDYAL



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

ALUMNI FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

The institution obtains feedback on the curriculum design and development from various stakeholders. The Alumni feedback was collected and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To arrange Guest lectures for the students on Soft skills and Personality development with experts.
- Planned to conduct sessions to improve their Communication skills.
- Intensive trainings and aptitude trainings were planned for the upcoming academic year.
- Planned to organize the soft skill trainings focused more on participative approaches and team building.

Recommendations and proposals about the curriculum were conveyed by the Principal to the

Santhiram College of Pharmac,
NH-40,NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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To

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Dear Sir,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback
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We are hereby attaching a copy of the Employers feedback analysis and action taken report (ATR) for your perusal.

Thanking you

Regards

PRINCIPAL
Principal
Santhiram College of Pharmacy
NH-40,NANDYAL

Received
14/5/18
P.A. TO REGISTRAR
J.N.T.U. Anantapur
ANANTHAPURAMU-515002

Principal
Santhiram College of Pharmacy,
NH-40,NANDYAL



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

EMPLOYERS FEEDBACK ON CURRICULUM

SUMMARY

This institution is affiliated with JNTUA Anantapur and the college academic curriculum is designed by the Board of Studies at the University. The Board of Studies prepares the curriculum by taking suggestions and remarks from the affiliated colleges by conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of the curriculum.

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- To arrange Guest lectures for the students on Soft skills and Personality development with experts.
- Planned to conduct sessions to improve their Communication skills.
- Intensive trainings and aptitude trainings were planned for the upcoming academic year.
- Planned to organize the soft skill trainings focused more on participative approaches and team building.

Recommendations and proposals about the curriculum were conveyed by the Principal to the University by attending meetings at the University.


Principal
Santhiram College of Pharmacy,
NH-40, NANDYAL



SANTHIRAM COLLEGE OF PHARMACY

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021-22

STUDENT FEEDBACK ON CURRICULUM (AY: 2021-22)


The Students feedback was collated and analyzed at College academic meetings in the institution. Based on Students feedback requirements, institutions planned to:

- More practical sessions are included for a better understanding of the subject.
- It was decided to continue the personality development programs and interview skills programs for the academic year 2021-22.
- Learning Management System through interactive activities which enables the mutual interaction between faculty and the student was encouraged.
- Smart Classrooms, Video conferencing, etc were made effective by the use of ICT.

TEACHER FEEDBACK ON CURRICULUM (AY: 2021-22)

The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Proposal to arrange training programs both by Academicians and Industry experts.
- New technical labs are to be introduced for more research activities
- Reference books besides the existing ones will be brought to improve their outlook on the courses.
- Reframing the possible content of courses according to societal and Industrial needs.


Principal
Santhiram College of Pharmacy
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ALUMNI FEEDBACK ON CURRICULUM (AY: 2021-22)


The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To ensure all students are individually capable of getting placements during their interviews through their intellectual skills.
- To organize Student Training Programs to enhance their practice and performance to meet the Industrial needs.
- It is suggested to be more oriented toward the current trends in the market, Industry and practice.

EMPLOYER FEEDBACK ON CURRICULUM (AY: 2021-22)

The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To ensure all students are individually capable of getting placements during their interviews through their intellectual skills.
- To organize Student Training Programs to enhance their practice and performance to meet the Industrial needs.
- It is suggested to be more oriented toward the current trends in the market, Industry and practice.


Principal
Santhiram College of Pharmacy
NH-40, NANDYAL



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

STUDENT FEEDBACK ON CURRICULUM (AY: 2020-21)


The Students feedback was collected and analyzed at College academic meetings in the institution. Based on Students feedback requirements, institution planned to do as follows:

- To conduct Add-on courses / Certificate courses for students who are from a different educational background.
- Exposures to develop entrepreneurial skills which will help them identify their potential.
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.

TEACHER FEEDBACK ON CURRICULUM (AY: 2020-21)

The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Validating the adequacy of the syllabus for the course content according to societal needs.
- Evaluation of departmental activities and action plans which may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research oriented Conferences.


Principal
Santhiram College of Pharmacy
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ALUMNI FEEDBACK ON CURRICULUM (AY: 2020-21)


The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To ensure all students are individually learn the lab activities.
- To organize Student Training Programs.
- It is suggested to be more oriented toward the current trends in the market and Industry.

EMPLOYER FEEDBACK ON CURRICULUM (AY: 2020-21)

The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To ensure all students are individually learn the lab activities.
- To organize Student Training Programs.
- It is suggested to be more oriented toward the current trends in the market and Industry.


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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20

STUDENT FEEDBACK ON CURRICULUM (AY: 2019-20)


The Students feedback was collated and analyzed at College academic meetings in the institution. Based on Student feedback requirement, the institution planned as follows:

- Improvement areas, which were identified and communicated
- Carrier guidance programs were given and counseling cell supported the development of soft skills and communication ability.
- As extension activities are part of the curriculum, like yoga day and swatch Bharath, etc. More activities suiting the current needs are to be organized

TEACHER FEEDBACK ON CURRICULUM (AY: 2019-20)

The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on feedback requirement institution planned for:

- Faculty development programs to be conducted for enrichment.
- It is instructed to all faculties to enroll in online courses available on various portals related to their area of expertise which adds up additional knowledge.
- Enhanced research activities by conducting Research workshops on various topics such as Research Ethics and Post Research Methods etc,...


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ALUMNI FEEDBACK ON CURRICULUM (AY: 2019-20)


The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To groom our students as a constant endeavor with domain skills and soft skills.
- To organize more grooming lectures series in the institution under the skill development program.

EMPLOYER FEEDBACK ON CURRICULUM (AY: 2019-20)

The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To groom our students as a constant endeavor with domain skills and soft skills.
- To organize more grooming lectures series in the institution under the skill development program.


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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19

STUDENT FEEDBACK ON CURRICULUM (AY: 2018-19)


The Students feedback was collated and analyzed at College academic meetings in the institution. Based on feedback requirements, institution planned as follows:

- To arrange training programs both by Academicians and Industry experts
- To organize Industrial visits to enrich the student's education and experiential learning.
- To expose students to the latest developments and advances in various relevant fields.
- To conduct special mock tests covering the entire syllabus to enable the students to perform well in placement interviews.
- Counseling and the need for career guidance were insisted on.

TEACHER FEEDBACK ON CURRICULUM (AY: 2018-19)

The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on Teachers feedback requirements, the institution planned for:

- Periodic meetings of all the faculty members to motivate them for taking part in the developmental activities of their relevant departments.
- Faculty may be periodically monitored for their research quality and motivate students to publish their articles in National and International journals.
- Enhanced research activities by conducting Research Conferences.


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ALUMNI FEEDBACK ON CURRICULUM (AY: 2018-19)


The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To arrange training programs both by Academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To organize Industrial visits to enrich experiential education.
- To conduct Mock interview sessions for genuine placements.
- To introduce more Ethics to improve their behavioral skills.
- To invited resource persons from Pharmaceutical Industries to address the students and share experiences.
- To introduce new certificate courses to promote enhanced learning

EMPLOYER FEEDBACK ON CURRICULUM (AY: 2018-19)

The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To arrange training programs both by Academicians and Industry experts.
- To maintain the coordination between theory classes and the laboratory experiments.
- To organize Industrial visits to enrich experiential education.
- To conduct Mock interview sessions for genuine placements.
- To introduce more Ethics to improve their behavioral skills.
- To invited resource persons from Pharmaceutical Industries to address the students and share experiences.
- To introduce new certificate courses to promote enhanced learning


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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

STUDENT FEEDBACK ON CURRICULUM (AY: 2017-18)


The Students feedback was collated and analyzed at the College academic meeting in the institution Based on the feedback requirement institutions planned for:

- More practical experimental sessions are to be included for a better understanding of the Subject
- More e-books are to be installed and made available. Mini projects are to be given in each semester to improve their outlook and make them more skilled.
- Maintain correlation between theory and lab sessions
- Training on how to prepare effectively for personal interviews and group discussions during the recruitment.
- Career guidance programs and counseling cell support for the development of soft skills, industrial skills and communication ability.

TEACHER FEEDBACK ON CURRICULUM (AY: 2017-18)

The Teachers feedback was collated and analyzed at College academic meetings in the institution. Based on Teachers feedback requirement, the institution plan to do as follows:

- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to societal needs.
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research Conferences.


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ALUMNI FEEDBACK ON CURRICULUM (AY: 2017-18)


The Alumni feedback was collated and analyzed at College academic meetings in the institution. Based on Alumni feedback requirement, the institution planned to do as follows:

- To arrange Guest lecturers for the students on Soft skills and Personality development with experts.
- Planned to conduct sessions to improve their Communication skills.
- Intensive trainings and aptitude trainings were planned for upcoming academic year.
- Planned to organize the soft skill trainings focused more on participative approaches and team building.

EMPLOYER FEEDBACK ON CURRICULUM (AY: 2017-18)

The Employers feedback was collated and analyzed at College academic meetings in the institution. Based on Employers feedback requirement, the institution planned to do as follows:

- To arrange Guest lecturers for the students on Soft skills and Personality development with experts.
- Planned to conduct sessions to improve their Communication skills.
- Intensive trainings and aptitude trainings were planned for upcoming academic year.
- Planned to organize the soft skill trainings focused more on participative approaches and team building.


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Feedback Report, Analysis & Action Taken Report

WEBSITE LINKS

Feedback and Action taken report 2021-2022

<https://srcpnandyal.edu.in/Documents/Feedbacks/Feedback%20and%20ATR%202021-2022.pdf>

Feedback and Action taken report 2020-2021

<https://srcpnandyal.edu.in/Documents/Feedbacks/Feedback%20and%20ATR%202020-2021.pdf>

Feedback and Action taken report 2019-2020


<https://srcpnandyal.edu.in/Documents/Feedbacks/Feedback%20and%20ATR%202019-2020.pdf>

Feedback and Action taken report 2018-2019

<https://srcpnandyal.edu.in/Documents/Feedbacks/Feedback%20and%20ATR%202018-2019.pdf>

Feedback and Action taken report 2017-2018

<https://srcpnandyal.edu.in/Documents/Feedbacks/Feedback%20and%20ATR%202017-2018.pdf>


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